



DR. AMBEDKAR COLLEGE OF SOCIAL WORK

Criterion 1 –Curricular Aspects Evaluation

Metrics No. 1.4.1

Matric Name: Curricular Planning and Implementation

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2017-18
SAMPLE FORM

2017-18

SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS

Please indicate your rating on each characteristic by drawing a circle around the appropriate letter among those given against each statement.

M.S.W. 3rd Sem
Dr. M. A. Sawai Sub: Tribal Development

1	I prepare well before coming to the class room	A	B ✓	C	D
2	I explain properly the important points in the lesson	A	B	C ✓	D
3	I motivate students to ask questions	A	B	C ✓	D
4	I clear the doubts of students	A	B ✓	C	D
5	I give more matter than in the syllabus	A	B ✓	C	D
6	I encourage discussion in the class room	A ✓	B	C	D
7	I make use of learning aids in my lecture	A	B	C ✓	D
8	I give thought provoking assignments to my students	A	B ✓	C	D
9	I encourage independent study habits among students	A	B ✓	C	D
10	I have sense of humor in the class room	A ✓	B	C	D
11	I relate the concepts to applications	A	B	C ✓	D
12	I evince keen interest in my students as individuals	A	B	C ✓	D
13	I encourage my students to formulate their own views in dealing with the materials	A	B	C ✓	D
14	I listen to the view points of students	A ✓	B	C	D
15	I encourage my students to express their feelings	A	B ✓	C	D
16	I give useful suggestions for improvement while returning answer scripts/assignments	A	B	C ✓	D
17	I complete the syllabus on time during the semester	A ✓	B	C	D
18	I am punctual to the class	A ✓	B	C	D
19	I summarize the lesson at the end of the class	A ✓	B	C	D
20	I take interest in knowing the recent developments in the subject.	A	B ✓	C	D

A - Always, 07 B - Mostly, 06 C - Sometimes, 07 D - Rarely



[Signature]
Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा.

प्राचार्यांकडून शिक्षकांचे मुल्यांकन प्रपत्र
सत्र - 2017 - 18

अ) वैयक्तिक माहिती

शिक्षकांचे नाव :- डॉ. ए. आर. शेखे

वर्ग :- C.C.M. (I) 1st Paper, 1st Paper

विषय :- C.C.M. (I) 1st Paper, 1st Paper, PSWPE, HRM-III

अध्यापनाशी संबंधित माहिती :

- 1) संबंधित शिक्षक नियमित तासिक वेळेत घेतात काय ?
अ) होय ब) नाही
- 2) नियोजना नुसार अध्ययन तासिका घेतल्या जातात काय ?
अ) होय ब) नाही
- 3) अध्यपनाकरीता आधुनिक तंत्र ज्ञानाचा वापर करतात काय ?
अ) होय ब) नाही क) गरजे नुसार
- 4) शैक्षणिक विकासाच्या दृष्टीकोणातून विद्यार्थ्यांना संदर्भ ग्रंथ सुचिची माहिती देण्यात येते काय ?
अ) होय ब) नाही
- 5) राष्ट्रीय सेवक योजना, व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय ?
अ) होय ब) नाही
- 6) महाविद्यालयातील कार्यक्रमात सक्रीय सहभागी असतात काय ?
अ) होय ब) नाही क) काही प्रमाणात
- 7) सत्रा व्यतिरिक्त जिवण कौशल्य विषयक माहिती विद्यार्थ्यांना देतात काय ?
अ) होय ब) नाही क) काही प्रमाणात
- 8) चारित्र्य संपन्न व्यक्ती आहे.
अ) होय ब) नाही
- 9) संशोधना करिता विद्यार्थ्यांना शिक्षक योग्य मार्गदर्शन करतात काय ?
अ) होय ब) नाही
- 10) क्षेत्रकार्य पर्यवेक्षण नियमित करतात काय ?
अ) होय ब) नाही
- 11) अध्ययन विषयाची अदयावत माहिती विद्यार्थ्यांना दिली जाते काय ?
अ) होय ब) नाही
- 12) विषयाची पूर्व तयारी चांगली करूनच तासिका घेतात काय ?
अ) होय ब) नाही
- 13) विद्यार्थी शिकविण्याबाबत समाधानी आहेत काय ?
अ) होय ब) नाही
- 14) शिक्षकांचे त्यांच्या सहकाऱ्यांशी संबंध कसे आहे ?
अ) चांगले ब) समिश्र क) समाधानकारक ड) असमाधानकारक
- 15) शिक्षकाची कार्यक्षमता कशी आहे ?
अ) उत्तम ब) चांगली क) साधारण ड) असमाधानकारक
- 16) प्राचार्यांचा अभिप्राय

पदोन्नत शिक्षक शेखे

PRINCIPAL Va.

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा
Social Work, Wardha

2017-18

SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS

Please indicate your rating on each characteristic by drawing a circle around the appropriate letter among those given against each statement.

Dr. M. A. Sawai Sub: Tribal Development
M.S.W. Wardha

1	I prepare well before coming to the class room	A	B ✓	C	D
2	I explain properly the important points in the lesson	A	B	C ✓	D
3	I motivate students to ask questions	A	B	C ✓	D
4	I clear the doubts of students	A	B ✓	C	D
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7	I make use of learning aids in my lecture	A	B	C ✓	D
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A - Always, 07 B - Mostly, 06 C - Sometimes, 07 D - Rarely



Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा

Feed back Form

विद्यार्थ्यांद्वारा प्राध्यापकांचे मुल्यांकन

वर्ग:- B.S.W. I Sem विषय :- मानवशास्त्र
प्राध्यापकांचे नांव :- डॉ. विजयता विठ्ठाकर सत्र :- 2017-2018

(कृपया \sqrt अशी खूण करा A) असमाधानकारक B) समाधानकारक C) चांगले D) अती चांगले)

1. वर्गावर नियमित पिरेड होतात. (A) (B) (C) (D)
2. शिक्षकांनी शिकविलेले मला पूर्ण समजते. (A) (B) (C) (D)
3. प्राध्यापक शिकविण्याचा घटक आभ्यासून येतात. (A) (B) (C) (D)
4. वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते. (A) (B) (C) (D)
5. प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात. (A) (B) (C) (D)
6. विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवितात. (A) (B) (C) (D)
7. सेमीस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो. (A) (B) (C) (D)
8. प्राध्यापक वर्गात नियमित येतात. (A) (B) (C) (D)
9. विद्यार्थ्यांच्या उपस्थितीबद्दल प्राध्यापक नेहमी चौकशी करतात. (A) (B) (C) (D)
10. कमकुवत (अभ्यासात) विद्यार्थ्यांसाठी तासीका अतिशय उपयुक्त आहेत. (A) (B) (C) (D)
11. गुणात्मक मुल्यांकनासाठी तासीका अतिशय उपयुक्त आहेत. (A) (B) (C) (D)
12. तासीकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली. (A) (B) (C) (D)
13. वाचनासाठी व क्षेत्रकार्यासाठी तासीकेत तरतुद करण्यात येते. (A) (B) (C) (D)
14. शैक्षणिक उपक्रमात प्राध्यापकांच्या सक्रीय सहभाग असतो. (A) (B) (C) (D)
15. विषयात नाविष्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो. (A) (B) (C) (D)
16. अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात. (A) (B) (C) (D)
17. मुलांच्या वर्गाव्यतिरिक्त इतर बाबींवरही प्राध्यापकांचे लक्ष असते. (A) (B) (C) (D)
18. चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात. (A) (B) (C) (D)
19. महाविद्यालयातील प्राध्यापक तज्ञ आहेत. (A) (B) (C) (D)
20. स्वाध्याय करीत असतांना प्राध्यापक अधिक सोपे व स्पष्ट करून सांगण्याचा प्रयत्न करतात. (A) (B) (C) (D)

Bhagat

विद्यार्थ्यांचे नांव व सही कु. जे. ए. भगत

दिनांक 25-9-2017



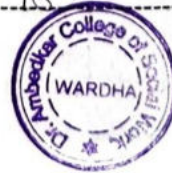
A *[Signature]*
B-5 PRINCIPAL I/C.
C-6 Dr. Ambedkar College of
D-10 Social Work, Wardha

सुभेदार रामजी आंबेडकर एज्युकेशन सोसायटी, वर्धा
डॉ.आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा
FEEDBACK OF PARENTS ON CURRICULUM
पालकाकडून महाविद्यालय/ अभ्यासक्रमाचे प्रत्याभरण

1. महाविद्यालयात शिकविण्यात येणाऱ्या अभ्यासक्रमाच्या बाबतीत आपणास काय वाटते?
 आपल्या पाल्याकडून मिळत असलेल्या पाठ्यांवरून अभ्यासक्रम उत्तम वाटतो.
2. शिकविण्यात येणारा अभ्यासक्रम पाल्यांच्या व्यवसायाकरिता परिपूर्ण व उपयुक्त वाटतो काय?
 शिकविण्यात येणारा अभ्यासक्रम परिपूर्ण व उपयुक्त ठरणार आहे.
3. विद्यार्थ्यांच्या सर्वांगीच विकासाकरिता महाविद्यालयात काय प्रयत्न करतात?
 विविध कर्ची व विस्तृत कार्यक्रमांमार्फत कोलविद्यात येतात. त्यांच्या अभ्यासक्रमात आद्यमंतून
4. आपल्या पाल्यांमध्ये आपणास कोणता बदल झालेला दिसून येतो? याबाबत केल्या जाते.
 यांच्या प्रायोगिक कामे फारच चांगले वटले दिसून येतात.
5. पाल्यांच्या व्यक्तीमत्व विकास व संपूर्ण जडणघडणीकरिता कोणते कार्यक्रम महाविद्यालयात आयोजित केले जाते?
 विशेष प्रकथांना कोलविद्यात येते. जे बरेचसे सध्या देण्यात येतात.
6. महाविद्यालयात नियमित पालक सभा होतात का?
 होय
7. आपण महाविद्यालयात केलेल्या सुचनांची दखल घेतली जाते का?
 होय
8. महाविद्यालयात देण्यात येणाऱ्या सेवा सुविधा प्रती आपण कितपत समाधानी आहात?
 प्रेक्षा पुढाळात
9. महाविद्यालयातील शिक्षक, कर्मचारी, इमारत व फर्निचर प्रती आपले काय मत आहे?
 शिक्षक / कर्मचारी - उत्तम आहे.
 इमारत / फर्निचर - व्यवस्थित आहे.
10. या व्यतिरिक्त आपल्या काही सुचना आहेत का?
 नाही

मनोहर ना. होले

पालकांचे नाव व स्वाक्षरी
 सत्र - 2017-18



PRINCIPAL I/c.
 Dr. Ambedkar College of
 Social Work, Wardha

Agency Feedback

(Employer feedback on the syllabus and its Transaction at the Institution)

Name of the Respondent with Designation : Nilesh D. Gulhane (Assistant Teacher)
 Name of Industry/ Organization : Shivaji Upper Primary School
 Contact No : 9960108367 Email ID : N.P.Wardha

Please mark a tick in the appropriate cell for every statement

<i>Your responses below are for purpose of evaluation</i>				
1- Strongly Disagree	2- Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree

Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.		✓			
2	Curriculum bridges the gap between practical Aspects and Academic.				✓	
3	Current Curriculum offers need based and meets to the expectations of Social Work		✓			
4	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation				✓	
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization		✓			
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO		✓			
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities	✓	✓			
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	
11	Prepared ness among student toward Course work				✓	

Please mention any other suggestions Curriculum must be with scientific temper.

Signature of Agency Authority

Dr. A.R. Bhale

IQAC HEAD
Co-ordinator
 Dr. Ambedkar College of Social Work, WARDHA



Nilesh Gulhane
 A.T.

PRINCIPAL
 Dr. Ambedkar College of Social Work, Wardha

**Dr. Ambedkar College of Social Work, Wardha
Agency Feedback**

(Employer feedback on the syllabus and its Transaction at the Institution)

Name of the Respondent with Designation : श्री. प्रिती खवाई (स्वरंपंच)

Name of Industry/ Organization : ग्रामपंचायत सिंदी (मेरठ) व्हा.

Contact No : 8806927493 Email ID: _____

Please mark a tick in the appropriate cell for every statement

Your responses below are for purpose of evaluation				
1- Strongly Disagree	2- Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree

Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.				✓	
2	Curriculum bridges the gap between practical Aspects and Academic.					✓
3	Current Curriculum offers need based and meets to the expectations of Social Work					✓
4	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation					✓
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization					✓
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO				✓	
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities					✓
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓
11	Prepared ness among student toward					✓

Please mention any other suggestions -----

Signature of Agency Authority

स्वरंपंच
ग्रामपंचायत, सिंदी (मेरठ)
डा. बि. बघल

IQAC

Co-ordinator

HEAD
IQAC

Dr. Ambedkar College of Social
Work, WARDHA



Principal
Principal I/c.
Dr. Ambedkar College of
Social Work, Wardha

2017-18

**SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS
STATISTICAL AND GRAPHICAL REPORT**

SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS
YEAR 2017-18

STATISTICAL REPORT

Sr. No.	Characteristic	Teachers Name Dr. Vijaya.V. Vitankar					Teachers Name Dr. Minakshi. N. Kubde					Teachers Name Dr. Madhuri.H. Zade					Teachers Name Dr. Milind.A Sawie				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	4	1	0	0	5	3	0	0	0	3	6	0	0	0	6	1	1	0	0	2
2	I explain properly the important points in the lesson	5	0	0	0	5	3	0	0	0	3	6	0	0	0	6	1	0	1	0	2
3	I motivate to student to ask the questions	2	3	0	0	5	3	0	0	0	3	6	0	0	0	6	1	0	1	0	2
4	I clear the doubts of students	5	0	0	0	5	3	0	0	0	3	6	0	0	0	6	1	1	0	0	2
5	I give more matters than in the syllabus	4	1	0	0	5	3	0	0	0	3	6	0	0	0	6	0	2	0	0	2
6	I encourage discussion in the classroom	4	1	0	0	5	3	0	0	0	3	6	0	0	0	6	2	0	0	0	2
7	I make use of learning aids in my lecture	4	1	0	0	5	1	1	1	0	3	0	6	0	0	6	0	1	1	0	2
8	I give thought provoking assignment to my student	5	0	0	0	5	2	1	0	0	3	0	6	0	0	6	1	1	0	0	2
9	I encourage independent study habits among students	3	2	0	0	5	1	2	0	0	3	5	1	0	0	6	1	1	0	0	2
10	I have sense of humor in the classroom	4	1	0	0	5	3	0	0	0	3	6	0	0	0	6	2	0	0	0	2
11	I relate the concept to application	2	3	0	0	5	3	0	0	0	3	6	0	0	0	6	1	0	1	0	2
12	I evince in keen interest in my student as individual	4	1	0	0	5	2	1	0	0	3	1	5	0	0	6	1	0	1	0	2
13	I encourage my student to formulate their own views in the dealing with	5	0	0	0	5	2	1	0	0	3	0	6	0	0	6	1	0	1	0	2



the materials		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
14	I listen to view point of student	4	1	0	0	5	2	1	0	0	3	5	1	0	0	6	1	1	0	0	2
15	I encourage my student to express their feelings	4	1	0	0	5	1	2	0	0	3	6	0	0	0	6	1	1	0	0	2
16	I give useful suggestions for improvement while returning answer scripts/ assignments	3	2	0	0	5	0	3	0	0	3	6	0	0	0	6	1	0	1	0	2
17	I complete the syllabus on time during the semester	4	1	0	0	5	1	2	0	0	3	6	0	0	0	6	2	0	0	0	2
18	I am punctual to the class	5	0	0	0	5	2	1	0	0	3	6	0	0	0	6	2	0	0	0	2
19	I summaries the lessons at the end of the class	5	0	0	0	5	2	1	0	0	3	6	0	0	0	6	2	0	0	0	2
20	I take interest in knowing the recent development in the subject	5	0	0	0	5	2	1	0	0	3	6	0	0	0	6	1	1	0	0	2
TOTAL		81	10	0	0	100	42	17	1	0	60	95	25	0	0	120	23	10	07	0	40
Percentage		81	10	0	0	100	70	28.33	1.67	0	100	79.17	20.83	0	0	100	57.50	25.00	17.50	0	100



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Sr. No.	Characteristic	Teachers Name Dr. Anandprakash Bhele					Teachers Name Dr. Pravin Wnakhede					Teachers Name Dr. Sunita Bhoikar					Teachers Name Mr. Dipak S. Magarde				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	1	0	0	5
2	I explain properly the important points in the lesson	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	1	4	0	0	5
3	I motivate to student to ask the questions	4	0	0	0	4	0	4	0	0	4	4	0	0	0	4	4	1	0	0	5
4	I clear the doubts of students	4	0	0	0	4	1	3	0	0	4	4	0	0	0	4	2	3	0	0	5
5	I give more matters than in the syllabus	4	0	0	0	4	2	2	0	0	4	4	0	0	0	4	0	1	4	0	5
6	I encourage discussion in the classroom	4	0	0	0	4	0	4	0	0	4	4	0	0	0	4	3	0	2	0	5
7	I make use of learning aids in my lecture	0	4	0	0	4	3	1	0	0	4	3	1	0	0	4	0	0	0	5	5
8	I give thought provoking assignment to my student	0	4	0	0	4	0	4	0	0	4	4	0	0	0	4	3	2	0	0	5
2	I encourage independent study habits among students	0	4	0	0	4	0	4	0	0	4	3	1	0	0	4	3	2	0	0	5
10	I have sense of humor in the classroom	4	0	0	0	4	0	3	1	0	4	4	0	0	0	4	4	1	0	0	5
11	I relate the concept to application	4	0	0	0	4	0	4	0	0	4	2	2	0	0	4	1	3	1	0	5
12	I evince in keen interest in my student as individual	4	0	0	0	4	1	3	0	0	4	1	3	0	0	4	1	2	0	2	5



13	I encourage my student to formulate their own views in the dealing with the materials	4	0	0	0	4	0	4	0	0	4	4	0	0	0	4	2	1	2	0	5
14	I listen to view point of student	4	0	0	0	4	0	4	0	0	4	4	0	0	0	4	3	2	0	0	5
15	I encourage my student to express their feelings	4	0	0	0	4	0	3	1	0	4	4	0	0	0	4	4	1	0	0	5
16	I give useful suggestions for improvement while returning answer scripts/ assignments	4	0	0	0	4	0	4	0	0	4	1	3	0	0	4	0	4	1	0	5
17	I complete the syllabus on time during the semester	4	0	0	0	5	4	0	0	0	4	4	0	0	0	4	0	0	0	5	5
18	I am punctual to the class	4	0	0	0	5	4	0	0	0	4	4	0	0	0	4	0	0	4	1	5
19	I summaries the lesions at the end of the class	4	0	0	0	5	4	0	0	0	4	4	0	0	0	4	0	1	2	2	5
20	I take interest in knowing the recent development in the subject	4	0	0	0	4	2	2	0	0	4	2	2	0	0	4	4	1	0	0	5
TOTAL		68	12	0	0	80	29	49	2	0	80	68	12	0	0	80	39	30	16	15	100
Percentage		80	20	0	0	100	36.25	61.25	2.50	0	100	80	20	0	0	100	39	30	16	15	



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Sr. No.	Characteristic	Teachers Name Mr. Baburao N. Khelkar					Teachers Name Mr. Prashant R. Ghulaxe					Teachers Name Mr. Pravin B. Ingle					Teachers Name Mr. Swapnil M. Chavhan				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	3	0	0	0	3	4	0	0	0	4	2	0	0	0	2	3	0	0	0	3
2	I explain properly the important points in the lesson	0	3	0	0	3	3	1	0	0	4	2	0	0	0	2	2	1	0	0	3
3	I motivate to student to ask the questions	3	0	0	0	3	1	3	0	0	4	1	1	0	0	2	3	0	0	0	3
4	I clear the doubts of students	3	0	0	0	3	3	1	0	0	4	1	1	0	0	2	2	1	0	0	3
5	I give more matters than in the syllabus	0	3	0	0	3	0	3	1	0	4	0	2	0	0	2	1	2	0	0	3
6	I encourage discussion in the classroom	3	0	0	0	3	2	1	1	0	4	0	2	0	0	2	1	2	0	0	3
7	I make use of learning aids in my lecture	0	3	0	0	3	2	2	0	0	4	1	1	0	0	2	2	1	0	0	3
8	I give thought provoking assignment to my student	3	0	0	0	3	1	3	0	0	4	1	1	0	0	2	1	2	0	0	3
9	I encourage independent study habits among students	3	0	0	0	3	3	1	0	0	4	2	0	0	0	2	1	2	0	0	3
10	I have sense of humor in the classroom	3	0	0	0	3	1	3	0	0	4	2	0	0	0	2	0	3	0	0	3
11	I relate the concept to application	0	3	0	0	3	4	0	0	0	4	1	1	0	0	2	1	2	0	0	3
12	I evince in keen interest in my student as individual	0	3	0	0	3	1	3	0	0	4	1	1	0	0	2	2	1	0	0	3
13	I encourage my student to formulate their own views in the dealing with the materials	3	0	0	0	3	2	2	0	0	4	1	1	0	0	2	3	0	0	0	3



14	I listen to view point of student	3	0	0	0	3	3	1	0	0	4	1	1	0	0	2	1	2	0	0	3
15	I encourage my student to express their feelings	3	0	0	0	3	3	1	0	0	4	1	1	0	0	2	2	1	0	0	3
16	I give useful suggestions for improvement while returning answer scripts/ assignments	0	3	0	0	3	1	3	0	0	4	1	1	0	0	2	1	2	0	0	3
17	I complete the syllabus on time during the semester	3	0	0	0	3	3	1	0	0	4	1	1	0	0	2	2	1	0	0	3
18	I am punctual to the class	3	0	0	0	3	3	1	0	0	4	1	1	0	0	2	1	2	0	0	3
19	I summaries the lessons at the end of the class	3	0	0	0	3	1	3	0	0	4	0	2	0	0	2	3	0	0	0	3
20	I take interest in knowing the recent development in the subject	3	0	0	0	3	2	2	0	0	4	1	1	0	0	2	2	1	0	0	3
TOTAL		42	18	0	0	60	43	35	2	0	80	21	19	0	0	40	34	26	0	0	60
Percentage		70	30	0	0	100	53.75	43.75	2.50	0	100	52.5	47.5	0	0	100	56.67	43.33	0	0	100

Note –A. means- Always, B. means- Mostly, C. means – Sometimes, D. means - Rarely

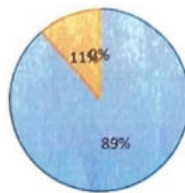



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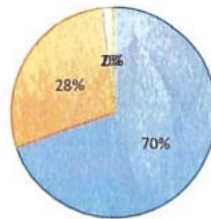
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Dr. Vijayata M. Vitankar



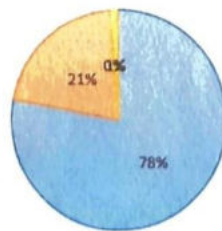
■ Always ■ Mostly □ Sometimes ■ Rarely

Dr. Meenakshi N. Kubde



■ Always ■ Mostly □ Sometimes ■ Rarely

Dr. Madhuri H. Zade

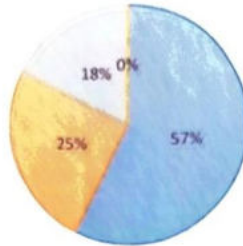


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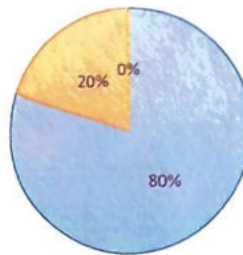


Dr. Milind A. Sawai



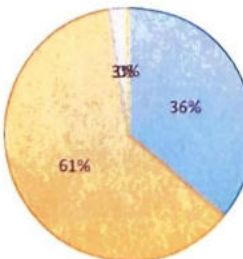
Always Mostly Sometimes Rarely

Dr. Anandprakash Bhele



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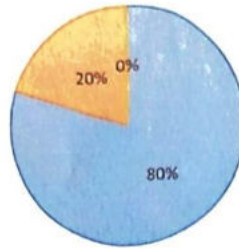
Dr. Pravin L. Wankhede



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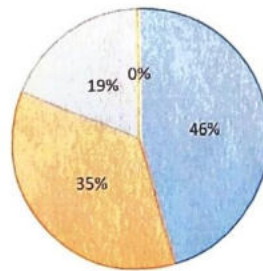


Dr. Sunita D. Bhoikar



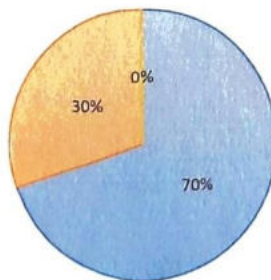
Always Mostly Sometimes Rarely

Mr. Dipak S. Magarde




Always Mostly Sometimes Rarely

Mr. Baburao N. Khelkar

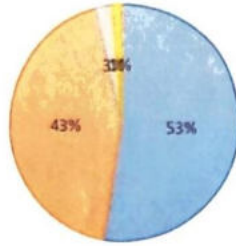


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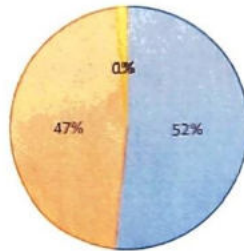

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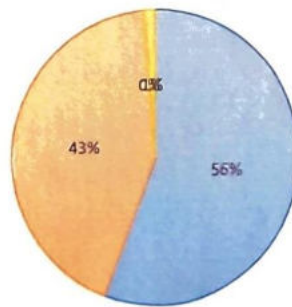
■ Mostly ■ Mostly □ Sometimes ■ Rarely

Mr. Pravin B. Ingle



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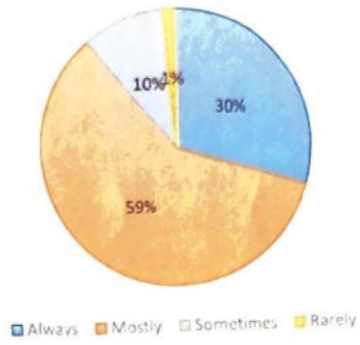
Mr. Swapnil M. Chavhan




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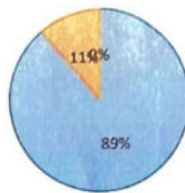
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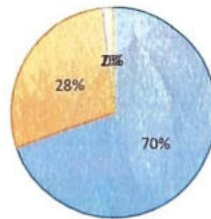
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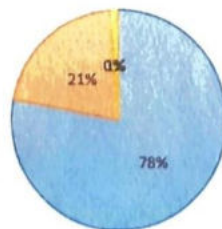
■ Always ■ Mostly □ Sometimes ■ Rarely

Dr. Meenakshi N. Kubde




■ Always ■ Mostly □ Sometimes ■ Rarely

Dr. Madhuri H. Zade

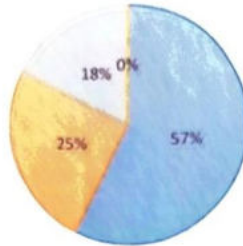


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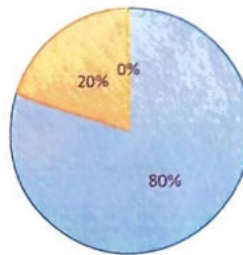


Dr. Milind A. Sawai



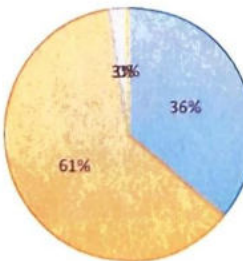
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Dr. Anandprakash Bhele



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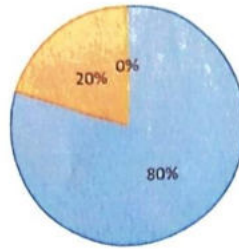
Dr. Pravin L. Wankhede



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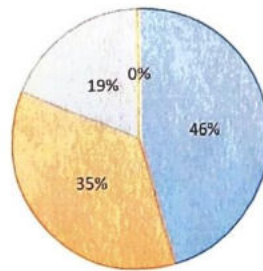


Dr. Sunita D. Bhoikar



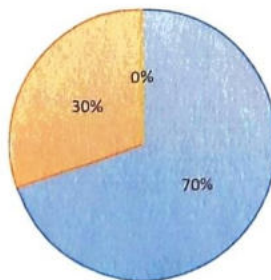
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Mr. Dipak S. Magarde




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Mr. Baburao N. Khelkar

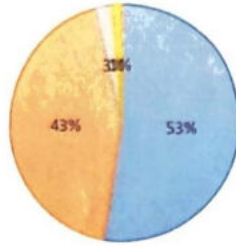


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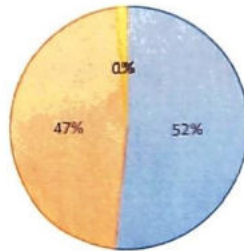

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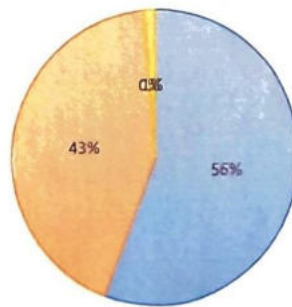
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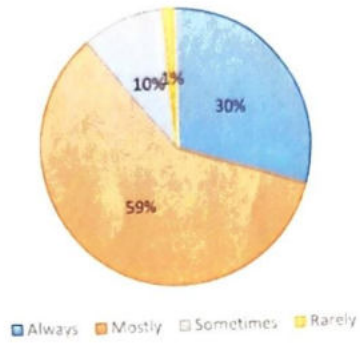
Mr. Swapnil M. Chavhan




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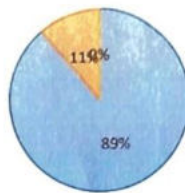
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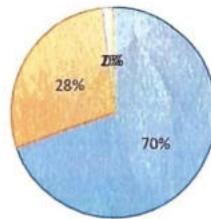
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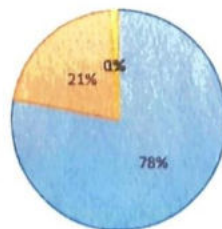
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Dr. Meenakshi N. Kubde




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Dr. Madhuri H. Zade

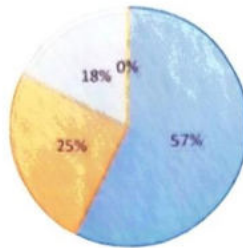


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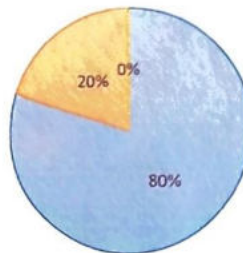


Dr. Milind A. Sawai



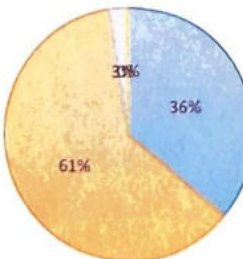
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Dr. Anandprakash Bhele



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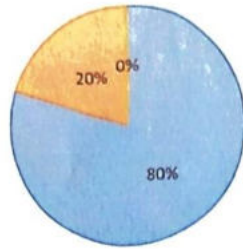
Dr. Pravin L. Wankhede



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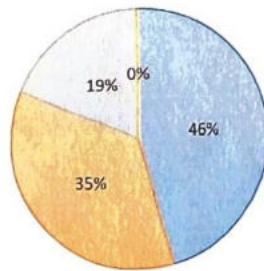


Dr. Sunita D. Bhoikar



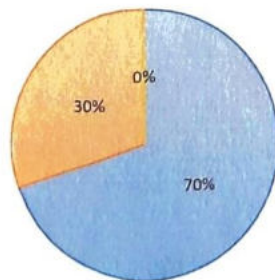
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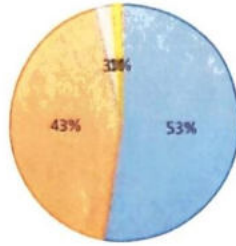


Always Mostly Sometimes Rarely



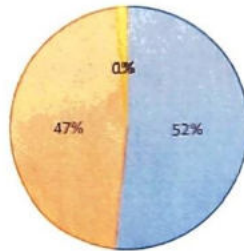

Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

Mr. Prashant R. Ghulaxe



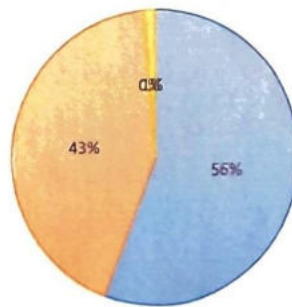
■ Mostly ■ Mostly □ Sometimes ■ Rarely

Mr. Pravin B. Ingle



■ Always ■ Mostly □ Sometimes ■ Rarely

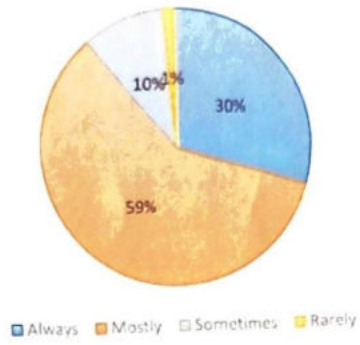
Mr. Swapnil M. Chavhan




■ Always ■ Mostly □ Sometimes ■ Rarely



Mr. Dharyashil P. Taksande




Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

2017-18

STATISTICAL AND GRAPHICAL REPORT FORM UNDER GRADUATE STUDENT

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2017-18
FEEDBACK FROM STUDENT
STATISTICAL REPORT UNDER GRADUATE

अ. क्र.	प्रश्न	NAME OF THE TEACHER																			
		Dr. V.M.Vitankar					Dr. M.N. Kubde					Dr. M.H. Zade					Dr. S.D. Bhoikar				
		A	B	C	D	Total	A	B	C	D	Total	A	B	C	D	Total	A	B	C	D	TOTAL
1	वर्गावर नियमित पिरेड होतात.	00	00	10	60	70	00	02	16	07	25	00	03	00	28	31	00	01	21	17	39
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	00	00	21	49	70	00	03	21	01	25	00	02	08	21	31	00	02	21	16	39
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	02	12	56	70	00	03	06	16	25	00	01	08	22	31	00	00	19	20	39
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	00	01	13	56	70	00	01	09	15	25	00	02	05	24	31	00	00	21	18	39
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	02	09	59	70	00	00	14	11	25	00	01	11	19	31	00	00	18	21	39
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	00	02	18	50	70	00	02	14	09	25	00	01	14	16	31	00	00	19	20	39
7	सेमिस्टर संचायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	00	01	22	47	70	00	06	07	12	25	00	06	18	07	31	00	01	19	19	39
8	प्राध्यापक वर्गात नियमित येतात.	00	01	11	58	70	00	02	07	16	25	00	01	02	28	31	00	01	18	20	39



9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	00	01	25	44	70	00	00	10	15	25	00	02	05	24	31	00	02	19	18	39
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत	00	04	16	50	70	00	02	13	10	25	00	03	18	10	31	00	02	21	16	39
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	00	02	21	47	70	00	02	13	10	25	00	00	11	20	31	00	03	22	14	39
12	तासिकेमुळे आम्हाला अभ्यासाची पेरणा मिळाली.	00	02	20	48	70	00	00	08	17	25	00	00	14	17	31	00	02	23	14	39
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	00	03	22	45	70	00	05	16	04	25	00	01	14	16	31	00	02	25	12	39
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	00	03	19	48	70	00	03	06	16	25	00	03	07	21	31	00	02	21	16	39
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	00	00	14	56	70	00	00	15	10	25	00	00	03	28	31	00	01	22	16	39
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	00	02	10	58	70	00	00	15	10	25	00	00	11	20	31	00	04	17	18	39



17	कुलपत्र वगैरे व्यक्तिगत द्वारा जारीकर्ता सहाय्यकर्ता वगैरे	00	02	24	43	70	00	03	09	13	12	00	02	14	15	31	00	04	20	15	34
18	पत्रकारिता सहाय्यक विद्यार्थीयता सुझावी कमला देवता	00	02	21	47	70	00	04	07	14	12	00	00	11	20	31	00	04	16	19	34
19	साहित्यकारिता सहाय्यक वगैरे	00	03	13	54	70	00	01	10	14	12	00	01	03	11	31	00	02	15	11	34
20	साहित्यकारिता सहाय्यक प्रतिक वगैरे साहित्यकारिता कमला	00	02	10	58	70	00	01	06	18	12	00	00	10	21	31	00	01	11	11	34
TOTAL		00	25	332	1032	1400	00	40	111	238	500	00	29	187	404	620	00	34	388	358	700
Percentage		00	02	23	72	100	00	08	44	47	100	00	04	20	29	100	00	04	29	45	100
		05	71	79			00	40	60			07	16	19				36	74	90	

Dr. P. K. ...

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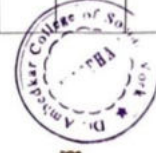


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Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2017-18

FEEDBACK FROM STUDENT
STATISTICAL REPORT UNDER GRADUATE

अ. क्र.	प्रश्न	NAME OF THE TEACHER														
		Mr. B.N. Khelkar					Mr. D.P. Taksande					Mr. Vinod Bhujade				
		A	B	C	D	Total	A	B	C	D	Total	A	B	C	D	TOTAL
1	वर्गोवर नियमित पिरेड होतात.	01	00	18	52	71	21	21	20	09	71	01	06	24	33	64
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	00	07	23	41	71	02	31	21	17	71	00	07	31	26	64
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	01	00	24	46	71	04	28	22	17	71	00	07	18	39	64
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	01	01	18	51	71	03	22	23	23	71	00	04	21	39	64
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	02	15	54	71	02	20	28	21	71	00	01	18	45	64
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	00	04	16	51	71	03	23	23	22	71	00	07	21	36	64
7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	00	05	24	42	71	09	24	21	17	71	00	04	25	35	64



8	प्राध्यापक वर्गात नियमित येतात.	01	00	20	50	71	10	27	23	11	71	01	06	21	36	64
9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	01	05	31	34	71	08	23	25	15	71	00	04	22	38	64
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत	01	05	24	41	71	04	25	25	17	71	00	03	27	34	64
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	01	02	30	38	71	08	25	18	20	71	00	06	29	29	64
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	00	02	24	45	71	05	20	24	22	71	00	02	21	41	64
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	00	02	32	37	71	02	24	28	17	71	00	15	14	35	64
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	00	00	19	52	71	02	17	28	24	71	00	03	22	39	64
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	01	00	18	52	71	01	29	23	18	71	00	01	28	35	64



16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	00	03	24	44	71	03	27	20	21	71	00	01	22	41	64
17	मुलांच्या वर्गा व्यतिरिक्त इतर बाबींवरही प्राध्यापकांचे लक्ष असते.	00	02	31	38	71	02	21	26	22	71	00	06	26	32	64
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	00	04	23	44	71	04	20	23	24	71	00	04	26	34	64
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	00	02	20	49	71	03	17	23	28	71	00	05	21	38	64
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	00	00	19	52	71	03	18	21	29	71	00	02	23	39	64
TOTAL		08	46	453	913	1420	99	462	465	394	1420	02	94	460	724	1280
Percentage		00.	03.	32.	44.	100	06.	32.5	32.7	27.	100	00.	07.	35.	56.	100
		56	23	11	29		97	3	4	74		15	34	94	57	

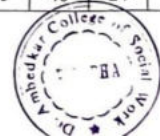


प्राचार्य
डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क वर्धा

Principal
Dr. Ambedkar College of Social
Work, WARDHA

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2017-18
FEEDBACK FROM STUDENT
STATISTICAL REPORT UNDER GRADUATE

अ.क्र.	प्रश्न	Mr. D. S. Magarde					Mr. P. B. Ingle					Mr. S. M. Chavhan				
		A	B	C	D	Total	A	B	C	D	Total	A	B	C	D	Total
1	वर्गावर नियमित पिरेड होतात.	00	05	13	07	25	00	00	02	19	21	01	20	29	32	82
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	00	03	10	12	25	00	00	10	11	21	06	28	28	20	82
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	01	12	12	25	00	00	06	15	21	00	12	45	25	82
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते.	00	00	14	11	25	00	00	04	17	21	02	16	29	35	82
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	01	12	12	25	00	01	02	18	21	02	17	25	38	82
6	विद्यार्थ्यांना आलेल्या	00	05	12	08	25	00	00	05	16	21	03	15	40	24	82



	अडचणी प्राध्यापक सोडवतात.																	
7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	00	01	19	05	25	01	01	05	14	21	04	11	33	34	82		
8	प्राध्यापक वर्गात नियमित येतात.	00	00	16	09	25	00	00	03	18	21	00	12	26	44	82		
9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	00	01	16	08	25	00	01	03	17	21	04	12	27	39	82		
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत	00	03	11	11	25	00	00	04	17	21	02	12	34	34	82		
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	00	00	15	10	25	00	01	04	16	21	00	13	35	34	82		
12	तासिकेमुळे आमहाला अभ्यासाची प्रेरणा मिळाली.	00	01	12	12	25	00	00	03	18	21	00	13	27	42	82		
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	00	04	13	08	25	00	01	03	17	21	01	16	43	22	82		
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	00	05	13	07	25	00	00	02	19	21	00	11	40	31	82		



15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	00	04	11	10	25	00	01	03	17	21	03	07	38	34	82		
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	00	03	13	09	25	00	00	03	18	21	01	14	30	36	82		
17	मुलांच्या वर्गा व्यतिरिक्त ईतर बाबीवरही प्राध्यापकांचे लक्ष असते.	00	04	11	10	25	00	00	04	17	21	02	17	31	32	82		
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	00	03	11	11	25	00	00	03	18	21	01	09	38	34	82		
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	00	03	09	13	25	00	00	03	18	21	01	08	24	39	82		
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	00	01	09	15	25	00	00	02	19	21	00	14	33	35	82		
TOTAL		00	48	252	200	500	01	06	74	339	420	33	277	655	665	1640		
Percentage		00	09.	50.	40.	100	00.	01.	17.	80.	100	02.	16.	39.	40.	100		
			60	40	00		33	42	61	71		01	89	93	54			

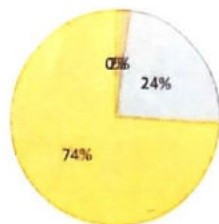


प्राचार्य
डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क वर्धा

Principal, Dr. Ambedkar College of Social Work, WARDHA

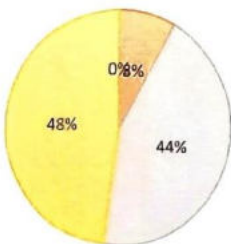
Dr. Ambedkar College Of Social Work Wardha.
 Year – 2017- 2018 Feedback From Student
 Statistical Report of Under Graduates On Teachers' Teaching, Support and Relations with Students.

Dr. Vijayata M. Vitankar



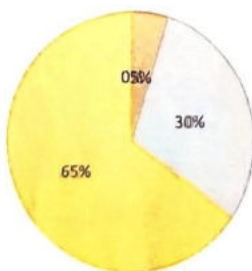
■ Rarely ■ Sometimes □ Mostly ■ Always

Dr. Meenakshi N. Kubde



■ Rarely ■ Sometimes □ Mostly ■ Always

Dr. Madhuri H. Zade



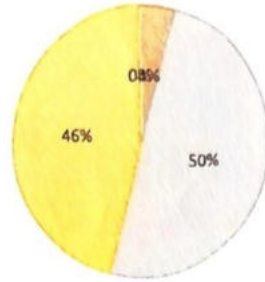
■ Rarely ■ Sometimes □ Mostly ■ Always

Handwritten signature

Principal I/c.
 Dr. Ambedkar College of Social
 Work, WARDHA

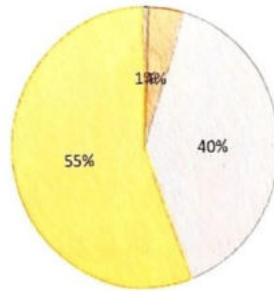


Dr. Sunita D. Bhoikar



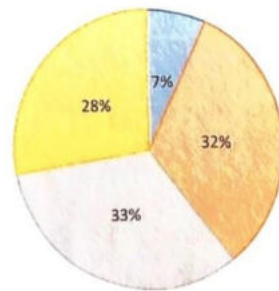
■ Rarely ■ Sometimes ■ Mostly ■ Always

Mr. Baburao N. Khelkar



■ Rarely ■ Sometimes ■ Mostly ■ Always

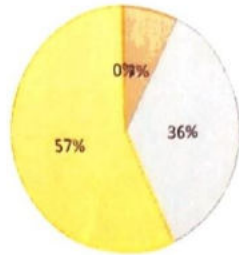
Mr. Dharyshil P. Taksande



■ Rarely ■ Sometimes ■ Mostly ■ Always

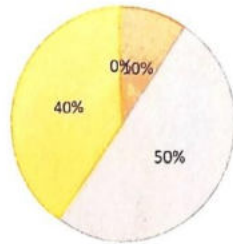


Mr. Vinod Bhujade



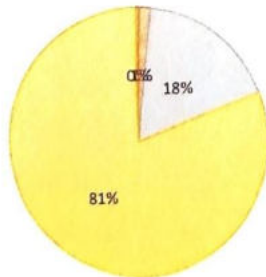
Rarely Sometimes Mostly Always

Mr. Dipak S. Magarde



Rarely Sometimes Mostly Always

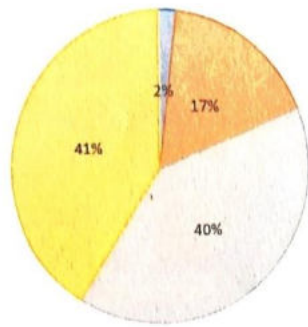
Mr. Pravin B. Ingle



Rarely Sometimes Mostly Always



Mr. Swapnil M. Chavhan



■ Rarely ■ Sometimes ■ Mostly ■ Always



Principal J.C.
Dr. Ambedkar College of Social
Work, WARDHA

2017-18

STATASTICAL AND GRAPHICAL REPORT FOR POST GRADUATE STUDENT

9	विद्यार्थ्यांच्या उपस्थिती बढल प्राध्यापक नेहमी चौकशी करतात.	00	02	05	12	19	00	00	13	07	20	00	00	03	16	19	00	01	12	13	26
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत	00	03	04	12	19	00	00	06	14	20	00	01	08	10	19	00	02	07	17	26
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	00	03	04	12	19	00	00	03	17	20	00	01	09	09	19	00	01	08	17	26
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	00	02	08	09	19	00	00	09	11	20	00	00	07	12	19	00	00	08	18	26
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	00	02	03	14	19	00	00	09	11	20	00	00	08	11	19	00	02	11	13	26
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	00	03	02	14	19	00	00	07	13	20	00	00	07	12	19	00	00	08	18	26
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	00	02	05	12	19	00	00	09	11	20	00	00	10	09	19	00	01	10	15	26
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	00	03	04	12	19	00	00	05	15	20	00	00	06	13	19	00	00	07	19	26
17	मुलांच्या वर्गा व्यतिरिक्त	00	02	06	11	19	00	00	07	13	20	00	00	08	11	19	00	01	09	16	26



	ईतर बाबीवरही प्राध्यापकांचे लक्ष असते.																				
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	00	03	02	14	19	00	00	08	12	20	00	00	09	10	19	00	02	08	16	26
19	महाविद्यालयातील प्राध्यापक तज आहेत.	00	02	05	12	19	00	00	05	15	20	00	00	02	17	19	00	00	04	22	26
20	स्वाध्याय करित असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	00	03	03	13	19	00	00	05	15	20	00	00	05	14	19	00	04	03	19	26
	TOTAL	00	47	93	240	380	00	00	133	267	400	00	04	131	245	380	00	19	175	326	520
	Percentage	00	12.37	24.48	63.15	100	00	00	33.25	66.75	100	00	01.05	34.48	64.47	100	00	03.68	33.64	62.68	100



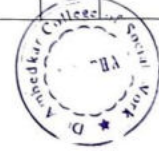
प्राचार्य
डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क वर्धा

Principal, Dr. Ambedkar College of Social Work, Warudga

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2017-18

FEEDBACK FROM STUDENT
STATISTICAL REPORT POST GRADUATE

अ. क्र.	प्रश्न	Dr. M.H. Zade					Dr. M.N. Kubde					Dr. S. D. Bhoikar				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित पिरेड होतात.	00	00	17	37	54	00	00	05	15	20	00	01	11	08	20
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	00	00	29	25	54	00	00	07	13	20	00	00	08	12	20
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	04	17	33	54	00	00	11	09	20	00	00	08	12	20
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	00	02	20	32	54	00	00	08	12	20	00	00	10	10	20
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	00	08	46	54	00	00	05	15	20	00	00	11	09	20
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	00	01	20	33	54	00	00	01	19	20	00	01	08	11	20
7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	00	02	31	21	54	00	00	05	15	20	00	01	12	07	20
8	प्राध्यापक वर्गात नियमित येतात.	00	02	10	42	54	00	00	07	13	20	00	00	10	10	20




9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	00	09	23	22	54	00	00	05	15	20	00	03	14	03	20
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत.	00	09	28	17	54	00	00	02	18	20	00	05	13	02	20
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	00	02	17	35	54	00	00	03	17	20	00	02	15	03	20
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	00	06	12	36	54	00	00	03	17	20	00	00	11	09	20
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	00	05	20	30	54	00	00	03	17	20	00	00	06	14	20
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	00	03	17	34	54	00	00	01	19	20	00	00	04	16	20
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	00	03	09	42	54	00	00	01	19	20	00	05	08	07	20
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	00	01	11	42	54	00	00	00	20	20	00	02	11	07	20



17	मुलांच्या वर्गा व्यतिरिक्त इतर बाबीवरही प्राध्यापकांचे लक्ष असते.	00	08	16	30	54	00	00	01	19	20	00	03	11	06	20
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	00	08	15	31	54	00	00	02	18	20	00	04	09	07	20
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	00	00	11	43	54	00	00	04	16	20	00	00	01	19	20
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	00	01	12	41	54	00	00	04	16	20	00	02	10	08	20
	TOTAL	00	66	342	672	1080	00	00	77	323	400	00	29	180	191	400
	Percentage	00	06.	31.	62.	100	00	00	19.	80.	100	00	07.	45.	47.	100
			11	66	23				25	75			25	00	75	



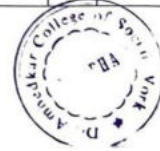

 प्राचार्य
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 Work, WARDHA

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2017-18

FEEDBACK FROM STUDENT
STATATICAL REPORT POST GRADUATE

अ. क्र.	प्रश्न	Mr. P.B. Ingle					Mr. P. R. Ghulaxe					Ku. C D. Sawai				
		A	B	C	D	TOTAL	A	B	C	D	Total	A	B	C	D	TOTAL
1	वर्गावर नियमित पिरेड होतात.	00	00	18	03	21	00	00	12	08	20	00	01	07	10	18
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	00	01	09	11	21	00	00	13	07	20	00	00	07	11	18
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	00	06	15	21	00	01	10	09	20	00	02	03	13	18
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	00	02	03	16	21	00	01	11	08	20	00	01	06	11	18
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	01	02	18	21	00	01	09	10	20	00	02	02	14	18
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	00	05	05	11	21	00	00	07	13	20	00	05	04	09	18
7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	00	00	06	15	21	00	00	05	15	20	00	00	06	12	18
8	प्राध्यापक वर्गात नियमित येतात.	00	01	07	13	21	00	00	08	12	20	00	01	03	14	18



9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	00	02	06	13	21	00	00	06	14	20	00	00	04	14	18
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत	00	02	04	15	21	00	00	06	14	20	00	00	07	11	18
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	00	01	09	11	21	00	00	05	15	20	00	01	05	12	18
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	00	01	07	13	21	00	00	07	13	20	00	01	10	07	18
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते.	00	01	07	13	21	00	00	08	12	20	00	00	11	07	18
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो.	00	00	06	15	21	00	00	12	08	20	00	01	01	16	18
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	00	00	03	18	21	00	00	09	11	20	00	00	02	16	18
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	00	00	07	14	21	00	00	11	09	20	00	00	07	11	18



17	मुलांच्या वर्गा व्यतिरिक्त इतर बाबींवरही प्राध्यापकांचे लक्ष असते.	00	03	08	10	21	00	02	09	09	20	00	02	06	10	18
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	00	00	03	18	21	00	01	08	11	20	00	01	02	15	18
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	00	00	03	18	21	00	00	07	13	20	00	00	01	17	18
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	00	00	01	20	21	00	00	10	10	20	00	01	00	17	18
TOTAL		00	20	120	280	420	00	06	173	221	400	00	19	94	247	360
Percentage		00	04.76	28.57	66.67	100	00	01.50	43.25	55.25	100	00	05.28	26.11	68.61	100



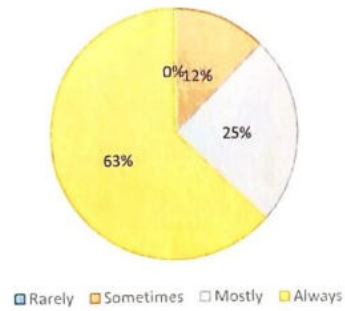
प्राचार्य

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क वर्धा

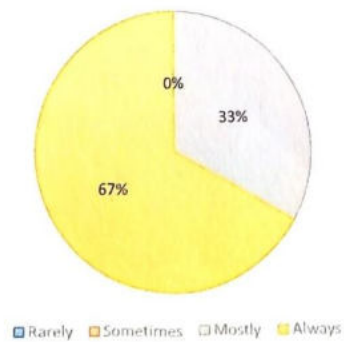
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Dr. Ambedkar College Of Social Work Wardha
Year – 2017- 2018 Feedback From Student
Statistical Report of Post Graduates On Teachers Teaching, Support And Relations With
Students.

Dr. Milind A. Sawai



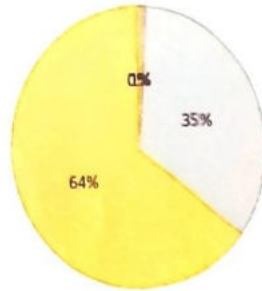
Dr. Vijayata M. Vitankar




Principal T/c.
Dr. Ambedkar College of Social Work, Wardha

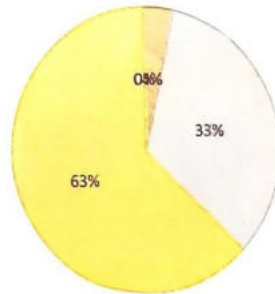


Dr. Pravin L. Wankhede



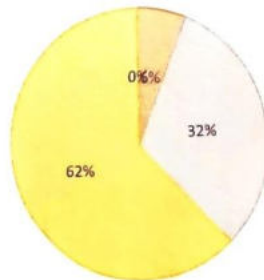
Rarely Sometimes Mostly Always

Dr. Anandprakash Bhele



Rarely Sometimes Mostly Always

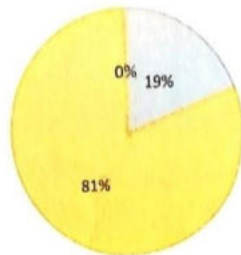
Dr. Madhuri H. Zade



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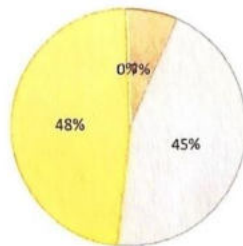


Dr.Meenakshi N. Kubde



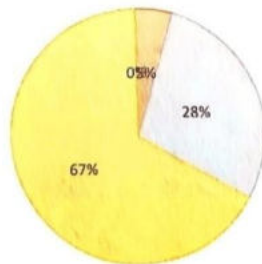
Rarely Sometimes Mostly Always

Dr.Sunita D. Bhoikar



Rarely Sometimes Mostly Always

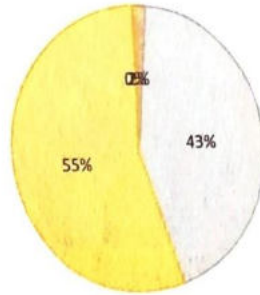
Mr. Pravin B. Ingle



Rarely Sometimes Mostly Always

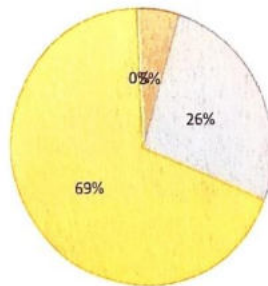


Mr. Prashant R. Ghulaxe



■ Rarely ■ Sometimes ■ Mostly ■ Always

Smt. Chetna D. Sawai



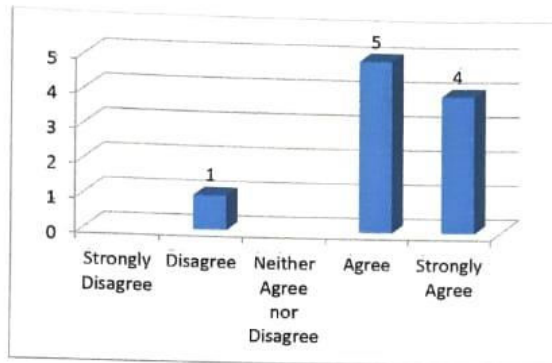
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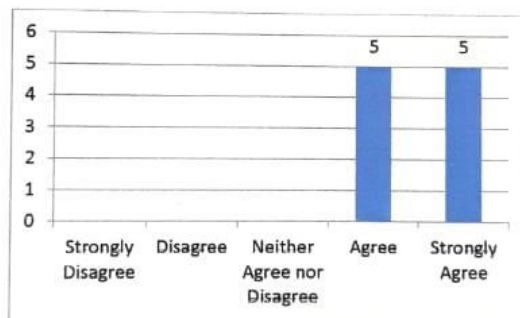
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Dr. Ambedkar College of Social Work, Wardha
Agency Feedback
2017-18

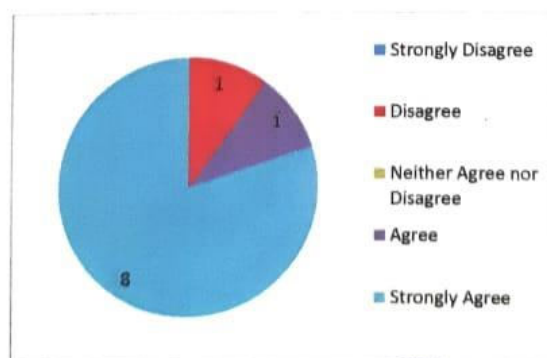
Current Curriculum of all programmes is relevant for employability




Curriculum bridges the gap between Clinical Aspects and Academic

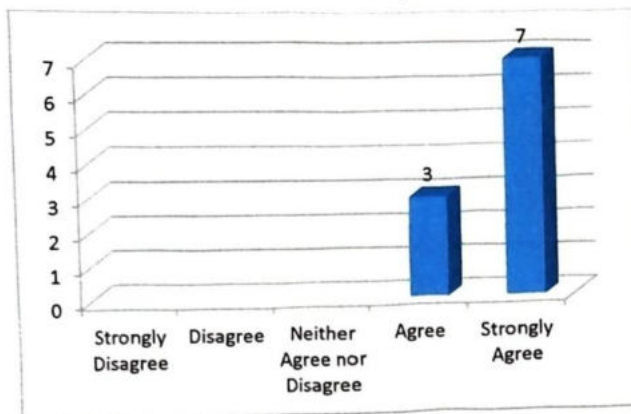


Current Curriculum offers need based and meets to the expectations of Social Work

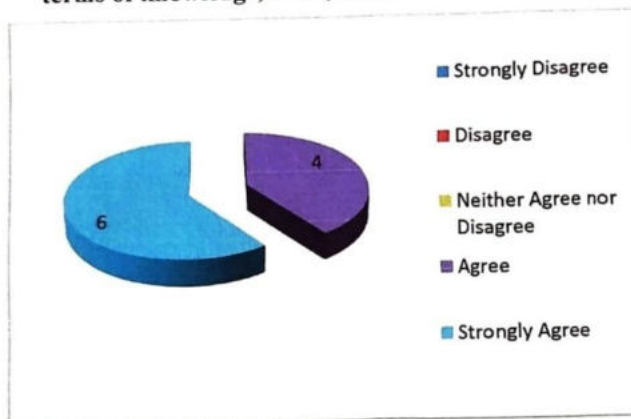



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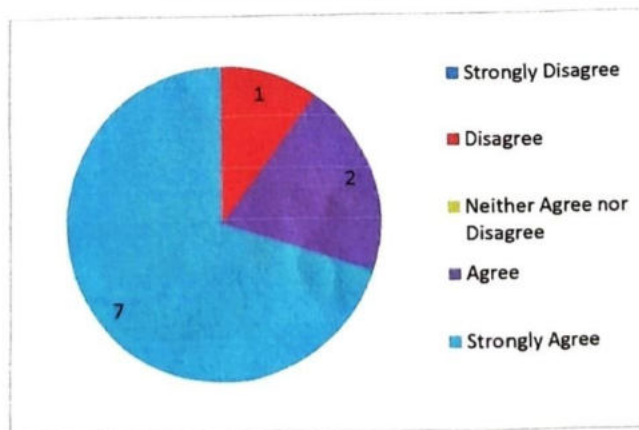
Curriculum has enriched content which fulfils required orientation human resources



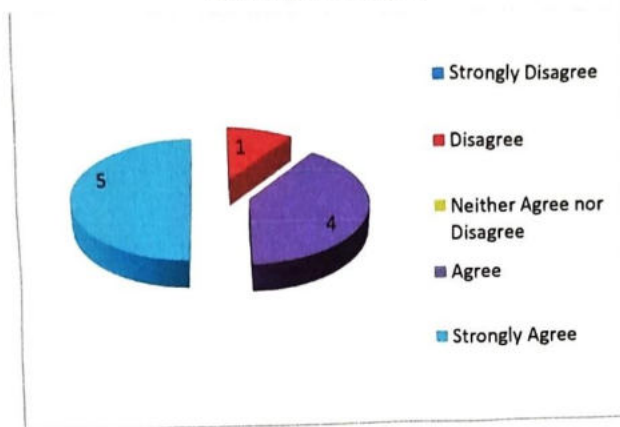
Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation



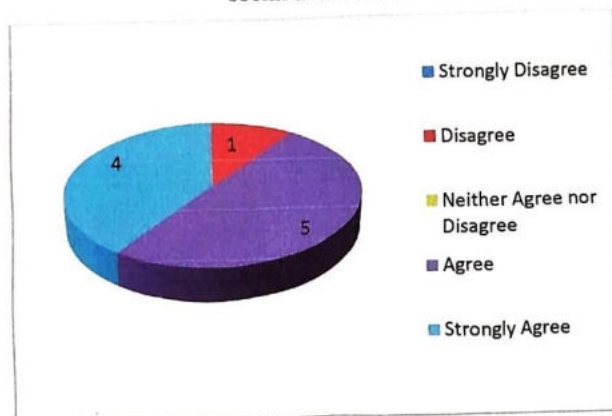
Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization



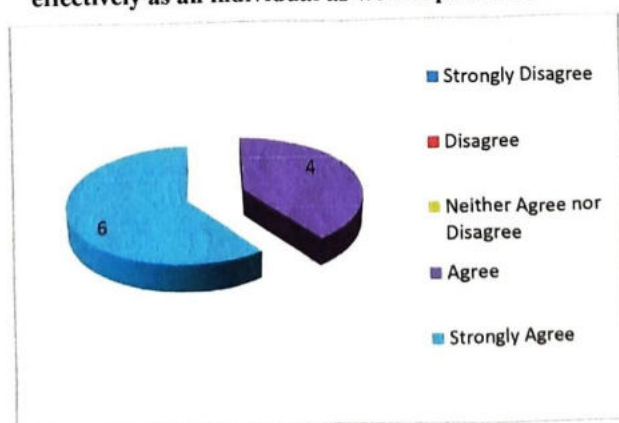
Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO



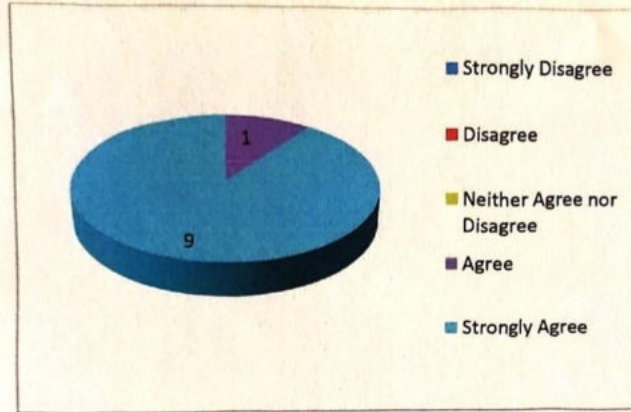
Curriculum helps in edifice ability and motivation to the student for involvement in social activities



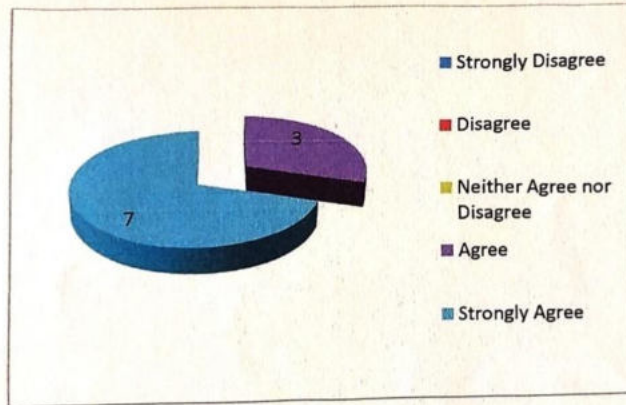
Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team



Curriculum show signs of independent thinking of students and appreciation of ethical values in their career



Preparedness among student toward



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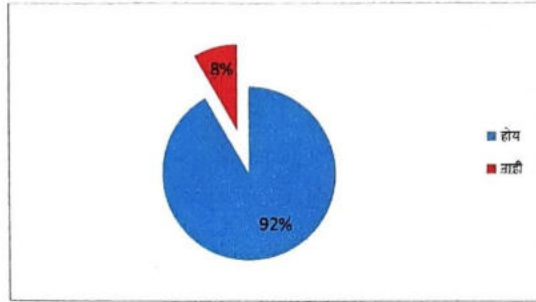


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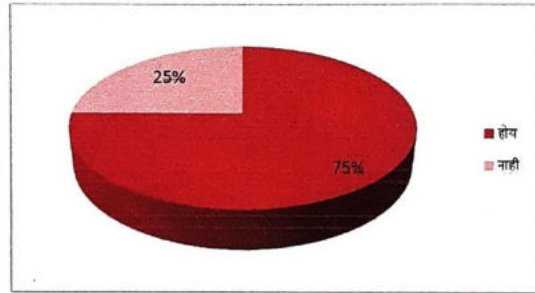
Feedback by Principal

2017-18

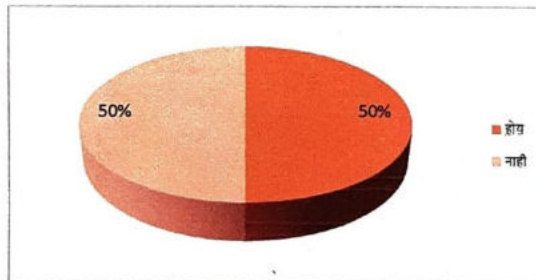
संबंधित शिक्षक नियमित तासिका वेळेत घेतात काय



नियोजनानुसार अध्ययन तासिका घेतल्या जातात काय

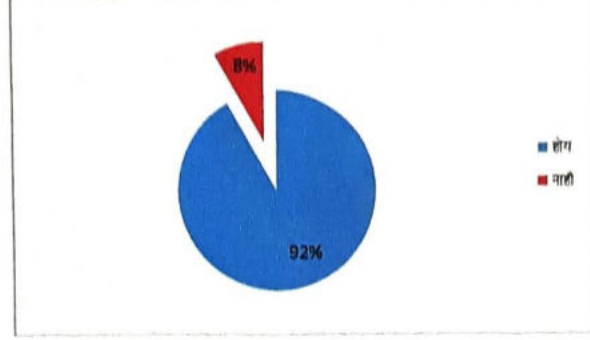


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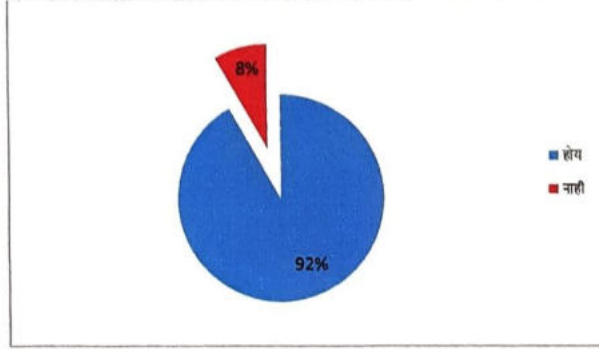


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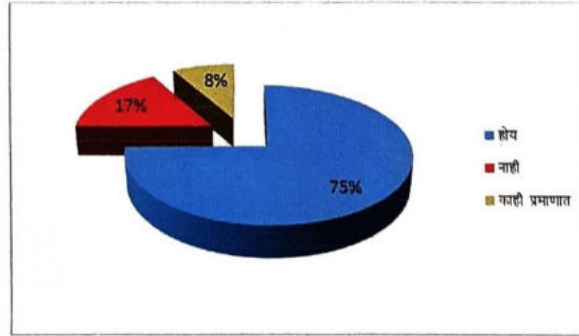
शैक्षणिक विभागाच्या दृष्टीकोनातून विद्यार्थ्यांना संदर्भ ग्रंथ सुविधी माहिती देण्यात येते काय



राष्ट्रीय सेवा योजना, व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय




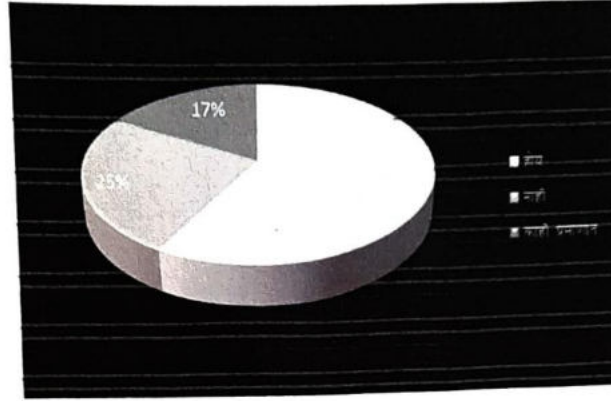
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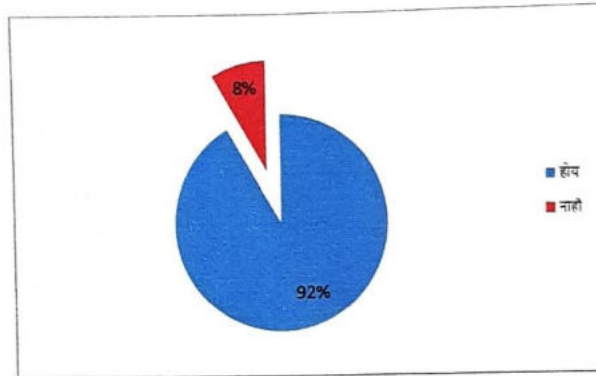
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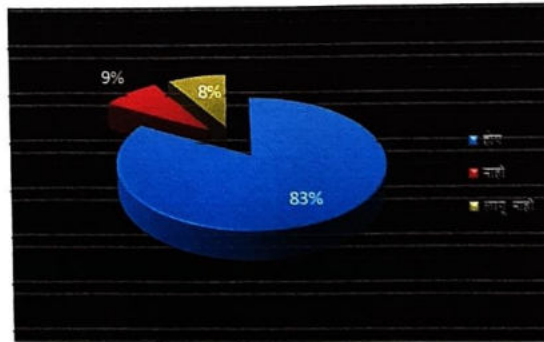

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चारित्र्य संपन्न व्यक्ती आहे काय

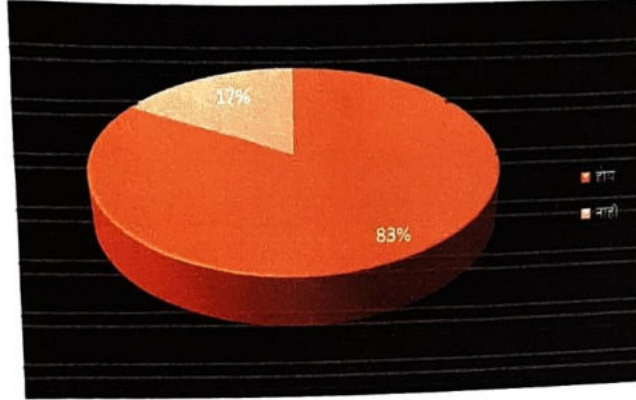


संशोधनाकरिता विद्यार्थ्यांना शिक्षक योग्य मार्गदर्शन करतात काय

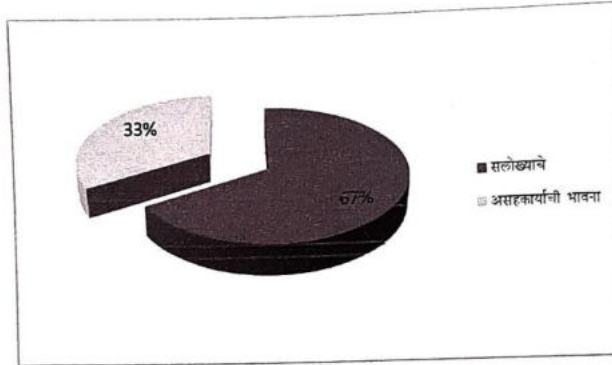


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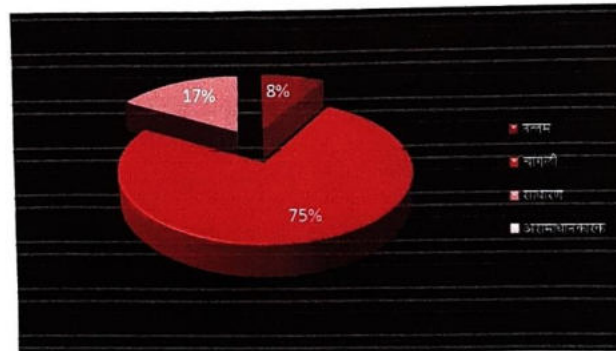
विद्यार्थी शिकविण्याबाबत समाधानी आहेत काय




शिकांचे त्यांच्या सहका-यांशी संबंध कसे आहे

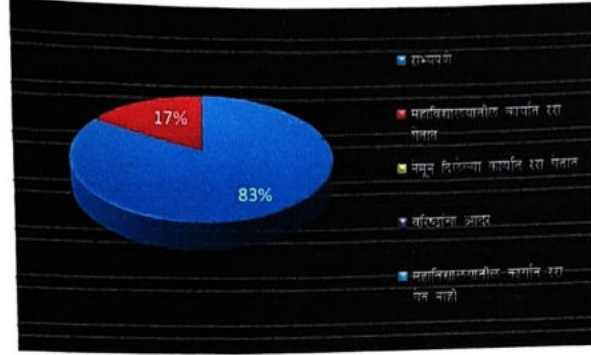



शिकांची कार्यक्षमता कशी आहे




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पालक मेळाव्यामध्ये घेतलेल्या प्रत्याभरणाचा अहवाल.

डॉ. आंबेडकर कॉलेज ऑफ सोशलवर्क, वर्धा येथे दिनांक 27/01/2018 रोजी पालक मेळाव्याचे आयोजन करण्यात आले. महाविद्यालयातील विद्यार्थ्यांच्या पालकांना केंद्रस्थानी ठेवून महाविद्यालय आणि पालक हयांच्यामधिल स्नेहसंबंध जोपासून निरंतर संबंधाची श्रृंखला जपण्याकरीता महाविद्यालयाच्या वतीने पालक मेळाव्याचे आयोजन करण्यात आले होते.

या मेळाव्यामध्ये प्रत्येक वर्षी त्यांच्या पाल्यांना असणारा अभ्यासक्रम, क्षेत्रकार्य, महाविद्यालयातील एकूण कार्यक्रम, विद्यार्थ्यांनी केलेले विविध कृतीकार्यक्रम, विद्यार्थ्यांचा सर्वच प्रकारच्या स्पर्धांमधील सहभाग यावर आधारीत सर्व माहिती ही पावर पॉइंट प्रेझेंटेशन द्वारे करून देण्यात आली. याच वेळी महाविद्यालयातील सर्व शिक्षकवृंदांचा परीचय ते शिकवित असणाऱ्या विषयांसह प्रत्येक प्राध्यापकांनी स्वतःचा परीचय करून दिला.

महाविद्यालयात असणारे विविध विशेषिकरणाची माहिती विभागप्रमुखासह देण्यात आली. कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ. मिलींद सवाई होते. प्रमुख पाहूने पालक वर्गातील श्री. गजानन पहाडे, श्रीमती पाटिल, वर्षा हटवार हि पाहूणे मंडळी विचारमंचावर उपस्थित होते. या प्रसंगी पालकांच्या स्वागताचा समारंभ वैशिष्ट्यपूर्ण पध्दतीने पार पाडण्यात आला. प्रत्येक पालकाचे स्वागत हे त्यांच्याच पाल्याच्या हातून समाजप्रबोधनपर गीताचे पुस्तक देवून करण्यात आले. पालकांनी आपले मनोगत व्यक्त केले. महाविद्यालयाची भरभराट होण्यासंबंधी समाधानही व्यक्त केले. या पालक समेला 105 पालक उपस्थित होते. कार्यक्रमाचे संचालन प्रा. गुलक्षे यांनी केले तर आभार प्रा. डॉ. आनंदप्रकाश भेले यांनी केले. स्नेहभोजनानंतर पालक समाधानानी परतले.

पालक मेळाव्या अखेरीस या मेळाव्याबाबत पालकांचे मत, त्यांच्या महाविद्यालयाकडून असणाऱ्या अपेक्षा, महाविद्यालयात बदल घडविण्याच्या दृष्टिकोणातून प्रत्याभरण फॉर्म भरून घेण्यात आले. एकुण 41 पालकांनी या प्रक्रीयेत सहभाग नोंदवून फॉर्म भरून दिले. यातून पुढे आलेले मुद्दे, माहिती पुढिलप्रमाणे.

- महाविद्यालयात शिकविण्यात येणाऱ्या अभ्यासक्रमाच्या बाबतीत पालकांचे मत जाणून घेतले असता सर्वाधिक म्हणजेच 60 प्रतिशत पालकांनी उत्तम प्रकारे शिकविल्या जाते असे मत व्यक्त केले. चांगल्या प्रकारे शिकविल्या जाते असे म्हणणाऱ्या पालकांचे प्रमाण 40.41 प्रतीशत असून 2.12 पालक शिकविण्यापासून समाधानी आहेत. यावरून असा निश्कर्ष निघतो की, महाविद्यालयात शिकविण्यात येणाऱ्या अभ्यासक्रमाच्या बाबतीत सर्वच पालक समाधानी आहेत.
- महाविद्यालयात शिकविल्या जाणाऱ्या अभ्यासक्रमाची व्यावसायिक परिपूर्णता व उपयुक्तता पालकांकडून जाणून घेतली असता सर्वच पालकांनी शिकविण्यात येणारा अभ्यासक्रम व्यावसायिक दृष्ट्या परीपूर्ण आहे व उपयुक्त आहे असे मत नोंदविले.
- विद्यार्थ्यांच्या सर्वांगिण विकासाकरीता महाविद्यालयामार्फत केल्या जाणारे प्रयत्न पालकांकडून जाणून घेतले असता 91.48 पालकांनी आपले मत व्यक्त केले की महाविद्यालयामध्ये विविध कार्यक्रमाचे आयोजन करून विद्यार्थ्यांच्या सर्वांगिण विकासाकरीता सतत प्रयत्न केले जातात असे मत व्यक्त केले. यावरून असा निश्कर्ष निघतो की, महाविद्यालय विद्यार्थ्यांच्या सर्वांगिण विकासाकरीता सतत प्रयत्न करीत असते.



- महाविद्यालयामध्ये प्रवेश घेतल्यापासून पाल्यांपध्ये कोणकाणता बदल झाला हे पालकांकडून जाणून घेतले असता 76.55 प्रतिशत पालकांना त्यांच्या पाल्यामध्ये वैचारीक आणि बौद्धिक असे दोन्हीही बदल जाणवते आहे असे मत नोंदविले.
यावरून असे दिसून येते की, महाविद्यालय हे विद्यार्थ्यांमध्ये केवळ शैक्षणिक गुणवत्ता वाढविण्यावरच भर देत नाही तर त्यांच्यामध्ये वैचारीक व वर्तनात्मक बदल घडून येवून तो त्यांच्या कृतीतून आणि वर्तनातूनही दिसावा याकरीता महाविद्यालय सतत प्रयत्नरत असते.
- विद्यार्थ्यांचा व्यक्तीमत्वविकास व्हावा व त्यांची सकारात्मक जडणघडण व्हावी याकरीता महाविद्यालयात कोणकोणत्या कार्यक्रमांचे आयोजन केले जातात हे पालकांकडून जाणून घेण्यात आले असता 87.32 प्रतिशत पालकांनी महाविद्यालयाकडून सांस्कृतिक कार्यक्रम, विकासात्मक कार्यक्रम तसेच सामाजिक प्रबोधनात्मक कार्यक्रम, आयोजित केले जातात, असे मत व्यक्त केले.
यावरून असे म्हणता येईल की महाविद्यालय हे सतत विद्यार्थी केंद्रित कार्यक्रमांवर भर देते. आणि विशेष म्हणजे महाविद्यालयात होणाऱ्या या सर्व कार्यक्रमांची चर्चा विद्यार्थी त्यांच्या पालकांजवळ करीत असल्यामुळेच पालकांना याबाबत माहिती मिळते.
- पालक सभेच्या नियमीत आयोजनाबाबत 70.20 प्रतिशत पालक मत व्यक्त करतात की नियमीत पालक सभेच्या आयोजन केल्याजाते. पालकांनी दिलेल्या सुचनांचेही पालन केल्या जाते असे 87.23 प्रतिशत पालकांनी मत व्यक्त केले आहे. याचाच अर्थ असा की, पालकांनी महाविद्यालयाला काही सुचना केल्या तर महाविद्यालयीन प्रशासनामार्फत त्यांची नोंद घेवून सुधारणाही केल्या जातात.
- महाविद्यालयातून मिळणाऱ्या सेवा सुविधांबाबत 76.78 प्रतिशत पालक पुर्णतः समाधानी आहे. 23.40 प्रतिशत पालक काही प्रमाणात समाधानी आहे. म्हणजेच महाविद्यालयामार्फत विद्यार्थ्यांच्या सेवा सुविधांचा पुरेश्या प्रमाणात विचार केल्या जातो.
- महाविद्यालयातील शिक्षक कर्मचारी, इमारत व फर्निचर हयाप्रती पालकांचे मत जाणून घेतले असता 89.35 प्रतिशत पालकांनी चांगल्याप्रकारचे आहे असे मत व्यक्त केले.
यावेळी पालकांनी काही प्रमाणात सुचना केल्या आहेत ज्यांची दखल महाविद्यालयामार्फत घेण्यात येईल.
 - सेवा सुविधांमध्ये वाढ करावी.
 - नियमित पालक सभा घेण्यात यावी.
 - विद्यार्थ्यांच्या करीअर च्या दृष्टिकोणातून रोजगार विषयक संधी व तसे प्रकल्प चालविल्या जावे.
 - विशेषतः संपुर्ण व्यक्तिमत्व विकास व कौशल्यावर भर देणारे विविध व्यावसायिक अभ्यासक्रम व लघुकालीन प्रमाणपत्र अभ्यासक्रम चालविले जावे.
 - दृकश्राव्य पध्दतीचा वापर वाढविण्यात यावा.
हया संपुर्ण अहवालाचा सुक्ष्म अभ्यास केला असता काही तुरळक सुचना वगळता अधिकाधिक पालक महाविद्यालयाप्रती समाधान व्यक्त करीत आहेत. महाविद्यालयात होणाऱ्या प्रत्येक घडामोडीसंदर्भात पाल्य आपल्या पालकांसोबत चर्चा करतात. त्यामुळेच पालकांना महाविद्यालयासंदर्भात कार्यक्रमांबाबत बहुतांश माहिती असल्याचे दिसते. पालक पाल्य संवादातील दृढताही दिसते हे विशेष उल्लेखनीय आहे.

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माजी विद्यार्थी प्रत्याभरण अहवाल.

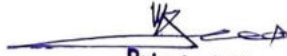
डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा येथे दिनांक ११ मार्च २०१८ ला माजी विद्यार्थी मेळावा घेण्यात आला. या मेळाव्यामध्ये एकूण ११३ विद्यार्थी उपस्थित होते. महाविद्यालयाकडून मिळालेल्या विविध क्षमतांमुळे विद्यार्थ्यांमध्ये त्यांच्या जीवनात आलेल्या अनेक अडचणींना समोर जाण्याचे कौशल्य प्राप्त झाले. असे त्यांच्यासोबत झालेल्या चर्चेवरून दिसून आले.

या मेळाव्यामध्ये आलेल्या विद्यार्थ्यांपैकी ४७ विद्यार्थ्यांनी feedback form भरून दिले. या फॉर्म मध्ये माजी विद्यार्थी मेळाव्याच्या आयोजनाबाबत, माजी विद्यार्थी संघटनेकडून त्यांच्या अपेक्षा, महाविद्यालयाकरीता त्यांचे योगदान, तसेच महाविद्यालयाच्या विकासाकरीता त्यांच्या सुचना जाणून घेण्यात आल्या.

या feedback form मधुन प्राप्त झालेली सांख्यिकीय माहिती आणि त्याआधारे केलेले विश्लेषण व प्राप्त झालेले निष्कर्ष पुढिलप्रमाणे.

तक्ता क्र. ०१. मेळाव्याचे नियोजन व आयोजन

अ.क्र.	मेळाव्याचे आयोजन व नियोजन	पर्याय	वारंवारीता (टक्केवारी)
१	उत्तम	३८	८०.८५
२	व्यवस्थित	०६	१२.७६
३	समाधानकारक	०३	०६.३८
	एकूण	४७	१००


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तक्ता क्र. ०२. माजी विद्यार्थी संघटनेकडून अपेक्षा

अ.क्र.	माजी विद्यार्थी संघटनेकडून अपेक्षा	पर्याय	वारंवारीता (टक्केवारी)
१	विद्यार्थ्यांच्या हक्ककरीता संघर्ष करावा.	०६	१२.७६
२	अडचणीच्या वेळी मदत व मार्गदर्शन.	०३	०६.३८
३	सतत कृतीशील असावी.	१०	२१.२७
४	विद्यार्थ्यांना जोडून ठेवावे.	०७	१४.८९
५	नोकरीकरीता मदत व मार्गदर्शन करावे.	१८	३८.२९
	एकूण	४७	१००

तक्ता क्र. ०३. माजी संघटनेचे महाविद्यालयाच्या विकासाकरीता योगदान

अ.क्र.	माजी संघटनेचे महाविद्यालयाच्या विकासाकरीता योगदान	पर्याय	वारंवारीता (टक्केवारी)
१	आवश्यकतेनुसार मदत करू.	०७	१४.८९
२	सदैव मदत करू.	१७	३६.१७
३	वेळ देवून मार्गदर्शन करू.	०९	१९.१४
४	सर्वच प्रकारची मदत.	१३	२७.६५
५	काहिहि मदत नाही.	०१	०२.१२
	एकूण	४७	१००



तक्ता क्र. ०४. माजी विद्यार्थी संघटनेच्या कॉलेज विकासासाठी सुचना

अ.क्र.	माजी विद्यार्थी संघटनेच्या कॉलेज विकासासाठी सुचना	पर्याय	वारंवारीता (टक्केवारी)
१	दरवर्षी मेळावा घ्यावा.	१५	३१.९१
२	सर्व विद्यार्थ्यांना एकत्र जोडून ठेवाव	११	२३.४०
३	कॉलेज विकासाकरीता सर्वांनी मदत करावी	०८	१७.०२
४	गरजू विद्यार्थ्यांना मदत व्हावी.	०६	१२.७६
५	संपर्काकरीता ग्रुप डिरेक्टरी तयार करावी.	०६	१२.७६
६	काहीच सुचना नाही.	०१	०२.१२
	एकूण	४७	१००

प्रस्तुत तक्त्यांचा अभ्यास केला असता काही बाबी प्रकर्षाने जाणवतात.

- महाविद्यालयातील माजी विद्यार्थ्यांच्या नियोजन व आयोजनाबाबत ८०. ८५ प्रतिशत माजी विद्यार्थ्यांच्या मते कार्यक्रमाची व्यवस्था उत्तम होती. तर २० प्रतिशत विद्यार्थ्यांना व्यवस्था समाधान कारक वाटली असे सांगितले.

यावरून हे स्पष्ट होते की, महाविद्यालयातील माजी विद्यार्थ्यांच्या मेळाव्याच्या आयोजन व नियोजनाबाबत सर्वच माजी विद्यार्थी समाधानी होते.

- माजी विद्यार्थी संघटनेकडून अपेक्षा जाणून घेतल्या असता विविध स्वरूपाची मत मिळाली त्यात महत्तम माजी विद्यार्थ्यांना वाटते की त्यांना महाविद्यालयाकडून नोकरीकरीता मार्गदर्शन व मदत मिळावी.



त्यांची संख्या ३८.२९ प्रतिशत आहे. माजी विद्यार्थी संघटना सतत कृतीशिल असावी असे २१.२७ प्रतीशत विद्यार्थ्यांना वाटते. तर विद्यार्थ्यांना अडचणीच्या वेळी मदत व मार्गदर्शन करावे. विद्यार्थ्यांना जोडून ठेवावे, एवढेच नव्हे तर विद्यार्थ्यांच्या हक्काकरीता संघर्ष करावा असेही मत त्यांनी व्यक्त केले.

यावरून असा निष्कर्ष निघतो की माजी विद्यार्थी संघटनेकडून नाकरीकरीता मार्गदर्शन मिळावे व सर्व माजी विद्यार्थी एकमेकांशी जोडून रहावे ही माजी विद्यार्थ्यांची अपेक्षा आहे.

- माजी विद्यार्थी संघटनेचे महाविद्यालयाच्या विकासाकरीता काय योगदान आहे , हे जाणून घेतले असता सदैव मदत करू असे मत व्यक्त करणारे विद्यार्थी ३७.१७ प्रतिशत आहेत. तर सर्वच प्रकारची मदत करू असे म्हणणारे विद्यार्थी १९.१४ प्रतीशत आहे तसेच १९.१४ प्रतिशत विद्यार्थ्यांच्या मते वेळ देवून मार्गदर्शन करू. तर १४.८९ प्रतिशत आवश्यकतेनुसार मदत करू असे मत विद्यार्थ्यांनी मत व्यक्त केले.

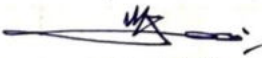
यावरून असा निष्कर्ष निघतो की माजी विद्यार्थी संघटनेचे सर्वात अधिक विद्यार्थी हे महाविद्यालयाच्या विकासाकरीता सदैव मदत करावयास तयार आहे. ही त्यांची मनस्वी तयारी आजी विद्यार्थ्यांना प्रेरणा देणारी आहे.

- माजी विद्यार्थी संघटनेच्या कॉलेज विकासाकरीता सुचना जाणून घेतल्या असता, महत्तम विद्यार्थ्यांच्या मते दरवर्षी असेच मेळावे आयोजित करावे असे मत व्यक्त करणाऱ्या विद्यार्थ्यांची संख्या ३१.९१ प्रतिशत आहे, तर सर्व विद्यार्थ्यांना जाडून ठेवावे आणि कॉलेज विकासाकरीता सर्वानी मदत करावी व संपर्काकरीता ग्रुप डिरेक्टरी तयार करावी अशा सुचना देणारे सारख्याच प्रमाणातील विद्यार्थी आहे.



उपरोक्त विश्लेषणावरून असा निष्कर्ष निघतो की माजी विद्यार्थ्यांना सातत्याने जाणवत असते की, महाविद्यालयात मेळाव्याच्या माध्यमातून का होईना त्यांची नाळ महाविद्यालयाशी जोडून रहावी त्या निमित्ताने एकमेकांशी जुळून राहता येते. विचारांची आदान प्रदान होते तसेच गरजू विद्यार्थ्यांना मदत करता येते, नोकरीसंदर्भात माहितीही देता येते म्हणूनच दरवर्षी माजी विद्यार्थ्यांचा मेळावा घेणेही आवश्यक आहे. सर्वांच्या संपर्कात रहाण्याकरीता ग्रुप डिरेक्टरी तयार करण्यात यावी अशी सुचना सर्वानुमते केल्यामुळे त्यावर कार्यवाही करणे आवश्यक आहे.

या सर्व विश्लेशनावरून असे म्हणता येते की, महाविद्यालयामधून शिक्षण घेतांना विद्यार्थ्यांना आपुलकी, प्रेम, जिक्वाळा, जगण्याची उमेद तसेच कठीण परिस्थितीला समोरे जाण्याची जी ताकद मिळते त्यामुळेच महाविद्यालयातून बाहेर पडल्यावरही महाविद्यालयाविषयी अत्यंत आपुलकी वाटत आहे.


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Action Taken Report

During the academic year 2017-18 the feedback committee has collected the feedback of teacher at different level

- 1 parents
- 2 student
- 3 principal
- 4 self by teacher

Following suggestion occurred from the interpretation and analysis of obtained data.

Parents Suggestion

- 1 College administration should listen and take cognizance of suggestion provided by parents.
- 2 parents shown average level of satisfaction about teachers employees support
- 3 Parents expected canteen facilities for students
- 4 Regular parents meet should be organized and also desired about parent counselling service.
- 5 Majority parent have suggested, students should prepared for competitive examination


Feedback of students

- 1 Students suggested about regular classes and teaching
- 2 Syllabus should complete within time frame.
- 3 Regular support should get by every teacher in problem solution of Students.
- 4 There is need to make teaching more useful for this purpose suitable tools. Methods and explanation with suitable examples.
- 5 College should make ICT resource based classroom.
- 6 Improvement is needed in library services
- 7 Internal is expected in ever session

Principal Assessment

- 1 30% teacher not using ICT tools





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- 2 03 Nos if teacher are not giving life skill based education
- 3 03 teacher need to improve relationship with students
- 4 Some teacher did not take classes as per planning no planning found.
- 5 Some teacher do not supervised students about research and social work practicum
- 6 Examination should be conduct regularly.
- 7 Poor work capacity found among 02 faculty members.

Action Taken Report

- 1 Principal has considered parents suggestion and ensured them counselling cell and complaint box. Open communication process have been stated.
 - 2 The principal instructed orally to all employees commonly that immediate redress of students issues should happened in failure, any employers should be eligible for enquiry and punishment.
 - 3 Policy based decision is done about regular conduct of parent meet.
 - 4 Extra facilities and services have been extended Reading room is established.
 - 5 All teachers are warned strictly about teaching planning regular classes completion of syllabus within time.
 - 6 Teacher should sensitive and alert about student personal problem Personal counselling and welfare policy made more effective
 - 7 Weekly Submitting and checking of diaries made mandatory.
 - 8 Increment of teacher may be stopped on the occurrence to regular negligence of notice and information
 - 9 The college has purchased some ICT base appliances such as LCD and computer.
 - 10 Mr. Takshand and Mr. Pravin Ingale warned orally and strictly about bringing reform in their conduct and work performance.
- As a part of regular negligence, the principal has rejected permission for orientation, refresher courses and Ph.D. proposal.

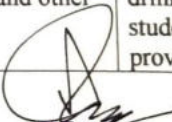



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Ambedkar College of Social Work
ACTION TAKEN REPORT
FEED BACK
YEAR 2017 -18

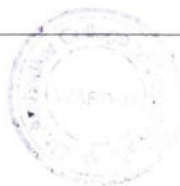
TYPES OF FEEDBACK	FINDINGS	SUGGESTIONS	ACTION TAKEN
SELF APPRIASAL	<ul style="list-style-type: none"> *All Teacher well prepare *Teacher promote space for asking question discussion and interaction * Teacher make use of ICT, give thought provoking task and promote independent study habits. 	<ul style="list-style-type: none"> * Teacher should retate theoretical and other practical knowledge and information to their own career and field activities * The college should promote all types of internet Wi- fi service 	<ul style="list-style-type: none"> * Made available internet wi – fi facilities * Policy finalised to purchase more ICT tools * Teachers organized * Skill based training for students. * Teachers started making better planning of teaching and learned student problem more
AIUMNI	<ul style="list-style-type: none"> * Almost parents appreciate planning of Curriculum and extra curriculum (Parents Meet) activities etc. * Alumni shown preparedness for contribution for college and student. 	<ul style="list-style-type: none"> * Alumni should provide guidance Full participate in solving their personal and family problem * The college should maintain close association ship with Alumni alumni * College should take initiative against Policies of government. * Every year Alumni meet should organized 	<ul style="list-style-type: none"> * Process of Registration of Alumni Association began. * Meeting are conducted regularly. * Registration of membership increased. * Constrictive e plan of Activities prepared. And executed
TYPES	FINDINGS	SUGGESTIONS	ACTION TAKEN
PARENTS	<ul style="list-style-type: none"> *Parents are satisfied with teaching process nature and methods. 	<ul style="list-style-type: none"> *Parents Suggested for more educational and other facilities. 	<ul style="list-style-type: none"> * Girls common Rooms drinking water, first aid student welfare funds etc. are provided




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	<ul style="list-style-type: none"> * Parent feels that Social work curricula is useful for personal and professional growth of students * College conduct various programme for various growth The college is attemptive for students development * Parents found positive behavioural impact in their words. 	<ul style="list-style-type: none"> * Regular parents Meet should organise * Should run employment oriented project and skill based activates trailing and programme. * Emphasis should be given on personality development programme and other short term courses. * Girls student should give more protection 	<ul style="list-style-type: none"> * Certificate courses are implement * Several personality Development Programmes are conducted. * CCTV cameras are install campus is made closed. * Committee vishakha establish for girls are activated. * Various Pros semen conducted by vishaka * Community action with parents is expanded and maintained
STUDENT'S FEED BACK	<ul style="list-style-type: none"> * Teaching performance is excellent. * Teachers support is good * Teachers maintain loving relations and promote additional help and motivation * Thought provoking task and assignment scientific temper given. * Teachers solve problems of students. * Most Teacher complete syllabus. * Teachers always equine absenteeism. 	<ul style="list-style-type: none"> * Teacher should provide up dated Knowledge * General knowledge should provide by teacher. * Teacher should solve problems. * Syllabus is needed to complete withing time frame 	<ul style="list-style-type: none"> * Complex received Arrangement is ready. * Problem solving committee is established. * Reading materials and literature made available. * For Regular support slow learners monitoring system and weekly conference. Are introduced
TYPES	FINDINGS	SUGGESTIONS	ACTION TAKEN
EMPLOYER	<ul style="list-style-type: none"> * Curriculum of MSW BSW is relevant for employability * Gap between clinical and Academic aspect is bridging through curriculum. 	<ul style="list-style-type: none"> * 10% Employer suggested for bringing changes in curriculum. 	<ul style="list-style-type: none"> * Frequently organizing workshop on skills knowledge and professional development and growth.





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Agency Feedback

	<ul style="list-style-type: none"> * Current curriculum is need based and satisfying expectation of agency, students and society. * Curriculum help catering needs of industries and in building efficiency and effectiveness of organisation 	<ul style="list-style-type: none"> * 10% Employer suggested that curriculum should meet need of society students and agencies. * 10% respondents expect and to modify curriculum wish to make more effective. 	<ul style="list-style-type: none"> * Provided Relevant manual of Social work practicum that promote more exposure and opportunities for learning various aspect. * The manual is prepared as per suggestion of Employer of Agencies.
PRINCIPAL	<ul style="list-style-type: none"> * 84% Teachers take regular classes with planning * 33.34% Use ICT * 75% Teachers provide list of reference books. * 100% teachers participate in NSS college programs. * 50% Teacher give life skill teaching * 84% Teachers are providing proper guidance on research * 100% Teachers supervise regularly field work agencies. * 84% students are stars filed with teachings * 50% teachers have good realties with staff * 100% are efficient 	<ul style="list-style-type: none"> * Suggestion are given on regularity and planned Teaching (16-66%) * 66.66 teachers found not using ICT * 50% Teacher do not teach life skill teaching * 16.66% Teachers do not provide proper guidance on reseat arch * Relationship of teacher with collages is mixed type among 25%. * 16% teacher do not take interest important work. 	<ul style="list-style-type: none"> * Strict warning is given for ICT using * Strict instruction for maintaining given on proper guidance on Research. * Teacher are warned to improve relationship and performance. In academic work.


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2018-19

SAMPLE FORM

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा.

प्राचार्यांकडून शिक्षकांचे मुल्यांकण प्रपत्र

सत्र 2018- 19

अ) वैयक्तीक माहिती

शिक्षकांचे नाव :- Dr. Bindu P. J.

वर्ग :- M.S.W. II sem वर्ष 2018-19

विषय :- _____

अध्यापनांशी संबंधीत माहिती :

- १) संबंधीत शिक्षक नियमित तासिक वेळेत घेतात काय ?
अ) होय ब) नाही
- २) नियोजना नुसार अध्ययन तासिका घेतल्या जातात काय ?
अ) होय ब) नाही
- ३) अध्यापनाकरीता आधुनिक तंत्र ज्ञानाचा वापर करतात काय ?
अ) होय ब) नाही क) गरजे नुसार
- ४) शैक्षणिक विकासाच्या दृष्टीकोणातून विद्यार्थ्यांना संदर्भ ग्रंथ सुचिची माहिती देण्यात येते काय ?
अ) होय ब) नाही
- ५) राष्ट्रीय सेवा योजना , व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय ?
अ) होय ब) नाही
- ६) महाविद्यालयातील कार्यक्रमात सक्रीय सहभागी असतात काय ?
अ) होय ब) नाही क) काही प्रमाणत
- ७) सत्र व्यतिरिक्त जिवण कौशल्य विषयक माहिती विद्यार्थ्यांना देतात काय ?
अ) होय ब) नाही क) काही प्रमाणत
- ८) चारित्र्य संपन्न व्यक्ती आहे.
अ) होय ब) नाही
- ९) संशोधना करिता विद्यार्थ्यांना शिक्षक योग्य मार्गदर्शन करतात काय ?
अ) होय ब) नाही
- १०) क्षेत्रकार्य पर्यवेक्षण नियमित करतात काय ?
अ) होय ब) नाही
- ११) अध्ययन विषयाची अदयावत माहिती विद्यार्थ्यांना दिली जाते काय ?
अ) होय ब) नाही
- १२) विषयाची पूर्व तयारी चांगली करूनच तासिका घेतात काय ?
अ) होय ब) नाही
- १३) विद्यार्थी शिकविण्याबाबत समाधानी आहेत काय ?
अ) होय ब) नाही
- १४) शिक्षकांचे त्यांच्या सहका-यांशी संबंध कसे आहे ? -चांगले
- १५) शिक्षकाची कार्यक्षमता कशी आहे.
अ) उत्तम ब) चांगली साधारण ड) असमाधानकारक
- १६) प्राचार्यांचा अभिप्राय

वरील माहिती खरी आहे

PRINCIPAL Va.

Dr. Ambedkar College of
Social Work, Wardha

SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS

Please indicate your rating on each characteristic by drawing a circle around the appropriate letter among those given against each statement.

1	I prepare well before coming to the class room	<u>A</u>	B	C	D
2	I explain properly the important points in the lesson	<u>A</u>	B	C	D
3	I motivate students to ask questions	<u>A</u>	B	C	D
4	I clear the doubts of students	A	<u>B</u>	C	D
5	I give more matter than in the syllabus	A	<u>B</u>	C	D
6	I encourage discussion in the class room	A	<u>B</u>	C	D
7	I make use of learning aids in my lecture	A	<u>B</u>	C	D
8	I give thought provoking assignments to my students	<u>A</u>	B	C	D
9	I encourage independent study habits among students	<u>A</u>	B	C	D
10	I have sense of humor in the class room	<u>A</u>	B	C	D
11	I relate the concepts to applications	A	<u>B</u>	C	D
12	I evince keen interest in my students as individuals	A	<u>B</u>	C	D
13	I encourage my students to formulate their own views in dealing with the materials	A	<u>B</u>	C	D
14	I listen to the view points of students	A	<u>B</u>	C	D
15	I encourage my students to express their feelings	A	B	<u>C</u>	D
16	I give useful suggestions for improvement while returning answer scripts/assignments	A	B	<u>C</u>	D
17	I complete the syllabus on time during the semester	A	<u>B</u>	C	D
18	I am punctual to the class	A	<u>B</u>	C	D
19	I summarize the lesson at the end of the class	<u>A</u>	B	C	D
20	I take interest in knowing the recent developments in the subject.	<u>A</u>	B	C	D

A - Always,

B - Mostly,

C - Sometimes,

D - Rarely

Subject - MARATHI YEAR - 2018-19
CLASS - B.S.W VIth SEM.

SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS

Please indicate your rating on each characteristic by drawing a circle around the appropriate letter among those given against each statement.

1	I prepare well before coming to the class room	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2	I explain properly the important points in the lesson	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
3	I motivate students to ask questions	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
4	I clear the doubts of students	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
5	I give more matter than in the syllabus	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
6	I encourage discussion in the class room	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
7	I make use of learning aids in my lecture	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
8	I give thought provoking assignments to my students	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
9	I encourage independent study habits among students	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
10	I have sense of humor in the class room	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
11	I relate the concepts to applications	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
12	I evince keen interest in my students as individuals	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
13	I encourage my students to formulate their own views in dealing with the materials	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
14	I listen to the view points of students	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
15	I encourage my students to express their feelings	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
16	I give useful suggestions for improvement while returning answer scripts/assignments	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
17	I complete the syllabus on time during the semester	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
18	I am punctual to the class	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
19	I summarize the lesson at the end of the class	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
20	I take interest in knowing the recent developments in the subject.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

A - Always,

B - Mostly,

C - Sometimes,

D - Rarely

12

03

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Shrikant
Asst. Prof. Swarnil M. Chavhan

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा.

Feedback Form

विद्यार्थ्यांद्वारा प्राध्यापकांचे मुल्यांकन

वर्ग : B.S.W.III विषय : समाज कल्याण पुढाकार
प्राध्यापकांचे नांव : प्रा. ए. एस. रत्न सत्र : 2018-19

कृपया √ अशी खूण करा A) असमाधानकारक (Unsatisfactory) B) समाधानकारक (Satisfactory)
C) चांगले (Good) D) अती चांगले (Very Good)

- १) वर्गावर नियमित पॅरेड होतात. (A) (B) (C) (D) 1 ✓
- २) शिक्षकांनी शिकविलेले मला पूर्ण समजते. (A) (B) (C) (D) 2 ✓
- ३) प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात. (A) (B) (C) (D) 3 ✓
- ४) वर्गात चांगल्या प्रकारे विचारांची देवाण घेवाण होते. (A) (B) (C) (D) 4 ✓
- ५) प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात. (A) (B) (C) (D) 5 ✓
- ६) विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवितात. (A) (B) (C) (D) 6 ✓
- ७) सेमीस्टर संपायच्या आगोदर अभ्यासक्रम शिकवून पूर्ण होतो. (A) (B) (C) (D) 7 ✓
- ८) प्राध्यापक वर्गात नियमित येतात. (A) (B) (C) (D) 8 ✓
- ९) विद्यार्थ्यांच्या उपस्थितीबद्दल प्राध्यापक नेहमी चौकशी करतात. (A) (B) (C) (D) 9 ✓
- १०) कर्मकुवत (अभ्यासात) विद्यार्थ्यांसाठी तासीका अतिशय उपयुक्त आहेत. (A) (B) (C) (D) 10 ✓
- ११) गुणात्मक मुल्यांकनासाठी तासीका अतिशय उपयुक्त आहेत. (A) (B) (C) (D) 11 ✓
- १२) तासीकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली. (A) (B) (C) (D) 12 ✓
- १३) वाचनासाठी व क्षेत्रकार्यासाठी तासीकेत तरतुद करण्यात येते. (A) (B) (C) (D) 13 ✓
- १४) शैक्षणिक उपक्रमात प्राध्यापकांच्या सक्रीय सहभाग असतो. (A) (B) (C) (D) 14 ✓
- १५) विषयात नाविष्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो. (A) (B) (C) (D) 15 ✓
- १६) अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात. (A) (B) (C) (D) 16 ✓
- १७) मुलांच्या वर्गाव्यतिरिक्त इतर बाबीवरही प्राध्यापकांचे लक्ष असते. (A) (B) (C) (D) 17 ✓
- १८) चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात. (A) (B) (C) (D) 18 ✓
- १९) महाविद्यालयातील प्राध्यापक तज्ञ आहेत. (A) (B) (C) (D) 19 ✓
- २०) स्वाध्याय करीत असतांना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात. (A) (B) (C) (D) 20 ✓

A) असमाधानकारक	
B) समाधानकारक	<input checked="" type="checkbox"/>
C) चांगले	<input checked="" type="checkbox"/>
D) अती चांगले	<input checked="" type="checkbox"/>

विद्यार्थ्यांचे नांव व सही
दिनांक :

निधीता वा. सोवारे
18/08/19

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा.

Feedback Form

विद्यार्थ्यांद्वारा प्राध्यापकांचे मुल्यांकन

वर्ग : MSW IV विषय : Strategies and Trends in urban community development
प्राध्यापकांचे नांव : दा. ग. दा. श. र. सत्र : 2018-19

कृपया ✓ अशी खूण करा A) असमाधानकारक (Unsatisfactory) B) समाधानकारक (Satisfactory)

C) चांगले (Good) D) अती चांगले (Very Good)

- १) वर्गावर नियमित पॅरेड होतात. (A) (B) (C) (D) 1
- २) शिक्षकांनी शिकविलेले मला पूर्ण समजते. (A) (B) (C) (D) 2
- ३) प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात. (A) (B) (C) (D) 3
- ४) वर्गात चांगल्या प्रकारे विचारांची देवाण घेवाण होते. (A) (B) (C) (D) 4
- ५) प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात. (A) (B) (C) (D) 5
- ६) विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवितात. (A) (B) (C) (D) 6
- ७) सेमीस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो. (A) (B) (C) (D) 7
- ८) प्राध्यापक वर्गात नियमित येतात. (A) (B) (C) (D) 8
- ९) विद्यार्थ्यांच्या उपस्थितीबद्दल प्राध्यापक नेहमी चौकशी करतात. (A) (B) (C) (D) 9
- १०) कमकुवत (अभ्यासात) विद्यार्थ्यांसाठी तासीका अतिशय उपयुक्त आहेत. (A) (B) (C) (D) 10
- ११) गुणात्मक मुल्यांकणासाठी तासीका अतिशय उपयुक्त आहेत. (A) (B) (C) (D) 11
- १२) तासीकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली. (A) (B) (C) (D) 12
- १३) वाचनासाठी व क्षेत्रकार्यासाठी तासीकेत तरतुद करण्यात येते. (A) (B) (C) (D) 13
- १४) शैक्षणिक उपक्रमात प्राध्यापकांच्या सक्रीय सहभाग असतो. (A) (B) (C) (D) 14
- १५) विषयात नाविष्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो. (A) (B) (C) (D) 15
- १६) अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात. (A) (B) (C) (D) 16
- १७) मुलांच्या वर्गाव्यतिरिक्त इतर बाबींवरही प्राध्यापकांचे लक्ष असते. (A) (B) (C) (D) 17
- १८) चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात. (A) (B) (C) (D) 18
- १९) महाविद्यालयातील प्राध्यापक तज्ञ आहेत. (A) (B) (C) (D) 19
- २०) स्वाध्याय करीत असतांना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात. (A) (B) (C) (D) 20

A) असमाधानकारक	1
B) समाधानकारक	4
C) चांगले	16
D) अती चांगले	5

विद्यार्थ्यांचे नांव व सही

दिनांक : 11/03/19

Agency Feedback

(Employer feedback on the syllabus and its Transaction at the Institution)

Name of the Respondent with Designation : Ramesh Vasantrao Zade
 Name of Industry/ Organization : Z. P. Primary school Borgaon mugh
 Contact No : 9825789696 Email ID : _____


Please mark a tick in the appropriate cell for every statement

<i>Your responses below are for purpose of evaluation</i>				
1- Strongly Disagree	2- Disagree	3 – Neither Agree nor Disagree	4 - Agree	5 – Strongly Agree

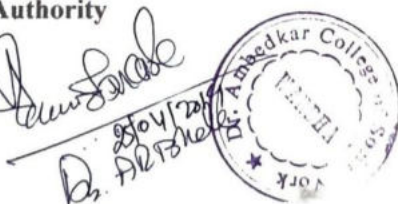
Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.	✓				
2	Curriculum bridges the gap between practical Aspects and Academic.					✓
3	Current Curriculum offers need based and meets to the expectations of Social Work					✓
4	Curriculum has enriched content which fulfils required orientation human resources.					✓
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation					✓
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization					✓
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO		✓			✓
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities					✓
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓
11	Prepared ness among student toward <i>course</i>					✓


Please mention any other suggestions -----

Signature of Agency Authority

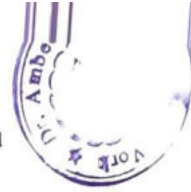
Dr. A.R. Bhole 

IQAF HEAD
Co-Ordinator
 Ambedkar College of Social Work, WARDHA




 डॉ. अ. र. भोले
 वि. व. प्राथमिक कल्याण शाळा,
 बीरगाव (मेचे), पं. त. वर्धा
PRINCIPAL i/e.
 Dr. Ambedkar College of
 Social Work, Wardha

Dr. Ambedkar College of Social Work, Wardha
Agency Feedback



(Employer feedback on the syllabus and its Transaction at the Institution)

Name of the Respondent with Designation : Santosh Pundalikerao Selulkar
 Name of Industry/ Organization : Grampanchayat Sarpanch Borgaon Meghe
 Contact No : _____ Email ID santosh.selulkar111@gmail.com

Please mark a tick in the appropriate cell for every statement

<i>Your responses below are for purpose of evaluation</i>				
1- Strongly Disagree	2- Disagree	3 – Neither Agree nor Disagree	4 - Agree	5 – Strongly Agree

Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.					✓
2	Curriculum bridges the gap between practical Aspects and Academic.					✓
3	Current Curriculum offers need based and meets to the expectations of Social Work				✓	
4	Curriculum has enriched content which fulfils required orientation human resources.					✓
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation					✓
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization				✓	
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO					✓
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities				✓	
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓
11	Prepared ness among student toward					✓

Please mention any other suggestions _____

Signature of Agency Authority _____
 ग्रामपंचायत बोर्गाव

IQAC Co-ordinator _____
 HEAD IQAC
 Dr. Ambedkar College of Social Work, WARDHA

Principal
 PRINCIPAL I/c.
 Dr. Ambedkar College of Social Work, Wardha

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK , WARDHA
YEAR- 2018-19
FEEDBACK FROM STUDENT
STATASTICAL REPORT UNDER GRADUATE

अ. क्र.	प्रश्न	NAME OF THE TEACHER														
		Mr. B.N. Khelkar					Mr. D.P.Taksande					Mr. Vinod Bhujade				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित विरेड होतात.	01	16	29	34	80	10	33	22	15	80	03	18	46	56	123
2	शिक्षकांनी शिकवलेले मला मला पूर्ण समजते.	01	16	34	29	80	03	15	34	28	80	03	19	62	39	123
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	13	27	40	80	01	16	42	21	80	01	11	58	53	123
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	00	10	36	34	80	01	16	34	29	80	00	16	55	52	123
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	01	09	36	34	80	01	09	32	38	80	00	15	57	51	123
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	01	13	28	38	80	01	21	32	26	80	00	24	50	49	123
7	सेमिस्टर संपायाच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	04	19	35	22	80	11	27	28	14	80	02	28	53	40	123

8	प्राध्यापक वर्गात नियमित नियमित येतात.	01	16	33	30	80	10	26	32	12	80	01	26	36	60	123
9	विद्यार्थ्यांच्या उपस्थिती बदल प्राध्यापक नेहमी चौकशी करतात.	00	16	30	34	80	06	27	28	19	80	05	25	47	46	123
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तसिका अतिशय उपयुक्त आहेत	02	16	35	27	80	03	17	43	17	80	02	18	57	46	123
11	गुणात्मक मूल्यांकनाकरिता तसिका अतिशय उपयुक्त आहे.	04	14	35	27	80	04	20	36	20	80	00	14	55	54	123
12	तसिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	01	17	31	31	80	03	20	34	23	80	03	18	48	54	123
13	वाचनासाठी व क्षेत्र कार्यासाठी तसिकेत तरतूद करण्यात येते .	01	17	38	24	80	06	21	39	14	80	01	18	67	37	123
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	02	09	30	39	80	01	14	32	33	80	02	16	58	47	123
15	शिक्षणात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	02	11	32	35	80	04	09	35	32	80	01	15	55	52	123
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न	03	06	30	41	80	05	12	31	32	80	02	12	50	59	123

17	मुलांच्या वर्गा व्यतिरिक्त इतर बाबीवरही प्राध्यापकांचे लक्ष असते.	02	15	27	36	80	01	16	35	28	80	01	21	50	51	123
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	02	15	41	22	80	01	13	42	24	80	01	16	57	49	123
19	महविद्यालयातील प्राध्यापक तज्ञ आहेत.	01	05	29	45	80	00	14	42	24	80	00	11	50	62	123
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	02	06	32	40	80	00	10	31	39	80	00	08	37	78	123
TOTAL		31	259	648	662	1600	72	356	684	488	1600	28	349	1048	1035	2460
Percentage		01.93	16.19	40.5	41.38	100	4.5	22.25	42.75	30.5	100	1.13	14.19	42.60	42.08	100

Note – A for Unsatisfactory, B for Satisfactory, C for Good, D for Very good



Principal

Dr. Ambedkar College of Social Work, Wardha

Work WARDHA

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2018-19

FEEDBACK FROM STUDENT
STATISTICAL REPORT UNDER GRADUATE

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अ. क्र.	प्रश्न	NAME OF THE TEACHER														
		Mr.D.S. Magarde					Mr. S.M. Chavhan					Mr. P.R. GHULAXE				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित विरेड होतात.	02	01	18	19	40	02	17	50	53	122	00	01	08	11	20
2	शिक्षकांनी शिकवलेले मला मला पूर्ण समजते.	01	04	16	19	40	01	16	60	45	122	00	04	10	6	20
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	03	15	22	40	01	06	62	53	122	00	01	06	13	20
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	01	02	24	13	40	02	09	46	65	122	00	01	08	11	20
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	03	20	17	40	01	09	47	65	122	00	03	05	12	20
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	01	02	18	19	40	00	22	48	52	122	00	02	09	09	20
7	सेमिस्टर संपादण्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	01	03	24	12	40	02	24	54	42	122	00	01	09	10	20
8	प्राध्यापक वर्गात नियमित	00	02	22	16	40	01	17	50	54	122	00	02	07	11	20

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9	नियमित येतात. शिक्ष्याच्या उपस्थिती बद्दल प्राध्यापक नेहमी चर्चा करतात.	01	01	18	20	40	01	20	43	58	122	00	04	13	03	20
10	अभ्यासात कमकुवत शिक्ष्यांसाठी तसिका अतिशय उपयुक्त आहेत	00	04	14	22	40	00	14	57	51	122	00	04	06	10	20
11	गुणात्मक मूल्यांकनाकरिता तसिका अतिशय उपयुक्त आहे.	00	03	25	12	40	00	13	56	53	122	00	03	09	08	20
12	तसिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	01	01	18	20	40	03	10	58	51	122	00	01	06	13	20
13	वाचनासाठी व क्षेत्र कार्यासाठी तसिकेत तरतूद करण्यात येते .	00	05	17	18	40	00	19	53	50	122	00	04	11	05	20
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	00	01	18	21	40	01	07	45	69	122	00	03	10	07	20
15	शिक्ष्यात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	00	03	24	13	40	00	08	56	58	122	00	00	09	11	20
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न	00	00	22	18	40	00	11	44	67	122	00	00	07	13	20
17	मुलांच्या वर्गा व्यतिरिक्त	00	02	15	23	40	01	20	57	44	122	00	04	09	07	20

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18	ईतर बाबीवरही प्राध्यापकांचे लक्ष असते. चर्चासत्रात प्राध्यापक शिक्ष्यांना सहभागी करून घेतात.	00	02	14	24	40	01	11	56	54	122	00	01	12	07	20
19	महविद्यालयातील प्राध्यापक तज्ञ आहेत.	00	00	19	21	40	01	13	55	53	122	00	01	07	12	20
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	01	00	13	26	40	00	09	43	70	122	00	01	03	16	20
	TOTAL	09	42	374	375	800	18	275	1040	1107	2440	00	41	164	195	400
	Percentage	01. 12	5. 25	46. 75	46. 88	100	0. 73	11. 28	42. 62	45. 37	100	00	10. 25	41. 00	48. 75	100

Note - A for Unsatisfactory, B for Satisfactory, C for Good , D for Very good


Principal

Dr.Ambedkar College of Social Work, Wardha

Dr. Ambedkar College of Social

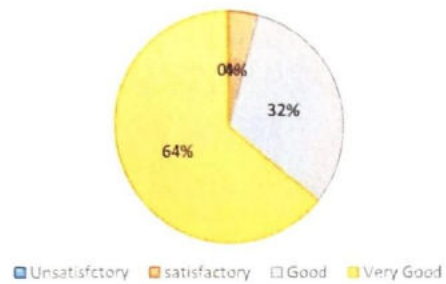
Dr. AMBEDKAR COLLEGE OF SOCIAL WORK , WARDHA
YEAR- 2018-19
FEEDBACK FROM STUDENT
STATATICAL REPORT UNDER GRADUATE

अ. क्र.	प्रश्न	NAME OF THE TEACHER																			
		Dr. V.M. Vitankar					Dr. M.N. Kubde					Dr. M.H. Zade					Dr. S.D. Bhoikar				
		A	B	C	D	Total	A	B	C	D	Total	A	B	C	D	Total	A	B	C	D	TOTAL
1	वर्गावर नियमित रिड होतात.	0	03	19	58	80	0	01	35	24	60	0	01	14	25	40	0	07	27	06	40
2	शिक्षकांनी शिकवतेले मला मला पूर्ण समजते.	0	06	25	49	80	0	05	25	30	60	0	01	11	28	40	0	05	18	17	40
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	0	02	23	55	80	0	05	30	25	60	0	03	08	29	40	0	02	17	21	40
4	वर्गात चांगल्या प्रकारे प्रचारांची देवाणघेवाण होते .	0	04	15	61	80	0	05	21	34	60	0	00	08	32	40	0	02	19	19	40
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	0	02	20	58	80	0	04	23	33	60	0	01	15	24	40	0	03	19	18	40
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	0	04	25	51	80	0	04	26	30	60	0	01	10	29	40	01	0	20	19	40
7	सेमिस्टर संचायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	0	03	33	44	80	0	05	27	28	60	0	0	21	19	40	0	07	20	13	40
8	प्राध्यापक वर्गात नियमित नियमित येतात.	0	03	25	52	80	0	01	23	36	60	0	0	08	32	40	0	09	14	17	40

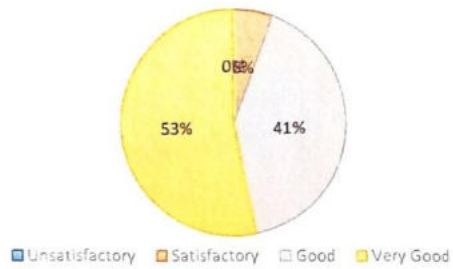
9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	0	05	33	42	80	0	05	18	37	60	0	02	20	18	40	0	03	22	15	40
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तसिका अतिशय उपयुक्त आहेत	0	05	26	49	80	0	6	27	27	60	0	4	16	20	40	0	0	23	17	40
11	गुणात्मक मूल्यांकनाकरिता तसिका अतिशय उपयुक्त आहे.	0	06	31	43	80	0	01	29	30	60	0	02	16	22	40	0	02	15	23	40
12	तसिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	0	01	30	49	80	0	03	29	28	60	0	00	17	23	40	0	01	21	18	40
13	वाचनासाठी व क्षेत्र कार्यासाठी तसिकेत तरतूद करण्यात येते .	0	06	36	37	80	0	07	33	20	60	0	03	15	22	40	0	01	21	18	40
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	0	02	25	53	80	0	03	15	42	60	0	03	16	22	40	0	02	16	22	40
15	शिष्यात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	0	01	19	60	80	0	03	23	34	60	0	02	13	25	40	0	02	19	19	40
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न	0	01	21	58	80	0	02	23	35	60	0	00	12	28	40	0	01	20	19	40
17	मुलांच्या वर्गा व्यतिरिक्त ईतर बाबीवरही	0	04	28	48	80	0	03	30	27	60	0	01	14	25	40	0	03	15	22	40

Dr. Ambedkar College Of Social Work Wardha.
Year – 2018- 2019 Feedback From Student
Statistical Report of Under Graduates On Teachers' Teaching, Support and
Relations with Students.

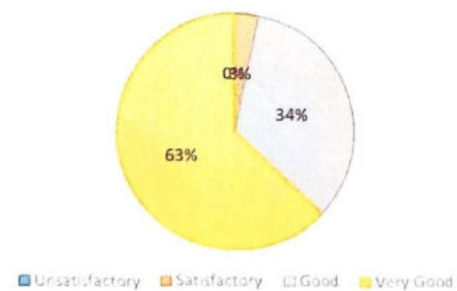
Dr. Vijayata M. Vitankar



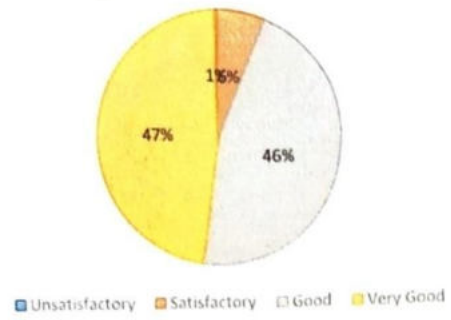
Dr. Meenakshi N. Kubde



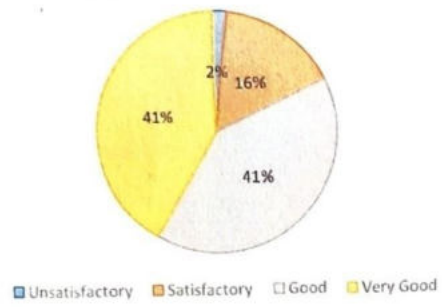
Dr. Madhuri H. Zade



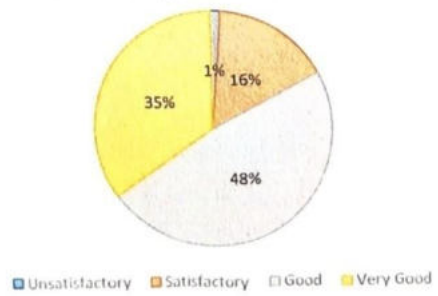
Dr. Sunita D. Bhoikar



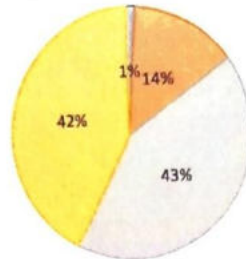
Mr. Baburao N. Khelkar



Mr. Dhairyashil P. Taksande

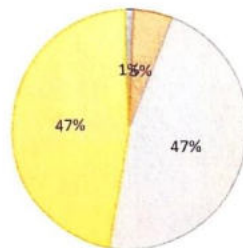


Mr. Vinod Bhujade



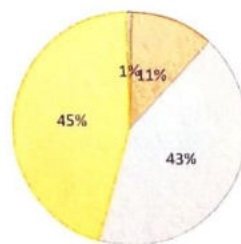
■ Unsatisfactory ■ Satisfactory ■ Good ■ Very Good

Mr. Dipak S. Magarde



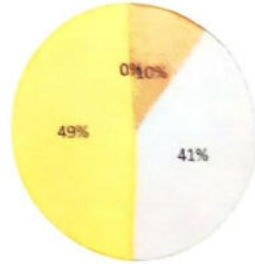
■ Unsatisfactory ■ Satisfactory ■ Good ■ Very Good

Mr. Swapnil M. chavhan



■ Unsatisfactory ■ Satisfactory ■ Good ■ Very Good

Mr. Prashant R Ghulaxe



■ Unsatisfactory ■ Satisfactory ■ Good ■ Very Good


Principal
Dr. Anil Kumar Singh
Vidya Vardhini

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK , WARDHA
YEAR- 2018-19
FEEDBACK FROM STUDENT
STATATICAL REPORT POST GRADUATE

अ. क्र.	प्रश्न	NAME OF THE TEACHER																			
		Dr. M. A. SAWIE					Dr. V.M. Vitankar					Dr. P.L. Wankhede					Dr. A.R. Bhele				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित विरड होतात.	00	09	10	05	24	00	01	03	04	08	00	06	06	37	49	00	02	21	20	43
2	शिक्षकांनी शिकवलेले मना मना पूर्ण समजते.	00	09	08	07	24	00	01	03	04	08	00	06	17	26	49	00	02	24	17	43
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	09	07	08	24	00	00	04	04	08	00	04	09	36	49	00	04	15	24	43
4	वर्गात घांगल्या प्रकारे विचारांची देवाणघेवाण होते .	00	07	09	08	24	00	00	01	07	08	00	06	12	31	49	00	08	10	25	43
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	06	11	07	24	00	01	02	05	08	00	03	06	40	49	00	06	12	25	43
6	शिक्षकांच्या आलेल्या अडचणी प्राध्यापक सोडवतात.	01	08	09	06	24	00	01	03	04	08	00	05	18	26	49	00	09	13	21	43
7	सेमिस्टर संपायाच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	00	08	12	04	24	00	02	02	04	08	00	07	09	33	49	01	05	18	19	43
8	प्राध्यापक वर्गात नियमित नियमित येतात.	00	08	08	08	24	00	01	03	04	08	00	05	07	37	49	00	05	14	24	43

9	शिक्षकांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	00	06	11	07	24	00	00	05	03	08	00	03	11	35	49	01	05	15	22	43
10	अभ्यासात कमकुवत शिक्षकांसाठी तसिका अतिशय उपयुक्त आहेत	00	09	11	04	24	00	00	04	04	08	01	04	17	27	49	02	03	16	22	43
11	गुणात्मक मूल्यांकनाकरिता तसिका अतिशय उपयुक्त आहे.	00	08	10	06	24	00	00	05	03	08	00	04	20	25	49	00	05	17	21	43
12	तसिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	00	07	11	06	24	00	01	03	04	08	00	07	12	30	49	00	03	19	21	43
13	वाचनासाठी व क्षेत्र कार्यासाठी तसिकेत तरतूद करण्यात येते .	00	08	09	07	24	00	01	03	04	08	00	07	19	23	49	01	04	16	22	43
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	00	08	10	06	24	00	00	02	06	08	00	07	10	32	49	00	04	14	25	43
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	00	05	11	08	24	00	00	05	03	08	00	02	18	29	49	00	06	15	22	43
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न	00	08	09	07	24	00	00	02	06	08	00	06	12	31	49	00	03	15	25	43
17	मुलांच्या वर्गा व्यतिरिक्त इतर बाबींवरही	00	08	08	08	24	00	01	02	05	08	01	05	21	22	49	01	03	18	21	43

18	प्राध्यापकांचे लक्ष असते. चर्चासत्रात प्राध्यापक शिद्यार्थ्यांना सहभागी करून घेतात.	00	09	09	06	24	00	01	03	04	08	02	05	16	26	49	00	04	14	25	43
19	महविद्यालयातील प्राध्यापक तज आहेत.	00	05	08	11	24	00	00	01	07	08	00	03	07	39	49	00	04	08	31	43
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	00	06	10	08	24	00	00	03	05	08	00	04	12	33	49	00	03	15	25	43
TOTAL		01	152	191	136	480	00	11	59	90	160	04	99	259	618	980	06	88	309	457	860
Percentage		0.	31.	39.	28.	100	00	06.	36.	56.	100	00.	10.	26.	63.	100	0.	10.	35.	53.	100
		20	67	80	33		00	87	88	25		40	10	42	06		69	24	94	13	

Note - A for Unsatisfactory, B for Satisfactory, C for Good, D for Very good

Principal

Dr. Ambedkar College of Social Work, Wardha

Dr. Ambedkar College of Social
Work, Wardha

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2018-19

FEEDBACK FROM STUDENT
STATISTICAL REPORT POST GRADUATE
NAME OF THE TEACHER

अ. क्र.	प्रश्न	Mr. D.P.Taksande					Dr. M.H.Zade					Dr. M.N. Kubde					Dr. S.D.Bhoikar				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित विरेड होतात.	00	02	10	03	15	00	00	03	17	20	00	01	02	02	05	00	00	04	01	05
2	शिक्षकांनी शिकवलेले मला मला पूर्ण समजते.	00	02	04	09	15	00	00	01	19	20	00	01	03	01	05	00	01	01	03	05
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	00	02	08	05	15	00	00	03	17	20	00	00	02	03	05	00	00	03	02	05
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	00	03	05	07	15	00	00	02	18	20	00	01	03	01	05	00	00	03	02	05
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	03	06	06	15	00	00	02	18	20	00	00	02	03	05	00	00	01	04	05
6	शिद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	00	02	05	08	15	00	00	05	15	20	00	01	03	01	05	00	01	02	02	05
7	सेमिस्टर संपादण्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	00	04	05	06	15	00	00	00	20	20	00	01	03	01	05	00	00	04	01	05
8	प्राध्यापक वर्गात नियमित नियमित येतात.	00	04	08	03	15	00	00	04	16	20	00	01	01	03	05	00	01	03	01	05

9	शिक्षणाची उपाययोजना करणे व अर्थसहाय्य देणे.	00	03	06	06	15	00	00	06	14	20	00	00	04	01	05	00	00	03	02	05
10	अभ्यासात कमीत कमी शिक्षणासाठी तसिका अतिशय उपयुक्त आहेत.	00	03	06	06	15	00	00	04	16	20	00	00	04	01	05	00	00	03	02	05
11	गुणानुसार मूल्यांकनाकरिता तसिका अतिशय उपयुक्त आहे.	00	03	05	07	15	00	00	06	14	20	00	01	02	02	05	00	00	03	02	05
12	तसिकांमुळे आम्हाला अभ्यासाची प्रेरणा मिळते.	00	03	06	06	15	00	00	03	17	20	00	00	03	02	05	00	00	03	02	05
13	वाचनासाठी व क्षेत्र कार्यासाठी तसिकांत तरतूद करण्यात येते .	00	01	06	08	15	00	00	03	17	20	00	00	04	01	05	00	00	04	01	05
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रीय सहभाग असतो .	00	02	08	05	15	00	00	02	18	20	00	00	02	03	05	00	00	03	02	05
15	शिक्षणात नावनिव्वपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	00	01	07	07	15	00	00	01	19	20	00	00	01	04	05	00	00	04	01	05
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न	00	04	07	04	15	00	00	02	18	20	00	00	03	02	05	00	01	03	01	05
17	मुलांच्या वर्गा व्यतिरिक्त इतर बाबीवरही	00	04	04	07	15	00	00	03	17	20	00	00	04	01	05	00	00	04	01	05

18	प्राध्यापकांचे लक्ष असते.																				
18	घर्षासत्रात प्राध्यापक शिक्षणाच्या सहभागी करून घेतात.	00	01	09	05	15	00	00	04	16	20	00	00	04	01	05	00	01	03	01	05
19	महविद्यालयातील प्राध्यापक तज्ज्ञ आहेत.	00	01	05	09	15	00	00	02	18	20	00	00	03	02	05	00	01	03	01	05
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	00	02	07	06	15	00	00	01	19	20	00	00	03	02	05	00	00	04	01	05
	TOTAL	00	50	127	123	300	00	00	57	343	400	00	07	56	37	100	00	06	61	33	100
	percentage		16.	42.	41.	100	00	00	14.	85.	100	00	7	56	37	100	00	06	61	33	100
			67	33	00				25	75								06	61	33	100

Note - A for Unsatisfactory, B for Satisfactory, C for Good, D for Very good


Principal

Dr.Ambedkar College of Social Work, Wardha

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK , WARDHA
YEAR- 2018-19

FEEDBACK FROM STUDENT
STATISTICAL REPORT POST GRADUATE

अ. क्र.	प्रश्न	NAME OF THE TEACHER																			
		Mr. P.B.Ingle					Mr.D.S Magarde					Ku. C.D.Sawie					Mr. P.R Ghulaxe				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित विरेड होतात.	01	12	22	09	44	00	01	02	00	03	00	05	11	09	25	00	02	03	06	11
2	शिककांनी शिकवलेले मला मला पूर्ण समजते.	01	12	18	13	44	00	00	02	01	03	00	02	10	13	25	00	01	02	08	11
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	01	08	17	18	44	00	00	02	01	03	00	03	07	15	25	00	00	04	07	11
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	01	08	18	17	44	00	02	00	01	03	00	01	09	15	25	00	02	04	05	11
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	00	08	15	21	44	00	00	01	02	03	00	01	07	17	25	00	01	04	06	11
6	शिकवण्यात आलेल्या अडचणी प्राध्यापक सोडवतात.	01	07	22	14	44	00	00	03	00	03	00	02	12	11	25	00	02	04	05	11
7	सेमिस्टर संपादनानंतर अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	02	12	19	11	44	01	01	00	01	03	01	01	08	15	25	01	02	02	06	11
8	प्राध्यापक वर्गात नियमित नियमित येतात.	03	08	20	13	44	00	01	01	01	03	01	04	12	08	25	00	02	03	06	11

9	शिकवण्याच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	01	13	19	11	44	00	01	02	00	03	00	02	11	12	25	00	02	04	05	11
10	अभ्यासात कमकुवत शिकवण्यासाठी तसिका अतिशय उपयुक्त आहेत	02	11	21	10	44	00	00	01	02	03	00	01	15	09	25	00	01	05	05	11
11	गुणात्मक मूल्यांकनाकरिता तसिका अतिशय उपयुक्त आहे.	01	06	27	10	44	00	01	01	01	03	00	00	14	11	25	00	01	05	05	11
12	तसिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	01	06	23	14	44	00	01	01	01	03	00	00	13	12	25	00	01	05	05	11
13	वाचनासाठी व क्षेत्र कार्यासाठी तसिकेत तरतूद करण्यात येते .	02	07	17	18	44	00	00	02	01	03	00	02	14	09	25	00	00	05	06	11
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	01	09	16	18	44	00	02	01	00	03	00	01	09	15	25	00	02	02	07	11
15	शिकवण्यात नावीन्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	01	06	16	21	44	00	01	01	01	03	00	00	07	18	25	00	01	03	07	11
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न	00	08	16	20	44	00	01	01	01	03	00	01	09	15	25	00	02	02	07	11
17	मुलांच्या वर्गा व्यतिरिक्त ईतर बाबीवरही	00	10	15	19	44	00	00	03	00	03	00	01	16	08	25	00	01	05	05	11

18	प्राध्यापकांचे लक्ष असते. घर्षासत्रात प्राध्यापक प्रिद्यार्थ्यांना सहभागी करून घेतात.	00	10	16	18	44	00	02	00	01	03	00	02	08	15	25	00	03	00	08	11
19	महविद्यालयातील प्राध्यापक तज आहेत.	01	07	13	23	44	00	00	02	01	03	00	01	09	15	25	00	00	04	07	11
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	01	05	15	23	44	00	02	00	01	03	00	00	09	16	25	01	02	00	08	11
TOTAL		21	173	365	321	880	01	16	26	17	60	02	30	209	259	500	02	28	66	124	220
Percentage		2. 39	19. 65	41. 48	36. 48	100	01. 67	16. 67	26. 43.	17. 28.	60. 100	02. 0.4	30. 6.	209. 41. 8	259. 51. 8	500. 100	02. 0.	28. 12.	66. 30.	124. 56.	220. 100

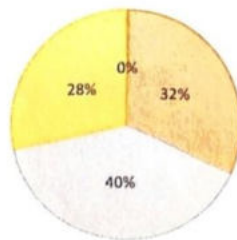
Note – A for Unsatisfactory, B for Satisfactory, C for Good , D for Very good


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Dr. Ambedkar College of Social
Work, WARDHA

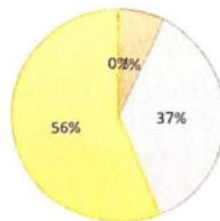
Dr. Ambedkar College Of Social Work Wardha
Year – 2018-19 Feedback From Student
Statistical Report of Post Graduates On Teachers Teaching, Support
And Relations With Students.

Dr. Milind A, Sawai



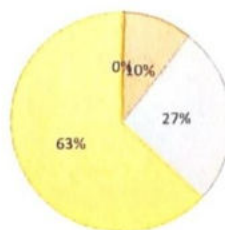
■ Unsatisfactory ■ Satisfactory □ Good ■ Very Good

Dr. Vijayta M. Vitankae



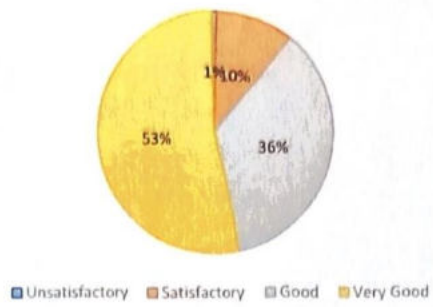
■ Unsatisfactory ■ Satisfactory □ Good ■ Very Good

Dr. pravin L. Wankhede



■ Unsatisfactory ■ Satisfactory □ Good ■ Very Good

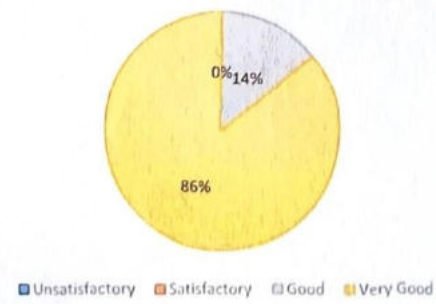
Dr. Anandprakash Bhele



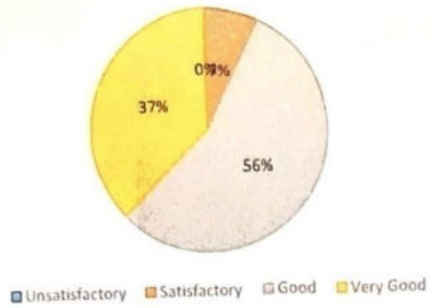
Mr. Dhairyshil P. Taksande



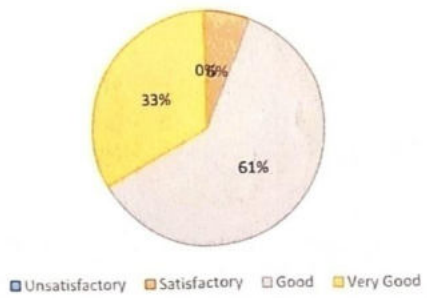
Dr. Madhuri H. Zade



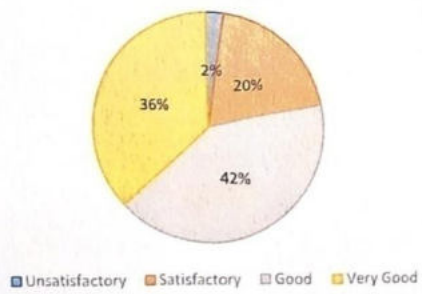
Dr. Meenakshi N. Kubde



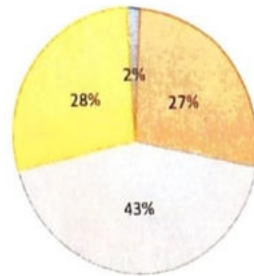
Dr. Sunita D. Bhoikar



Mr. Pravin B. Ingle

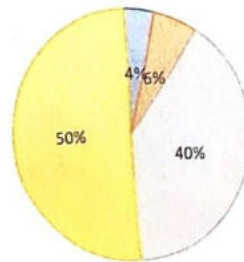


Mr. Dipak S. Magarde



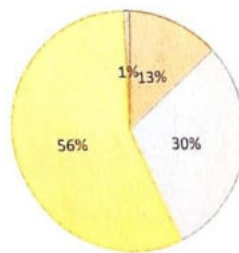
■ Unsatisfactory ■ Satisfactory □ Good ■ Very Good

Smt. Chetna D. Sawai



■ Unsatisfactory ■ Satisfactory □ Good ■ Very Good

Mr. Prashant R. Ghulaxe



■ Unsatisfactory ■ Satisfactory □ Good ■ Very Good

SELF APPRISAL RATING SCALE FOR COLLEGE TEACHERS

YEAR 2018-19

STATISTICAL REPORT

Sr. No.	Characteristic	Teachers Name Mr. Baburao N. Khekar					Teachers Name Mr. Pravin B. Ingle					Teachers Name Mr. Dhairyashil P. Taksande					Teachers Name Ku.Chetna D. Sawie				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
2	I explain properly the important points in the lesson	0	4	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
3	I motivate to student to ask the questions	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
4	I clear the doubts of students	4	0	0	0	4	4	0	0	0	4	3	1	0	0	4	4	0	0	0	4
5	I give more matters than in the syllabus	0	4	0	0	4	4	0	0	0	4	3	1	0	0	4	4	0	0	0	4
6	I encourage discussion in the classroom	4	0	0	0	4	2	2	0	0	4	1	2	1	0	4	3	1	0	0	4
7	I make use of learning aids in my lecture	0	4	0	0	4	1	3	0	0	4	0	3	1	0	4	1	3	0	0	4
8	I give thought provoking assignment to my student	4	0	0	0	4	0	4	0	0	4	0	4	0	0	4	0	4	0	0	4
9	I encourage independent study habits among students	4	0	0	0	4	0	4	0	0	4	0	4	0	0	4	0	4	0	0	4
10	I have sense of humor in the classroom	2	2	0	0	4	1	2	1	0	4	1	3	0	0	4	0	4	0	0	4
11	I relate the concept to application	0	4	0	0	4	2	1	1	0	4	1	3	0	0	4	0	4	0	0	4
12	I evince in keen interest in my student as individual	0	4	0	0	4	2	1	1	0	4	1	2	1	0	4	0	4	0	0	4
13	I encourage my student to formulate their own views in the dealing with the materials	4	0	0	0	4	3	0	1	0	4	1	2	1	0	4	0	4	0	0	4

14	I listen to view point of student	4	0	0	0	4	2	2	0	0	4	2	1	1	0	4	3	0	1	0	4
15	I encourage my student to express their feelings	4	0	0	0	4	2	2	0	0	4	2	1	1	0	4	3	0	1	0	4
16	I give useful suggestions for improvement while returning answer scripts/ assignments	0	4	0	0	4	2	2	0	0	4	2	2	0	0	4	3	1	0	0	4
17	I complete the syllabus on time during the semester	4	0	0	0	4	2	2	0	0	4	3	1	0	0	4	3	1	0	0	4
18	I am punctual to the class	4	0	0	0	4	2	2	0	0	4	4	0	0	0	4	2	2	0	0	4
19	I summaries the lessons at the end of the class	4	0	0	0	4	2	2	0	0	4	3	1	0	0	4	1	2	1	0	4
20	I take interest in knowing the recent development in the subject	4	0	0	0	4	2	1	1	0	4	0	4	0	0	4	1	2	1	0	4
	TOTAL	54	26	0	0	80	45	30	5	0	80	39	35	6	0	80	40	36	4	0	80
	Percentage	67.5	32.5	0	0	100	56.25	37.5	6.25	0	100	48.75	43.75	7.5	0	100	50	45	5	0	100

A- Always B- Mostly C- Sometimes D- Rarely


Principal

Dr. Ambedkar College of Social Work, Wardha

SELF APPRISAL RATING SCALE FOR COLLEGE TEACHERS


YEAR 2018-19

STATISTICAL REPORT

Sr. No.	Characteristic	Teachers Name Dr. Anandprakash Bhele					Teachers Name Mr. Prashant R. Ghulaxe					Teachers Name Mr. Baburao N. S.M. Khetkar - Chavhan					Teachers Name Mr. Dipak S. Magarde				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	0	0	5	0	5
2	I explain properly the important points in the lesson	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	0	0	5	0	5
3	I motivate to student to ask the questions	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	5	0	0	0	5
4	I clear the doubts of students	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	0	5	0	0	5
5	I give more matters than in the syllabus	6	0	0	0	6	1	4	0	0	5	0	4	0	0	4	0	0	0	5	5
6	I encourage discussion in the classroom	1	5	0	0	6	5	0	0	0	5	4	0	0	0	4	0	5	0	0	5
7	I make use of learning aids in my lecture	5	1	0	0	6	5	0	0	0	5	0	4	0	0	4	2	0	0	3	5
8	I give thought provoking assignment to my student	6	0	0	0	6	0	5	0	0	5	0	4	0	0	4	5	0	0	0	5
9	I encourage independent study habits among students	1	5	0	0	6	5	0	0	0	5	4	0	0	0	4	3	2	0	0	5
10	I have sense of humor in the classroom	5	1	0	0	6	0	5	0	0	5	0	4	0	0	4	0	5	0	0	5
11	I relate the concept to application	6	0	0	0	6	5	0	0	0	5	0	4	0	0	4	0	3	2	0	5
12	I evince in keen interest in my student as individual	1	5	0	0	6	0	5	0	0	5	0	4	0	0	4	0	2	3	0	5
13	I encourage my student to formulate their own views in the dealing with the materials	5	1	0	0	6	5	0	0	0	5	0	4	0	0	4	2	3	0	0	5
14	I listen to view point of student	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	3	2	0	0	5
15	I encourage my student to express their feelings	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	0	3	2	0	5

16	I give useful suggestions for improvement while returning answer scripts/ assignments	6	0	0	0	6	5	0	0	0	5	0	4	0	0	4	0	0	5	0	5
17	I complete the syllabus on time during the semester	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	0	0	5	0	5
4	I am punctual to the class	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	0	0	5	0	5
19	I summaries the lessons at the end of the class	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	0	0	0	5	5
20	I take interest in knowing the recent development in the subject	6	0	0	0	6	5	0	0	0	5	4	0	0	0	4	5	0	0	0	5
TOTAL		102	18	0	0	120	81	19	0	0	100	48	32	0	0	80	25	30	32	13	100
Percentage		85	15	0	0	100	81	19	0	0	100	60	40	0	0	100	25	30	32	13	100

A- Always B- Mostly C- Sometimes D- Rarely


Principal

Dr. Ambedkar College of Social Work, Wardha


SELF APPRISAL RATING SCALE FOR COLLEGE TEACHERS
YEAR 2018-19

STATISTICAL REPORT

Sr. No.	Characteristic	Teachers Name Dr. Vijaya X. Vitankar					Teachers Name Dr. Sunita D. Bhoikar					Teachers Name Dr. Madhuri.H. Zade					Teachers Name Dr. Milind.A Sawai				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	4	0	0	0	4	4	0	0	0	4	5	0	0	0	5	2	0	0	0	2
2	I explain properly the important points in the lesson	4	0	0	0	4	4	0	0	0	4	5	0	0	0	5	0	0	2	0	2
3	I motivate to student to ask the questions	4	0	0	0	4	4	0	0	0	4	5	0	0	0	5	0	0	2	0	2
4	I clear the doubts of students	3	1	0	0	4	4	0	0	0	4	5	0	0	0	5	0	2	0	0	2
5	I give more matters than in the syllabus	2	2	0	0	4	0	4	0	0	4	5	0	0	0	5	0	0	2	0	2
6	I encourage discussion in the classroom	0	4	0	0	4	4	0	0	0	4	2	3	0	0	5	0	0	2	0	2
7	I make use of learning aids in my lecture	1	3	0	0	4	0	4	0	0	4	2	3	0	0	5	0	0	2	0	2
8	I give thought provoking assignment to my student	2	2	0	0	4	4	0	0	0	4	2	3	0	0	5	2	0	0	0	2
9	I encourage independent study habits among students	2	2	0	0	4	0	4	0	0	4	4	1	0	0	5	0	2	0	0	2
10	I have sense of humor in the classroom	2	1	1	0	4	4	0	0	0	4	5	0	0	0	5	0	2	0	0	2
11	I relate the concept to application	0	3	1	0	4	1	3	0	0	4	5	0	0	0	5	0	0	2	0	2
12	I evince in keen interest in my student as individual	1	3	0	0	4	4	0	0	0	4	2	3	0	0	5	0	2	0	0	2
13	I encourage my student to formulate their own views in the dealing with the materials	1	3	0	0	4	4	0	0	0	4	2	3	0	0	5	0	0	0	2	2

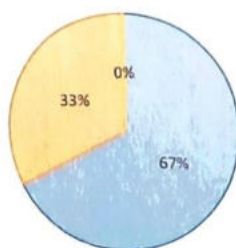
14	I listen to view point of student	1	3	0	0	4	3	1	0	0	4	3	2	0	0	5	0	0	2	0	2
15	I encourage my student to express their feelings	3	0	1	0	4	3	1	0	0	4	4	1	0	0	5	2	0	0	0	2
16	I give useful suggestions for improvement while returning answer scripts/ assignments	3	0	1	0	4	2	2	0	0	4	5	0	0	0	5	0	0	2	0	2
17	I complete the syllabus on time during the semester	3	1	0	0	4	1	3	0	0	4	5	0	0	0	5	0	2	0	0	2
18	I am punctual to the class	1	3	0	0	4	4	0	0	0	4	5	0	0	0	5	0	2	0	0	2
19	I summaries the lessons at the end of the class	2	2	0	0	4	4	0	0	0	4	5	0	0	0	5	0	0	2	0	2
20	I take interest in knowing the recent development in the subject	2	2	0	0	4	4	0	0	0	4	5	0	0	0	5	0	2	0	0	2
TOTAL		41	35	4	0	80	58	22	0	0	80	81	19	0	0	100	6	14	18	2	40
Percentage		51.	43.	5	0	100	72.	27.	0	0	100	81	19	0	0	100	15	35	45	5	100

A- Always B- Mostly C- Sometimes D- Rarely


 Principal
 Dr. Ambedkar College of Social Work, Ward
 Dr. Ambedkar College of Social
 Work, Ward No. 11A

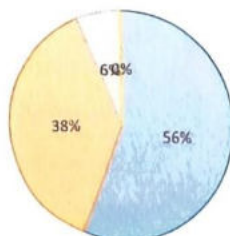
SELF APPRISAL RATING SCALE FOR COLLEGE TEACHERS
YEAR -2018-19
STATISTICAL REPORT ON ACADEMIC PLANNING, PUNCTUALITY AND PERFORMANCE OF
FACULTY.

Mr. Baburao N. Khelkar



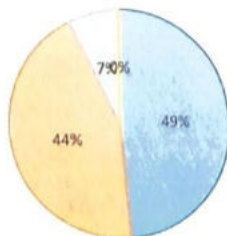
Always Mostly Sometimes Rarely

Mr. Pravin B. Ingle



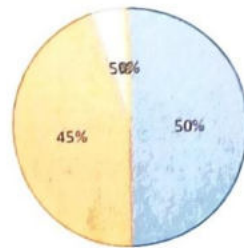
Always Mostly Sometimes Rarely

Mr. Dhairyashil P. Taksande



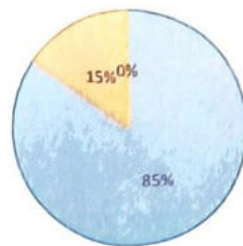
Always Mostly Sometimes Rarely

Ku. Chetna D. Sawai



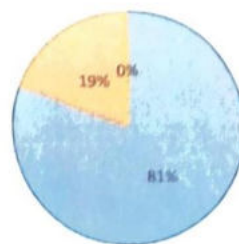
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Dr. Anandprakash Bhele



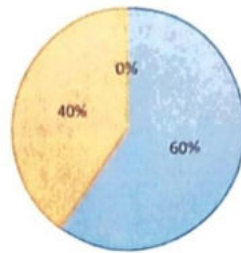
Always Mostly Sometimes Rarely

Mr. Prashant R. Ghulaxe



Always Mostly Sometimes Rarely

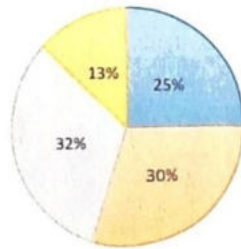
Mr. Swapnil M. Chavhan



Always Mostly Sometimes Rarely



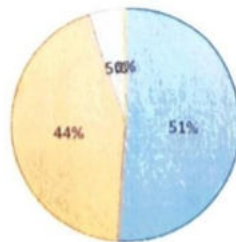
Mr. Dipak S. Magarde



Always Mostly Sometimes Rarely

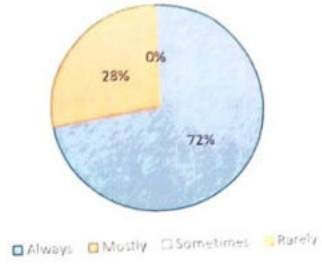


Dr. Vijayata M. Vitankar

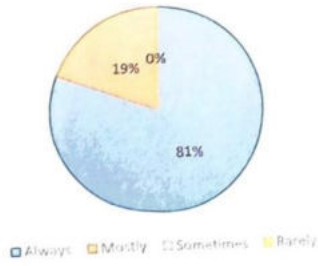


Always Mostly Sometimes Rarely

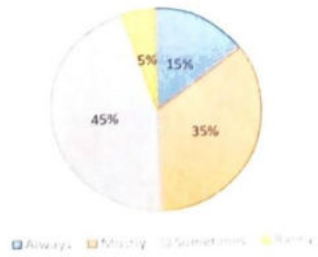
Dr. Sunita D. Bhoikar



Dr. Madhuri H. Zade



Dr. Milind A. Sawai



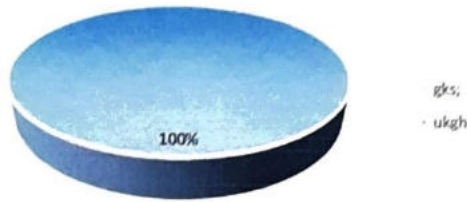
[Handwritten signature]
Dr. Anshu D. Sawai
W. S. Sawai

Dr. Ambedkar College of Social Work, Wardha

Feedback by Principal

2018-19

संबंधित शिक्षक नियमित तामिका वेळेत येताना काय




नियोजनानुसार अध्ययन तामिका घेतल्या जाताना काय

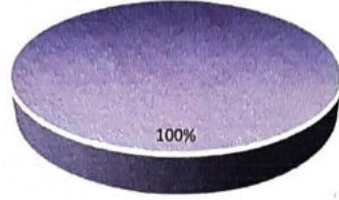


अध्यापनाकरिता आधुनिक तंत्रज्ञानाचा वापर करतात काय



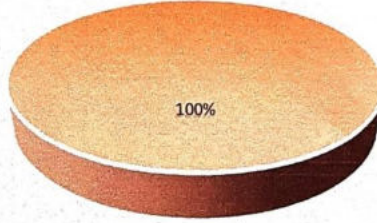

Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

शैक्षणिक विकासाच्या दृष्टीकोनातून विद्यार्थ्यांना संदर्भ ग्रंथ सुविची माहिती देण्यात येणे काय



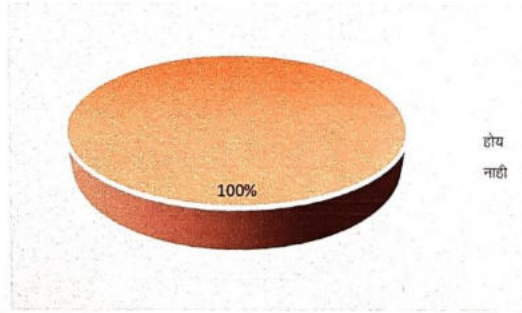
होय
नाही

राष्ट्रीय सेवा योजना, व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय




होय
नाही

महाविद्यालयातील कार्यक्रमात सक्रीय सहभागी असतात काय

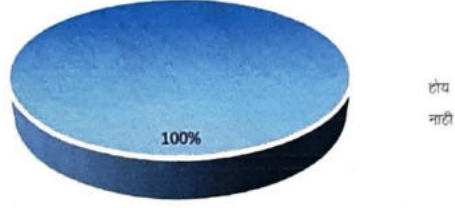


होय
नाही

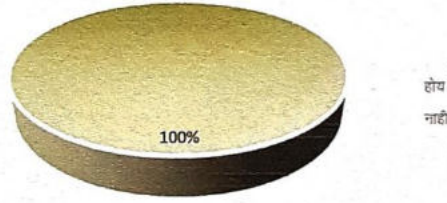



Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

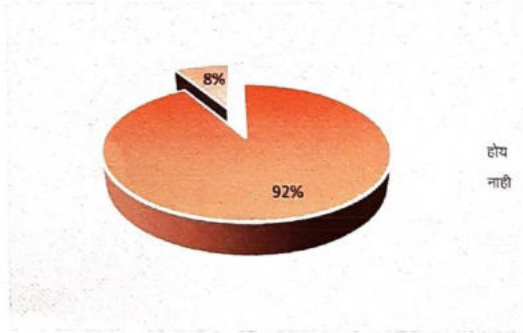
सत्रा व्यतिरिक्त जिवन कौशल्य विषयक माहीती विद्यार्थ्यांना देतात काय




चारित्र्य संपन्न व्यक्ती आहे काय

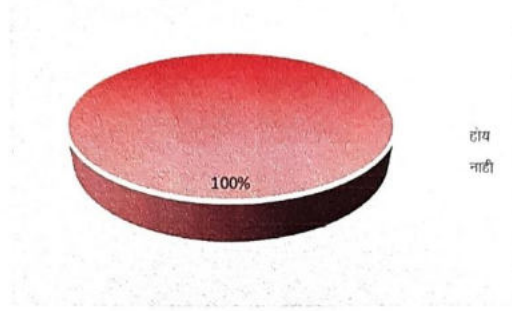


संशोधनाकरिता विद्यार्थ्यांना शिक्षक योग्य मार्गदर्शन करतात काय

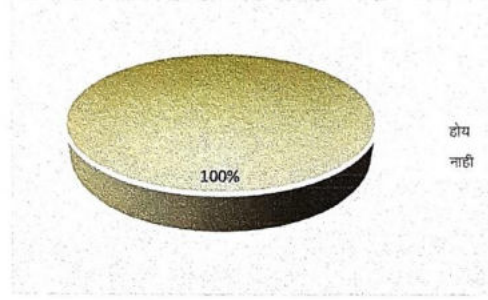



Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

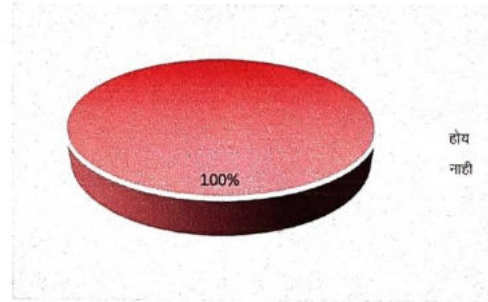
क्षेत्रकार्य पर्यवेक्षण नियमित करतात काय




अध्ययन विषयाची अदयावत माहिती विद्यार्थ्यांना दिली जाते काय

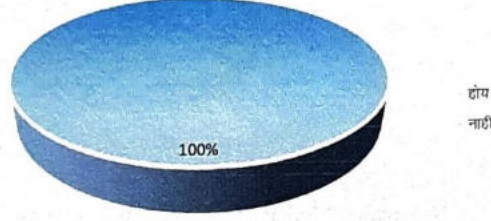


विषयाची पुर्व तयारी चांगली करुनच तासिका घेतात काय




Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

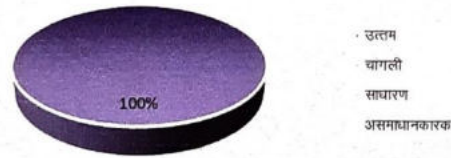
विद्यार्थी शिकविण्याबाबत समाधानी आहेत काय

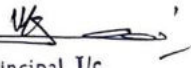


शिक्षकांचे त्यांच्या सहका-यांशी संबंध कसे आहे



शिक्षकाची कार्यक्षमता कशी आहे




Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

प्राचार्यांचा अभिप्राय



सम्यक्पणे


महाविद्यालयातील कार्यात रस घेततात

नेमून दिलेल्या कार्यात रस घेततात

परिष्ठाचा आदर

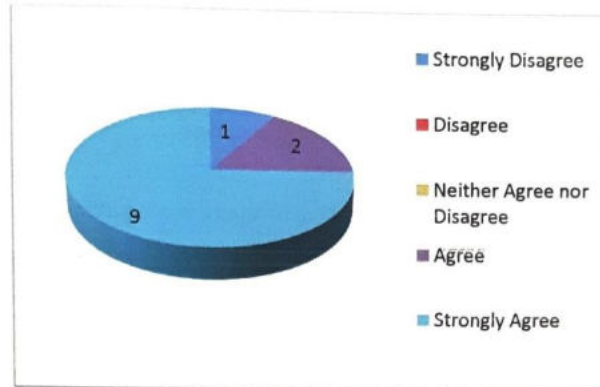
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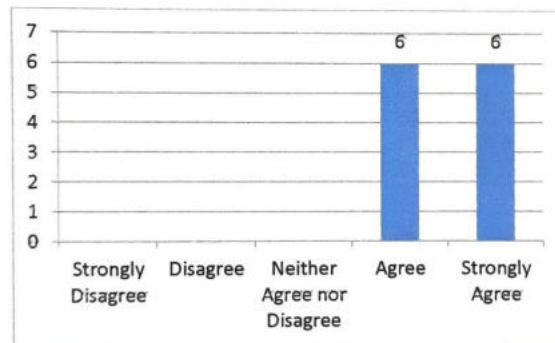

Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

Dr. Ambedkar College of Social Work, Wardha Agency Feedback 2018-19

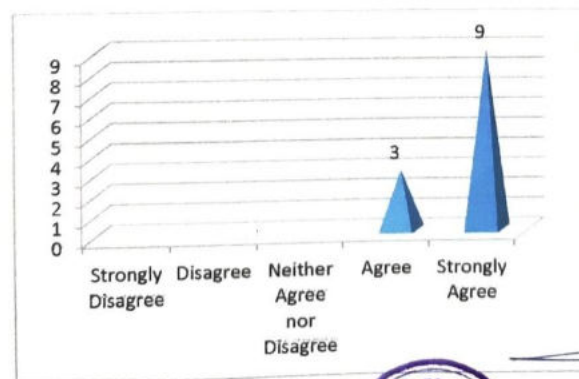
Current Curriculum of all programmes is relevant for employability



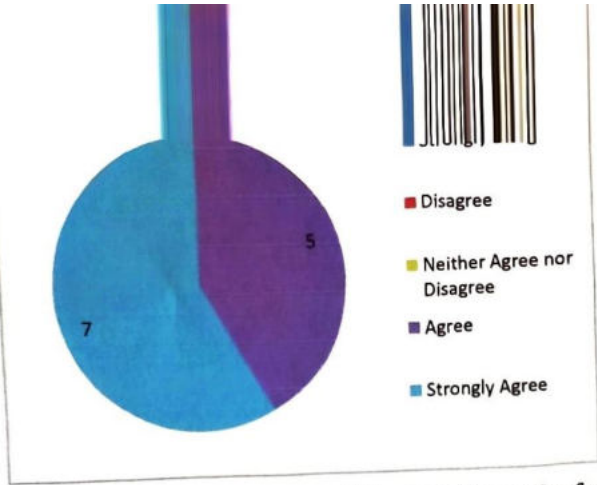
Curriculum bridges the gap between Clinical Aspects and Academic



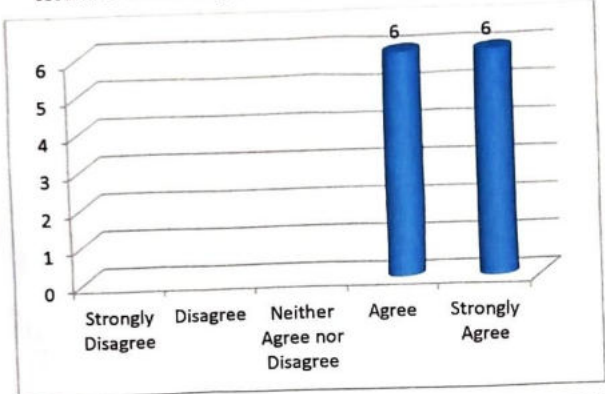
Current Curriculum offers need based and meets to the expectations of Social Work



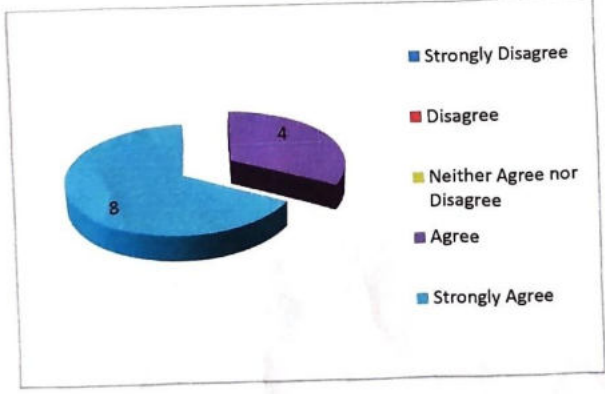

Principal I/c.
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Work, WARDHA



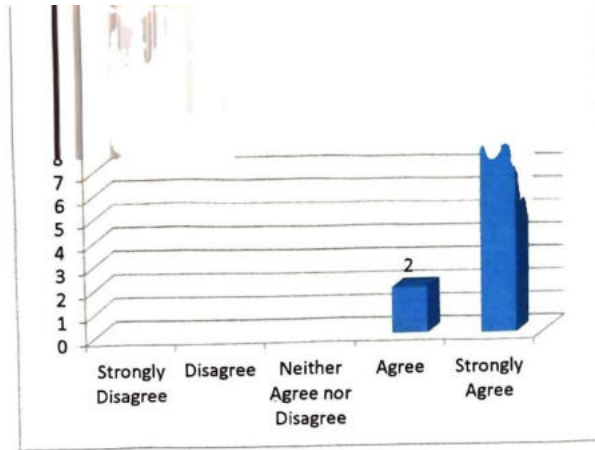
Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation



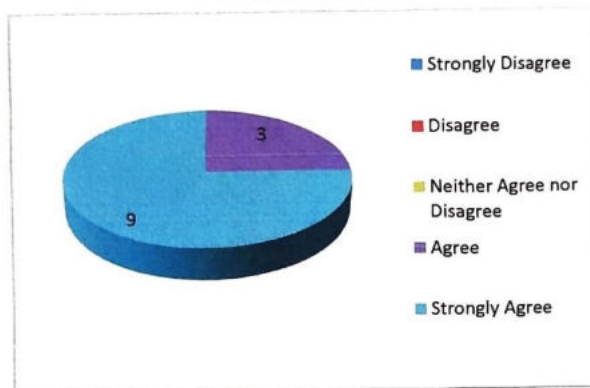
Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization



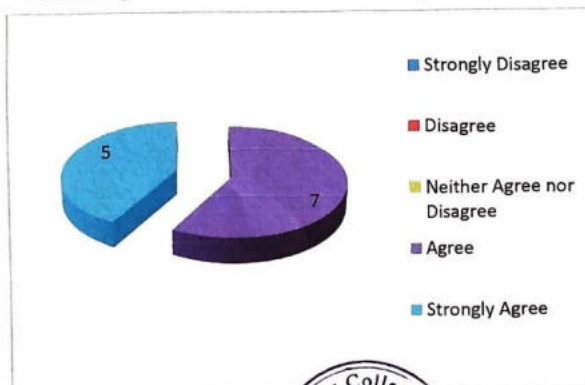
PRINCIPAL /i.c.
Dr. Ambedkar College of
Social Work, Wardeha



Curriculum helps in edifice ability and motivation to the student for involvement in social activities

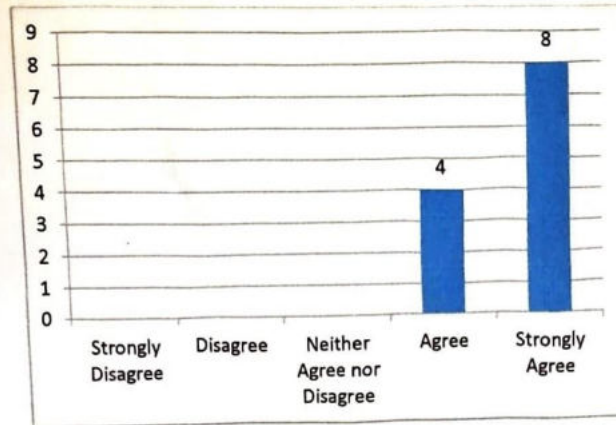


Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team

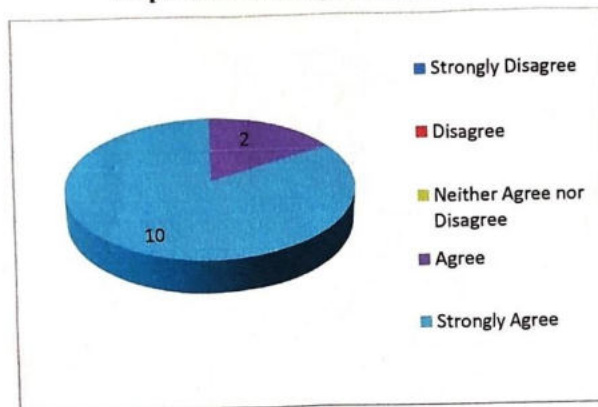


PRINCIPAL I/C:
Dr. Ambedkar College of
Social Work, Mumbai

Curriculum show signs of independent thinking of students and appreciation of ethical values in their career



Preparedness among student toward



[Signature]
 PRINCIPAL, Ue.
 Dr. Ambedkar College of
 Social Work, Wardha

total
Employer
Self appraisals ✓

Dr. Ambedkar college of Social work, Wardha.
FEED BACK ANALYSIS AND ACTION TANEN REPORT
ON
TEACHING PERFORMANCE OF FACULTIES
SESSION : 2018-19

During the session 2018-19, Assessment of teaching performance of teachers has been evaluated through structural feedback system at four levels mentioned as bellow.

1. Feedback by employer (Principal)
2. Feedback by students
3. Self appraisals of teachers.
4. Alumni feedbacks.

All feedback schedules are designed and filled at different levels by stake holder and on the basis of statistical interpretation and thus conclusions are drawn. The report includes, individual description of faculty performances. This report is inclusive type in which all observations are included.

Dr. Milind A. Sawai :

- * Maximum students have reported that, the teacher has taken classes whenever he was available. The teacher has good knowledge, well planning and enough preparation.
- * The faculty support students to participate in discussion however students have suggested about clarity in explanation.
- * The faculty does sincere effort to conclude course in time frame. Also inquired about irregular students. The teacher is also useful for slow and average learners.
- * He gives much more information other than syllabus and tries to teach in simple language.
- * ICT based teaching is not used by the faculty.
- * He gives thought provoking assignment and value base guidance to give moral shape to students personality.
- * He has tremendous tolerance and understanding, hence take every issues faced by student seriously and solve it immediately.

Instruction : As the faculty is principal, hence classes are missing some time, hence the provision was made of replacement by another faculty.


- * The faculty was recommended to make teaching simple and elaborative. So that student would understand teaching easily.
- * The faculty was also instructed to make the use of ICT based teaching learning aids.

Mr. B. N. Khelkar :

- * The faculty found sweet natured personality as per students remark.
- * The faculty found knowledge able and with good explanation skill and capacity.

Principal I/c.
Dr. Ambedkar
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Work, Wardha



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- * Principals observations are also found good faculty according to him.
 - * Faculty is regular and punctual in case of classroom teaching.
 - * Planning and preparation found good.
 - * Excessive responsibility taking easily.
 - * Having good capacity to handle given responsibilities.
 - * Keep good moral character and conduct.
 - * Always take cognizance of students issues and difficulties and does student centric work.
 - * He has established loving relationship with staff and subordinates.
 - * Students found highly satisfied with teachers work.

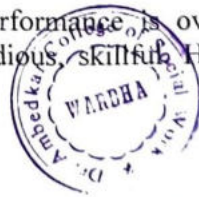
Mr. S. M. Chavan :

- * According to principal's observations, he found regular in class. His preparation is well and preplanning is good. The faculty use new technology in teaching – learning and provide information on other supporting literature. He participate every activities of college and encourage student to be a good moral based person. He has good relationship with staff and subordinates.
- * As per opinions received from student's side, this is learned that the teacher takes classes regular, explain portion very well. He also cover every part in syllabus. He is always trying to create interest in literature study. The faculty look always help full toward student's. Students get inspiration from him. Almost students found satisfied.
- * From his personal appraisals, it is observed that, he use creativity in teaching. He is always trying to give much more. He take optimum efforts and interest in making recent development in the subject marathi.

Instruction : No Instruction is given.

Mr. P.R. Ghulaxe :

- * In view of principal, performance of faculty is overall good. He take regular periods and with proper planning. He maintain and verify teaching diary regular. He always participates in every activities and programmes conducted in college. He keep good moral conduct and satisfactory relationship with staff and subordinate. Other than teaching he conduct life skills activities regularly for students.
- * Almost students has reported that teaching performance is overall good. He has sufficient subject knowledge, studious, skillful. Hence





Dr. A. R. Bhele :

- * According to principal's assessment the performance of faculty in teaching area is excellent. Preparation and planning of teaching found very good. He gives list and information on reference books, texts, journals and research studies. Some time he make use ICT based teaching learning aids. The faculty is found devoted and scarifies. His every effort is done for organizational growth & development. He participates in every activity and programme conducted by the college. He personally takes care of every students. He found knowledge able and hard working. Students are utmost satisfied toward his teaching.
- * **From the student's remark**, this is reveals that, the teacher is going in class regularly. Students understand teaching very well as he explain concepts thoroughly. He is care full and prompt in solving students difficulties. The faculty complete his syllabus before the end of semester. Found regular in field supervisions and conferences on social work practicum & research.
- * **The self appraisal analysis** of the teacher tells that the faculty has maintained punctuality in case of class room teaching. He also emphasized on overall personal development and value based shaping and conducts of student. He there fore gives always thought provoking assignement. Every year his students stands in the merit list of university.

Instruction : No instruction is given for further improvement.

Mr. D.S. Magarde : Principal's Observations :

- * The faculty is handling the responsibilities of NSS programme officer successfully in last five years. He is also taking active participation in overall activities organized by other departments and colleges.
- * His teaching performance is good and taking takes regular classes. He take good initiative toward student centric and student development activities. He is usually conducting sessions on life skill and value based themes.
- * The faculty has found regular in conducting weekly conferences
- * Provide updated current affair base information to every student.
- * He is most active in making digital correspondents and its use in teaching process.
- * Almost student are satisfied about his performances.



The faculty is punctual component in easy language with suitable examples, students wel. The teacher encourage students to participate in interaction, discussion and in and out class room activities. Satisfaction level of student is high among most of students.

Self approach report :

This can be concluded from self appraisal report that the faculty maintain regularity in classroom teaching work. He usually concentrate on entire students and has adopted problem solving approaches. Mostly giving thought provoking assignments.

Instructions :

The teacher was instructed about to take classes regular and match the syllabus before ending the semester. He also advised to took in to problems of students. Regarding study material specially BSW VIth class.

Mr. P.B. Ingale :

- * Following are the major findings regarding performance of teaching
- * According to students opinions, teacher is going in class regularly, he teach every component with explanation.
- * Planning and preparation is good.
- * He inspired students for discussion and encourage all student for study and external preparation.
- * He is always supportive toward problems of students.
- * Principal's observation tells that, teaching of the faculty is satisfactory. The faculty do not make the use of modern technology.
- * The teacher is showing satisfactory participating attitude in programmes and activities organized by the college.
- * He is regular in field supervision and guiding research student regularly.
- * The principal has found satisfactory relationship of faculty with other staff and subordinate.
- * Self assessment show that the teacher take much interest in teaching.
- * He ensured that he is motivating students for study and other participation.
- * He listen the views of students and does hard work for the betterment of students.

Instruction : No instruction has given

Dr. Chetna Sawai :

- * From the interpretation of obtained data following findings are drawn regarding the performance of teacher's teaching.



- * She always cover every content of syllabus before the end of semester.
- * Very carefull about field work and research.
- * Take active part in problem solving process and make enquiring about causes of issues.
- * The faculty used ICT based teaching aids optimally and give much more other than syllabus.
- * The teacher encourage and inspire student to take part in activities.
- * Almost all student are found satisfied about teachers performances.
- * Principal also has observed very good performance.
- * He also ensured that, the teacher is using multiple types of technologies and methods of teachings.
- * Self appraisals of teacher reveals that the faculty is most careful about her teaching function responsibilities.
- * She also found more conscious about student development and their professional growth.

Suggestion : No suggestions are given

Mr. D.P. Taksande : This is observed from the students opinion survey that

- * The faculty takes regular classes at UG level and some time at P.G. levels.
- * Subject preparation and planning is satisfactory.
- * The teacher always make doubts clear. Explanation method is very good. Always explanation is being given with suitable examples.
- * He always motivate students for discussion.
- * Students expressed that they are getting inspiration for extra reading and personality development.
- * The faculty is motivating students to participate in all types of developmental activities.
- * Almost students are found satisfied.

Dr. P. L. Wankhede :

- * Majority of students have reported that the faculty takes regular classes with planning and preparation.
- * Almost all teaching process is in mixed made in which ICT based teaching aids and white boarded is being used along with digitalized method.
- * He cover every aspect and explain with examples. The faculty is found help full in solving students problems.



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creativity in teaching

- * According to students, the faculty is knowledge able, expert and skill full.
- * Principal have also recorded the similar observations and agreed with above analysis.
- * Apart from these, it is accepted that, faculties contribution in every activity is much better.
- * The faculty gives life skill and professional education.
- * He has satisfactory relationship with other lectures and sub ordinates.
- * Has good working caliber.
- * Self appraisals findings are also matching with above conclusions.

Dr. Vijayata Vitankar :

- * Very good remarks has been found from students side about the teaching performance of faculty. They found highly satisfied. Use of various methods of teaching tools are highly appreciated by students.
- * Her inter personal relationship with students and problem solving approach have create close association with students. They are motivated fully by teacher and hence learned to take responsibilities of every task.
- * According to students, the faculty is expert and scholar Principal's data is also matching with all above observations.
- * The faculty is regularly conducting classes with appropriate teaching plan.
- * The faculty has contributed very well through multi role images and is handling in charge ship of Ajivan Adhyan centre efficiently.
- * Relationship with all other staff and subordinate is found good. The faculty has good caliber, working attitude and knowledge.

Suggestion : No suggestions are given

Dr. S. D. Bhoikar :

- * The faculty is devoted person who is prompt in academic activities
- * Her planning and preparation is good. She provide guidance about reference & text books. Sometime make use technology for teaching purpose. Her participation in college activities is extreme.
- * More over the principle found that, she advised and counseled students about life skills and professional skills.
- * She is the most expert person in research and field based work experience.



Social Work Warbheda

- * She has maintained good relation with all other.
- * Students have also reported that the faculty is some time taking regular classes.
- * She is supporting students very well, she make enquiry about absent and problematic students.
- * She has very good tuning with students and highly inspiring personality for students.
- * She also provide reading materials and another useful literatures.
- * She always encourage student all time to participate in academic project work and other activities also.
- * She promote equal opportunities to all to participate in various assigned activities.
- * Overall performance is excellent.

Suggestion: No instructions are given

Dr. Madhuri Zade :

- * Students analysis have been shown that the faculty is one of the most popular person among students who have overall all round qualities. She is very good in teaching.
- * Every time she make very good planning and preparation.
- * She used different types of teaching methods and tools and apply experimental teaching tearing approach mostly.
- * The swee-voiced faculty teach with excellent and touching sense look sensitively in the problems of students.
- * She found every time supportive specially for slow and average learners and economically weakened students.
- * Always inspired students for extra reading and make attempt to imbibe good values and culture.
- * Use varieties of innovation and teaching.
- * Students are found highly satisfied with her teaching.
- * The principal has also found agreed with above all findings. He has reported that the faculty is sincere, collaborative and excellent. She keep good relation with all other staff and sub ordinates.

Suggestions : Not any suggestion is given.



Action taken report 2018-19

- * On the basis of major findings which came forward after analysis of all three feedbacks, some necessary step initiative has been taken by principal and academic planning and monitoring committees, which are mentioned as under.
- * The principal including himself, B.N. Khelkar, S. M. Chavan, D. S. Magarde, P.B. Ingale, D. P. Taksande, S. D. Bhoikar, A. R. Bhele are inform to make the use of PPT's presentations, what's app, etc.
- * D. S. Magarde & D. P. Taksande were instructed about to conduct regular classes and finish syllabus in given time frame.
- * Those who have not submitted teaching diaries were inform time to time by giving notices.
- * Teaching plan in diaries made mandatory requirement.
- * Teachers were instructed to increase use of libraries.
- * As the college has made necessary arrangement of ICT based teaching learning resources, ICT based teaching has made compulsory criteria at UG.&PG. levels.
- * Monthly unit test, term examination, weekly conferences are the compulsory part.
- * Moreover the college has posted complaint box and students have given freedom to meet principal with written complaint.
- * To support, slow – average – and advanced termers, monitoring system has been introduced .
- * The college has established students council, anti ragging, vishakha and grievance redressed committees of student to handle and solve student oriented academic as well as non academic issues.
- * The procedure of timely organization of examination, viva voce is made compulsory. Immediate display of the theory result has become the prime part of academic policy.
- * Periodical organization of classroom seminar, interaction group discussion assignment presentation and organization of seminar and conferences has adopted the common practices to promote exposure to all students for their overall development.



[Handwritten Signature]
PRINCIPAL He
Dr. Ambedkar College of
Social Work, Wardha.

2019-20

SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS

Please indicate your rating on each characteristic by drawing a circle around the appropriate letter among those given against each statement.


1	I prepare well before coming to the class room	<u>A</u>	B	C	D
2	I explain properly the important points in the lesson	<u>A</u>	B	C	D
3	I motivate students to ask questions	<u>A</u>	B	C	D
4	I clear the doubts of students	<u>A</u>	B	C	D
5	I give more matter than in the syllabus	<u>A</u>	B	C	D
6	I encourage discussion in the class room	<u>A</u>	B	C	D
7	I make use of learning aids in my lecture	A	<u>B</u>	C	D
8	I give thought provoking assignments to my students	A	<u>B</u>	C	D
9	I encourage independent study habits among students	A	<u>B</u>	C	D
10	I have sense of humor in the class room	A	<u>B</u>	C	D
11	I relate the concepts to applications	A	<u>B</u>	C	D
12	I evince keen interest in my students as individuals	<u>A</u>	B	C	D
13	I encourage my students to formulate their own views in dealing with the materials	<u>A</u>	B	C	D
14	I listen to the view points of students	<u>A</u>	B	C	D
15	I encourage my students to express their feelings	<u>A</u>	B	C	D
16	I give useful suggestions for improvement while returning answer scripts/assignments	A	<u>B</u>	C	D
17	I complete the syllabus on time during the semester	A	<u>B</u>	C	D
18	I am punctual to the class	A	<u>B</u>	C	D
19	I summarize the lesson at the end of the class	A	<u>B</u>	C	D
20	I take interest in knowing the recent developments in the subject.	A	<u>B</u>	C	D

A - Always,

B - Mostly,

C - Sometimes,

D - Rarely


 Dr. S. D. Bhavani

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा

Feedback Form

विद्यार्थ्यांद्दारा प्राध्यापकांचे मुल्यांकन


वर्ग : B.S.W. IIIrd Sem विषय : H.S.W.

प्राध्यापकाचे नाव : श्री. संजय. र. सत्र : -----

कृपया अशी खुण करा A) अतिचांगले (very good) B) चांगले (good) C) समाधानकारक (Satisfactory) D) असमाधानकारक (Unsatisfactory)

1. उद्बोधन (Orientation) कार्यक्रमातून उपयुक्त मार्गदर्शन प्राप्त होते. (A)
2. वर्गावर पूर्णवेळ तासीका नियमित होतात. (A)
3. शिक्षकांनी शिकविलेले पूर्ण समजते. (A)
4. प्राध्यापक शिकविण्याचा घटक अभ्यासून उदाहरणाद्वारे स्पष्टीकरण करतात. (A)
5. विद्यार्थ्यांना आलेल्या शैक्षणिक अडचणी प्राध्यापक सोडवितात. (A)
6. विविध उपक्रम जसे माहिती पत्रक , क्षेत्रकार्य , व्हिडीओ इ. द्वारे विषयाची अदयावत माहिती देण्यात येते. (C)
7. विद्यार्थ्यांच्या उपस्थिती व प्रगतीबद्दल प्राध्यापक नेहमी चौकशी करतात. (A)
8. शैक्षणिक सत्र (सेमीस्टर) संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो. (A)
9. अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासीके दरम्यान व नंतर विशेष लक्ष देण्यात येते. (B)
10. गुणात्मक मुल्यांकनासाठी व विद्यार्थी - शिक्षक संवादासाठी तासीका उपयुक्त आहेत. (B)
11. तासीकेमुळे विषय समजण्यास व आकलनासाठी सोपे जाते व अभ्यासाची प्रेरणा मिळते. (B)
12. विषयात नाविण्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो. (C)
13. विद्यार्थी सहभागी शिक्षण देण्यात भर देण्यात येतो. (B)
14. प्राध्यापक विषय किंवा उपक्रम समजविण्यासाठी संगणकीय साधनांचा उपयोग करतात (D) (उदा.PPT, C.D. Video etc)
15. विषया संबंधीत व इतर माहितीच्या शोधाकरिता विविध इंटरनेट लिंक ची माहिती देण्यात येते. (C)
16. प्राध्यापक व विद्यार्थी यांच्या मध्ये शैक्षणिक गुणवत्ता वाढी संदर्भात मुक्त संवाद असतो. (B)
17. विद्यार्थ्यांच्या व्यक्तिमत्व विकास, कौशल्य विकास, रोजगार संधी याबाबत प्राध्यापक विविध उपक्रमाद्वारे संवाद साधतात. (C)
18. पथनाटय , भुमिका नाटय , कौशल्य विकास संबंधीत उपक्रमातील सहभागाकरीता प्राध्यापक प्रोत्साहित करतात. (B)
19. विद्यार्थ्यांच्या शैक्षणिक प्रगती व्यतीरिक्त , कौशल्य युक्त प्रगती बाबतही प्राध्यापकांचे लक्ष असते. (C)
20. स्वाध्याय करित असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करून विद्यार्थ्यांचा सहभाग वाढवितात. (A)

A	8
B	6
C	5
D	1


विद्यार्थ्यांचे नाव व सही
दि. 1-1-20



Feedback Form

विद्यार्थ्यांद्वारा प्राध्यापकांचे मुल्यांकन
वर्ग : M.S.W Ist Sem विषय : शास्त्रात्मक व्यावहारिक समाजकार्याचे हस्तिके
प्राध्यापकाचे नाव : सा. उ. भोकर सत्र : २०१७-२०
कृपया अशी खुण करा A) अतिचांगले (very good) B) चांगले (good) C) समाधानकारक
(Satisfactory) D) असमाधानकारक (Unsatisfactory)

- उद्बोधन (Orientation) कार्यक्रमातून उपयुक्त मार्गदर्शन प्राप्त होते. (A)
- वर्गावर पूर्णवेळ तासीका नियमित होतात. (A)
- शिक्षकांनी शिकविलेले पूर्ण समजते. (B)
- प्राध्यापक शिकविण्याचा घटक अभ्यासून उदाहरणाद्वारे स्पष्टीकरण करतात. (B)
- विद्यार्थ्यांना आलेल्या शैक्षणिक अडचणी प्राध्यापक सोडवितात. (B)
- विविध उपक्रम जसे माहिती पत्रक, क्षेत्रकार्य, व्हिडीओ इ. द्वारे विषयाची अदर्यावत माहिती देण्यात येते. (D)
- विद्यार्थ्यांच्या उपस्थिती व प्रगतीबद्दल प्राध्यापक नेहमी चौकशी करतात. (D)
- शैक्षणिक सत्र (सेमीस्टर) संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो. (D)
- अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासीके दरम्यान व नंतर विशेष लक्ष देण्यात येते. (C)
- गुणात्मक मुल्यांकनासाठी व विद्यार्थी - शिक्षक संवादासाठी तासीका उपयुक्त आहेत. (C)
- तासीकेमुळे विषय समजल्यास व आकलनासाठी सोपे जाते व अभ्यासाची प्रेरणा मिळते. (A)
- विषयात नाविष्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो. (A)
- विद्यार्थी सहभागी शिक्षण देण्यात भर देण्यात येतो. (A)
- प्राध्यापक विषय किंवा उपक्रम समजविण्यासाठी संगणकीय साधनांचा उपयोग करतात (D)
(उदा. PPT, C.D. Video etc)
- विषया संबंधीत व इतर माहितीच्या शोधाकरिता विविध इंटरनेट लिंक ची माहिती देण्यात येते. (D)
- प्राध्यापक व विद्यार्थी यांच्या मध्ये शैक्षणिक गुणवत्ता वाढी संदर्भात मुक्त संवाद असतो. (B)
- विद्यार्थ्यांच्या व्यक्तीमत्व विकास, कौशल्य विकास, रोजगार संधी याबाबत प्राध्यापक विविध उपक्रमाद्वारे संवाद साधतात. (B)
- पथनाटय, भूमिका नाटय, कौशल्य विकास संबंधीत उपक्रमातील सहभागकारिता प्राध्यापक प्रोत्साहित करतात. (A)
- विद्यार्थ्यांच्या शैक्षणिक प्रगती व्यतीरिक्त, कौशल्य युक्त प्रगती बाबतही प्राध्यापकांचे लक्ष असते. (A)
- स्वाध्याय करित असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करून विद्यार्थ्यांचा सहभाग वाढवितात. (A)

A	08
B	05
C	02
D	05

Atwork
निधि मारि, वरुड
विद्यार्थ्यांचे नाव व सही
दि. ११/१०/२०१७

Dr. Ambedkar College of Social Work, Wardha
Agency Feedback



(Employer feedback on the syllabus and its Transaction at the Institution)
 Name of the Respondent with Designation : T. M. Wickley Depot Incharge
 Name of Industry/ Organization : Food Corporation of India
 Contact No : _____ Email ID : fsdwardha.fci@gov.in
 Please mark a tick in the appropriate cell for every statement

Your responses below are for purpose of evaluation				
1- Strongly Disagree	2- Disagree	3 – Neither Agree nor Disagree	4 - Agree	5 – Strongly Agree

Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.				✓	
2	Curriculum bridges the gap between practical Aspects and Academic.					✓
3	Current Curriculum offers need based and meets to the expectations of Social Work					✓
4	Curriculum has enriched content which fulfils required orientation human resources.		✓			
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation					✓
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization					✓
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO			✓		
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities					✓
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	
11	Prepared ness among student toward					✓

Please mention any other suggestions Non-availability as per requirement of the students

Signature of Agency Authority [Signature]
 PRINCIPAL (C)
 Dr. Ambedkar College
 Social Work, Wardha

IQAC
 Co-ordinator
[Signature]
 HEAD
 IQAC
 25/04/2024

[Signature]
 प्रबंधक (गोदम)
 MANAGER DEPOT
 भारतीय खाद्य निगम
 FOOD CORPORATION OF INDIA
 वर्धा / WARDHA

[Signature]
 Principal

Dr. Ambedkar College of Social Work, Wardha

Dr. Ambedkar College of Social Work, Wardha Agency Feedback



(Employer feedback on the syllabus and its Transaction at the Institution)

Name of the Respondent with Designation : Reshma H. Rajhatare Center Administrator

Name of Industry/ Organization : Sakhi One Stop Center Wardha

Contact No : 2551990400 Email ID: reshma.bairda@gmail.com

Please mark a tick in the appropriate cell for every statement

<i>Your responses below are for purpose of evaluation</i>				
1- Strongly Disagree	2- Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree

Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.					✓
2	Curriculum bridges the gap between practical Aspects and Academic.				✓	
3	Current Curriculum offers need based and meets to the expectations of Social Work					✓
4	Curriculum has enriched content which fulfils required orientation human resources.					✓
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation					✓
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization				✓	
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO					✓
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities					✓
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓
11	Prepared ness among student toward					✓

Please mention any other suggestions All is well responded is very good of student's

Signature of Agency Authority

Reshma H. Rajhatare
Center Administrator
Sakhi One Stop Center
WARDHA

IOAC
Co-ordinator

[Signature]
Principal
PRINCIPAL I/s.
Dr. Ambedkar College of
Social Work, Wardha

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2019-20

FEEDBACK FROM STUDENT
STATISTICAL REPORT
UNDERGRADUATE

अ. क्र.	प्रश्न	TEACHERS NAME																			
		Dr. M.N. Kubde					Dr. Sunita D. Bhoikar					Dr. M.H. Zade					Mr.B.N. Kheikar				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित पिरंड होतात.	14	06	01	01	23	13	06	04	00	23	23	01	00	00	24	14	07	02	00	23
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	04	13	05	01	23	03	09	09	02	23	20	04	00	00	24	07	09	03	04	23
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	07	12	03	01	23	11	07	05	00	23	22	02	00	00	24	07	09	05	02	23
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	09	09	04	01	23	13	05	04	01	23	22	02	00	00	24	14	02	05	02	23
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	12	05	06	00	23	08	08	06	01	23	20	03	01	00	24	09	10	02	02	23
6	विद्यार्थ्यांना आलेल्या अडचणीं प्राध्यापक सोडवतात.	06	10	04	03	23	10	05	07	01	23	18	06	00	00	24	04	05	10	04	23
7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	08	10	05	00	23	05	08	06	04	23	18	05	01	00	24	06	10	06	01	23

8	प्राध्यापक वर्गात नियमित येतात.	01	09	11	02	23	04	02	10	07	23	21	03	00	00	24	03	11	08	01	23
9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	04	08	09	02	23	04	08	09	02	23	14	09	01	00	24	08	07	07	01	23
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत .	09	07	06	01	23	09	07	04	03	23	14	07	03	00	24	11	08	03	01	23
11	गुणात्मक मूल्यांकनाकारिता तासिका अतिशय उपयुक्त आहे.	04	15	04	00	23	13	05	04	01	23	19	05	00	00	24	09	11	03	00	23
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	09	11	03	00	23	09	08	05	01	23	20	04	00	00	24	12	06	05	00	23
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	07	09	06	01	23	07	08	06	02	23	15	07	02	00	24	10	08	05	00	23
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	04	09	08	02	23	09	06	07	01	23	23	01	00	00	24	02	08	09	04	23
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	05	05	11	02	23	12	04	07	00	23	17	06	01	00	24	02	09	10	02	23
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	03	13	07	00	23	03	11	07	02	23	17	05	02	00	24	03	15	05	00	23

17	मुलांच्या वर्गा व्यतिरिक्त ईतर बाबीवरही प्राध्यापकांचे लक्ष असते.	05	08	09	01	23	05	11	05	02	23	14	09	01	00	24	10	08	05	00	23
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	03	09	06	05	23	07	06	10	00	23	19	04	01	00	24	09	06	08	00	23
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	08	08	06	01	23	07	07	09	00	23	16	06	02	00	24	08	08	07	00	23
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	10	07	03	03	23	14	04	04	01	23	19	04	01	00	24	11	08	04	00	23
TOTAL		132	183	117	28	460	166	135	128	31	460	371	93	16	00	480	159	165	112	24	460
PERCENTAGE		28.69	39.79	25.43	0.9	100	36.09	29.35	27.82	06.74	100	77.29	19.38	03.33	00	100	34.57	35.87	24.35	05.21	100



Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2019-20
MFEEEDBACK FROM STUDENT
STATASTICAL REPORT
UNDERGRADUATE

अ. क्र.	प्रश्न	TEACHERS NAME																			
		Mr. S.M. Chavhan					Mr.A.R. Katore					Dr. V.M. Vitankar					Mr. P.B. Uake				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित पिरेड होतात.	28	11	01	00	40	41	18	01	02	62	09	09	00	00	18	20	04	01	00	25
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	31	08	01	00	40	38	24	00	00	62	09	09	00	00	18	18	06	01	00	25
3	प्राध्यापक शिक्षकांच्या घटक अभ्यासून येतात.	28	11	01	00	40	36	25	01	00	62	11	07	00	00	18	19	05	01	00	25
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते.	29	09	02	00	40	35	20	06	01	62	12	06	00	00	18	18	06	01	00	25
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	25	14	01	00	40	35	26	02	00	62	10	08	00	00	18	20	04	00	01	25
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	17	15	07	01	40	32	19	09	02	62	10	06	02	00	18	21	02	02	00	25

7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	19	17	01	00	40	28	24	09	01	62	08	09	01	00	18	22	02	01	00	25
8	प्राध्यापक वर्गात नियमित येतात.	23	15	02	00	40	31	26	04	01	62	09	09	00	00	18	20	04	01	00	25
9	विद्यार्थ्यांच्या उपस्थिती बदल प्राध्यापक नेहमी चौकशी करतात.	17	17	04	02	40	38	16	07	01	62	07	10	01	00	18	19	03	02	01	25
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत.	21	13	06	00	40	32	26	04	00	62	08	09	01	00	18	18	05	02	00	25
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	22	13	05	00	40	27	28	07	00	62	07	11	00	00	18	17	05	03	00	25
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	20	18	02	00	40	26	29	06	01	62	10	08	00	00	18	17	04	04	00	25
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते.	16	17	07	00	40	33	20	09	00	62	12	06	00	00	18	14	06	05	00	25
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो.	10	18	06	06	40	21	24	09	08	62	14	03	01	00	18	18	04	03	00	25
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	14	18	05	03	40	27	21	11	03	62	12	04	02	00	18	20	04	01	00	25



16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	17	16	06	01	40	21	32	09	00	62	11	06	01	00	18	18	06	01	00	25
17	मुलांच्या वर्गा व्यतिरिक्त ईतर बाबींवरही प्राध्यापकांचे लक्ष असते.	19	16	04	01	40	28	25	08	01	62	10	06	02	00	18	18	07	00	00	25
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	12	21	04	00	40	22	24	11	02	62	12	04	02	00	18	19	05	01	00	25
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	18	21	01	00	40	31	21	08	02	62	13	03	02	00	18	18	07	00	00	25
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	23	16	01	00	40	39	17	05	01	62	11	05	02	00	18	19	05	01	00	25
TOTAL		415	304	67	14	800	620	465	129	26	1240	205	138	17	00	360	373	94	31	02	500
PERCENTAGE		51.88	38	08.37	01.75	100	50.00	37.5	10.40	2.09	100	56.95	38.33	04.72	100	100	74.60	18.80	06.20	0.40	100



Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2019-20

FEEDBACK FROM STUDENT
STATISTICAL REPORT
UNDERGRADUATE

अ. क्र.	प्रश्न	Mr. D.P. Taksande					Mr.D.S. Magarde					Mr. P.R. Ghulaxe				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित फिड होतात.	09	10	02	01	22	14	19	01	00	44	20	02	00	00	22
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	10	09	01	02	22	25	18	01	00	44	19	03	00	00	22
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	09	12	00	01	22	20	24	00	00	44	20	02	00	00	22
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	09	12	00	01	22	19	23	02	00	44	20	02	00	00	22
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	11	09	01	01	22	15	29	00	00	44	20	02	00	00	22
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	09	11	02	00	22	20	21	03	00	44	18	03	01	00	22



7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	08	12	02	00	22	24	17	03	00	44	20	02	00	00	22
8	प्राध्यापक वर्गात नियमित येतात.	08	11	03	00	22	20	21	03	00	44	20	01	01	00	22
9	विद्यार्थ्यांच्या उपस्थिती बदल प्राध्यापक नेहमी चौकशी करतात.	06	12	04	00	22	20	16	08	00	44	14	06	02	00	22
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत .	08	10	04	00	22	21	15	08	00	44	14	06	01	01	22
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	07	10	05	00	22	22	18	04	00	44	14	08	00	00	22
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	07	11	03	01	22	18	21	05	00	44	15	07	00	00	22
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	08	12	02	00	22	18	23	03	00	44	13	08	01	00	22
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	09	08	05	00	22	25	15	04	00	44	19	03	00	00	22
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	08	08	06	00	22	24	19	01	00	44	15	07	00	00	22



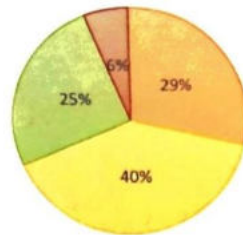
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	10	07	05	00	22	18	22	04	00	44	15	06	01	00	22
17	मुलांच्या वर्गा व्यतिरिक्त ईतर बाबीवरही प्राध्यापकांचे लक्ष असते.	08	07	07	00	22	21	21	02	00	44	16	05	01	00	22
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	09	08	05	00	22	19	20	05	00	44	19	03	00	00	22
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	13	05	04	00	22	18	22	04	00	44	19	03	00	00	22
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	16	04	02	00	22	19	17	08	00	44	19	02	01	00	22
TOTAL		182	188	63	07	440	410	401	69	00	880	349	81	08	02	440
PERCENTAGE		41.37	42.73	14.31	01.59	100	46.59	45.57	07.84	10	100	79.32	18.40	01.82	0.42	100




Principal I/c.
Dr. Ambedkar College of Social

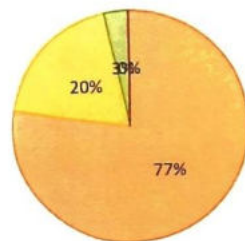
Dr. Ambedkar College Of Social Work Wardha.
 Year – 2019- 2020 Feedback From Student
 Statistical Report of Under Graduates On Teachers' Teaching, Support and Relations with
 Students.

Dr. Meenakshi N. Kubde



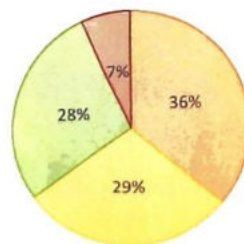
Very Good Good Satisfactory Unsatisfactory

Dr. Madhuri H. Zade



Very Good Good Satisfactory Unsatisfactory

Dr. Sunita D. Bhoikar

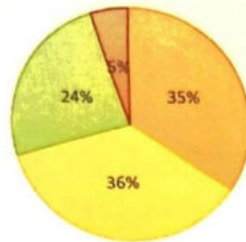


Very Good Good Satisfactory Unsatisfactory

[Signature]
 Principal I/c.
 Dr. Ambedkar College of Social
 Work, Wardha, M.S.

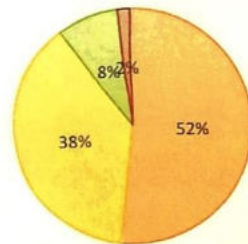


Mr. Baburao N Khelkar



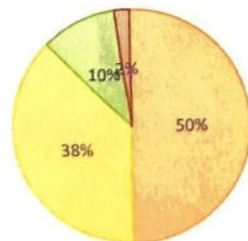
Very Good Good Satisfactory Unsatisfactory

Mr. Swapnil M. Chavhan



Very Good Good Satisfactory Unsatisfactory

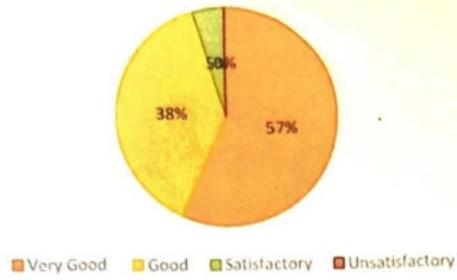
Mr. Ashish R. Katore



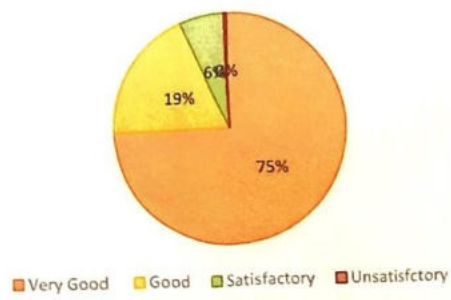
Very Good Good Satisfactory Unsatisfactory



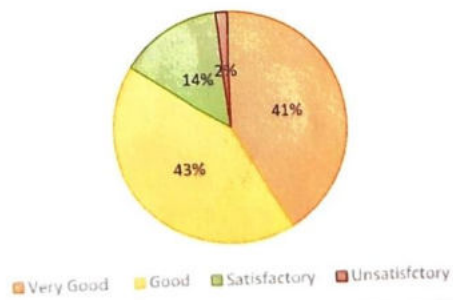
Dr. Vijayata M. Vitankar



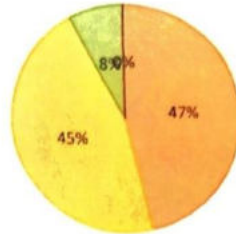
Mr. Parmanad B.Ukey



Mr. Dhairayshil P. Taksande

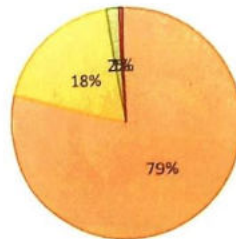


Mr. Dipak S. Magarde




Very Good Good Satisfactory Unsatisfactory

Mr. Prashant R. Ghulaxe



Very Good Good Satisfactory Unsatisfactory




PRINCIPAL I/c.
Dr. Ambedkar College of
Social Work, Wardha

Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA

YEAR- 2019-20

FEEDBACK FROM STUDENT

STATISTICAL REPORT

POSTGRADUATE

अ. क्र.	प्रश्न	TEACHERS NAME																			
		Ku. C.D. Sawie					Dr. Sunita D. Bhoikar					Mr. D.S. Magarde					Dr. V.M. Vitankar				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	वर्गावर नियमित पिंड होतात.	22	10	02	01	35	08	05	02	00	15	05	04	00	00	09	09	01	00	00	10
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	13	10	12	00	35	12	02	00	00	15	09	00	00	00	09	09	01	00	00	10
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	24	10	01	00	35	11	04	00	00	15	07	02	00	00	09	09	01	00	00	10
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते.	27	07	01	00	35	10	04	01	00	15	05	04	00	00	09	08	02	00	00	10
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	27	07	01	00	35	12	03	00	00	15	04	05	00	00	09	08	02	00	00	10
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	19	13	03	00	35	10	05	00	00	15	03	05	01	00	09	08	02	00	00	10
7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	23	06	03	03	35	06	04	05	00	15	03	04	02	00	09	08	02	00	00	10



8	प्राध्यापक वर्गात नियमित येतात.	14	10	05	06	35	13	02	00	00	15	06	03	00	00	09	08	02	00	00	10
9	विद्यार्थ्यांच्या उपस्थिती बद्दल प्राध्यापक नेहमी चौकशी करतात.	15	13	04	03	35	08	05	02	00	15	07	02	00	00	09	03	07	00	00	10
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत.	23	12	00	00	35	09	06	00	00	15	06	02	01	00	09	07	03	00	00	10
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	23	10	02	00	35	13	02	00	00	15	04	03	02	00	09	06	04	00	00	10
12	तासिकेमुळे आमहाला अभ्यासाची प्रेरणा मिळाली.	25	10	00	00	35	13	02	00	00	15	04	04	01	00	09	03	07	00	00	10
13	बाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते.	24	07	04	00	35	10	05	00	00	15	07	02	00	00	09	03	07	00	00	10
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो.	20	11	03	01	35	11	04	00	00	15	07	00	02	00	09	03	06	01	00	10
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकांचा सतत प्रयत्न असतो.	22	10	02	01	35	11	04	00	00	15	07	02	00	00	09	01	08	01	00	10
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	18	16	01	00	35	07	07	01	00	15	05	03	01	00	09	01	08	01	00	10



17	श्री बंगीळ ईतर बाबीवरही प्राध्यापकांचे लक्ष असते.	22	10	03	00	35	13	02	00	00	15	02	07	00	00	09	01	08	01	00	10
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	13	16	06	00	35	13	01	01	00	15	06	03	00	00	09	02	07	01	00	10
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	17	14	04	00	35	12	03	00	00	15	07	02	00	00	09	02	08	00	00	10
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	23	11	01	00	35	12	02	01	00	15	07	02	00	00	09	02	08	00	00	10
TOTAL		404	223	58	15	700	212	74	13	01	300	111	59	10	00	180	106	89	05	00	200
PERCENTAGE		57.71	31.86	08.29	02.14	100	70.67	24.67	04.33	0.33	100	61.67	32.78	5.55	00	100	53	44.5	2.5	00	100



[Signature]
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Dr. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
YEAR- 2019-20

FEEDBACK FROM STUDENT
STATASTICAL REPORT
POSTGRADUATE

अ. क्र.	प्रश्न	Mr. P.B. Ingle				
		A	B	C	D	TOTAL
1	वर्गावर नियमित पिरेड होतात.	20	10	00	00	30
2	शिक्षकांनी शिकवलेले मला पूर्ण समजते.	18	10	02	00	30
3	प्राध्यापक शिकविण्याचा घटक अभ्यासून येतात.	11	18	01	00	30
4	वर्गात चांगल्या प्रकारे विचारांची देवाणघेवाण होते .	24	05	01	00	30
5	प्राध्यापक उदाहरण देवून स्पष्टीकरण करतात.	16	13	01	00	30
6	विद्यार्थ्यांना आलेल्या अडचणी प्राध्यापक सोडवतात.	11	10	06	03	30
7	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	11	14	04	01	30




8	प्राध्यापक वर्गात नियमित येतात.	08	13	04	05	30
9	विद्यार्थ्यांच्या उपस्थिती बदल प्राध्यापक नेहमी चौकशी करतात.	09	13	07	01	30
10	अभ्यासात कमकुवत विद्यार्थ्यांसाठी तासिका अतिशय उपयुक्त आहेत .	15	11	03	01	30
11	गुणात्मक मूल्यांकनाकरिता तासिका अतिशय उपयुक्त आहे.	18	10	02	00	30
12	तासिकेमुळे आम्हाला अभ्यासाची प्रेरणा मिळाली.	23	07	00	00	30
13	वाचनासाठी व क्षेत्र कार्यासाठी तासिकेत तरतूद करण्यात येते .	19	10	01	00	30
14	शैक्षणिक उपक्रमात प्राध्यापकांचा सक्रिय सहभाग असतो .	07	09	08	06	30
15	विषयात नावीन्यपूर्णता आणण्याचा प्राध्यापकाचा सतत प्रयत्न असतो.	10	09	05	06	30
16	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्राध्यापक प्रयत्न करतात.	10	16	04	00	30



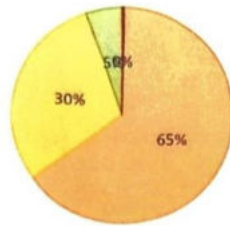
17	मुल ऋधी बर्गो व्यतीतः ; ईतर बाबीवरही प्राध्यापकांचे लक्ष असते.	18	08	04	00	30
18	चर्चासत्रात प्राध्यापक विद्यार्थ्यांना सहभागी करून घेतात.	19	06	03	02	30
19	महाविद्यालयातील प्राध्यापक तज्ञ आहेत.	19	06	04	01	30
20	स्वाध्याय करीत असताना प्राध्यापक अधिक सोपे व स्पष्ट सांगण्याचा प्रयत्न करतात.	22	06	02	00	30
	TOTAL	308	20 4	62	26	600
	PERCENTAGE	51. 34	34	10. 33	4.3 3	100




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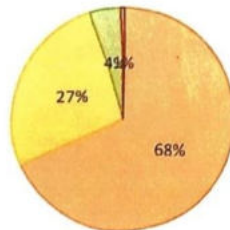
Dr. Ambedkar College Of Social Work Wardha
 Year – 2019-20 Feedback From Student
 Statistical Report of Post Graduates On Teachers Teaching, Support And Relations With
 Students.

Dr. Madhuri H. Zade



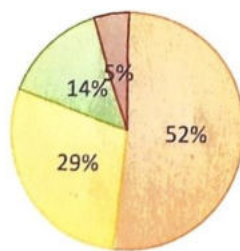
Very Good Good Satisfactory Unsatisfactory

Dr. Pravin L. Wankhede



Very Good Good Satisfactory Unsatisfactory

Dr. Anandprakash Bhele

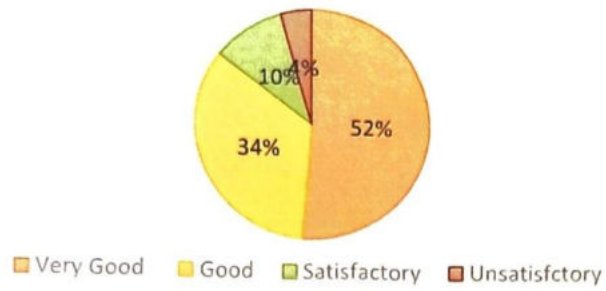


Very Good Good Satisfactory Unsatisfactory

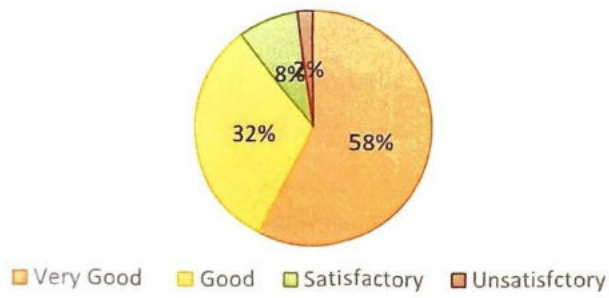
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 Principal I/c.
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 Wardha



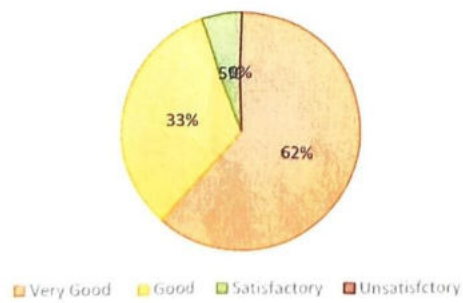
Mr. Pravin B. Ingle



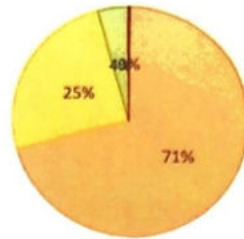
Smt. Chetna D. Sawai



Mr. Dipak S. Magarde

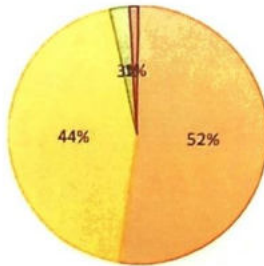


Dr. Sunita D. Bhoikar



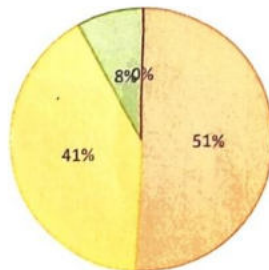
Very Good Good Satisfactory Unsatisfactory

Dr. Vijayata M. Vitankar



Very Good Good Satisfactory Unsatisfactory

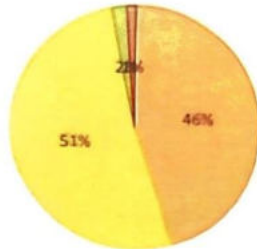
Mr. Mohanish B. Sawai



Very Good Good Satisfactory Unsatisfactory

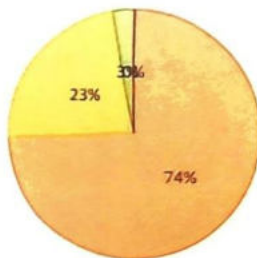


Dr. Milind A. Sawai



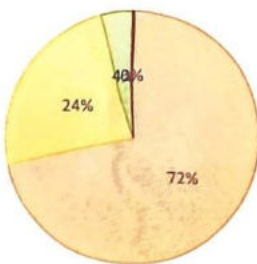
Very Good Good Satisfactory Unsatisfactory

Mr. Prashant R. Ghulaxe



Very Good Good Satisfactory Unsatisfactory

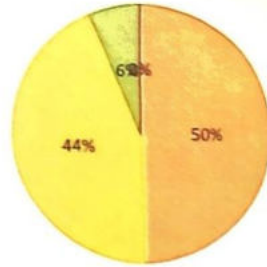
Mr. Parmanad B. Ukey




Very Good Good Satisfactory Unsatisfactory



Dr. Vilas M. Wani



Very Good Good Satisfactory Unsatisfactory

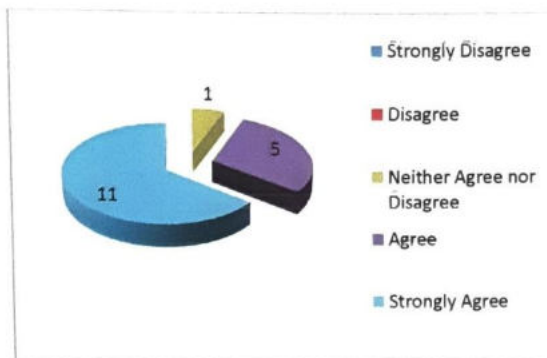

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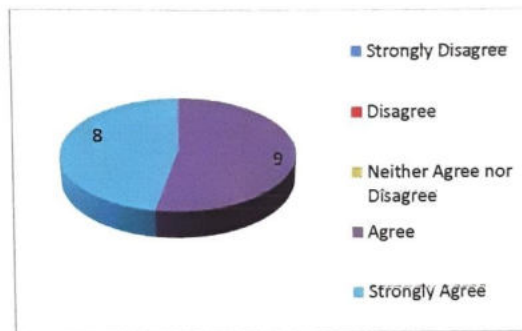


**Dr. Ambedkar College of Social Work, Wardha
Agency Feedback
2019-20**

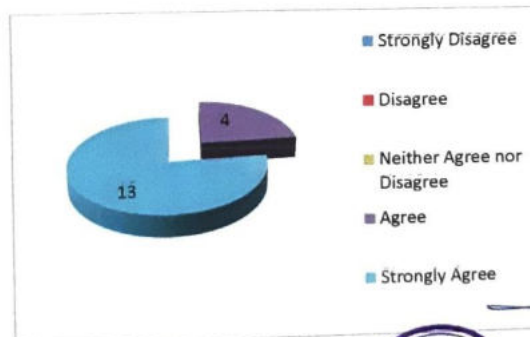
Current Curriculum of all programmes is relevant for employability



Curriculum bridges the gap between Clinical Aspects and Academic

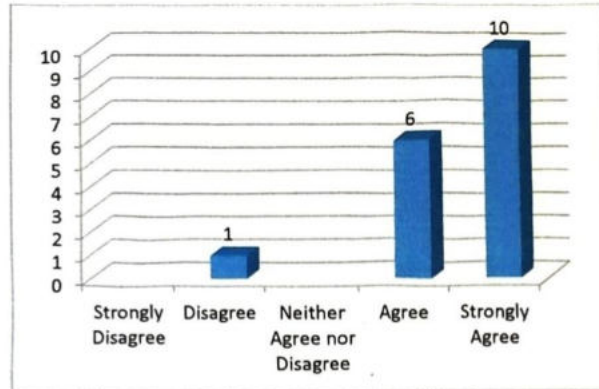


Current Curriculum offers need based and meets to the expectations of Social Work

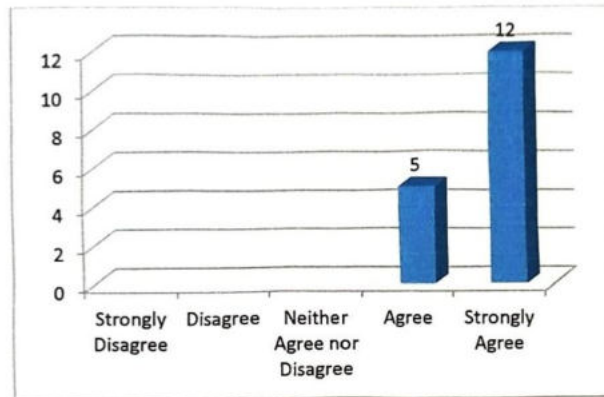


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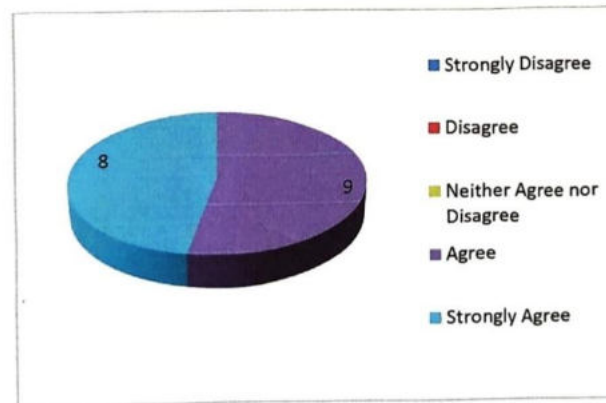
Curriculum has enriched content which fulfils required orientation human resources



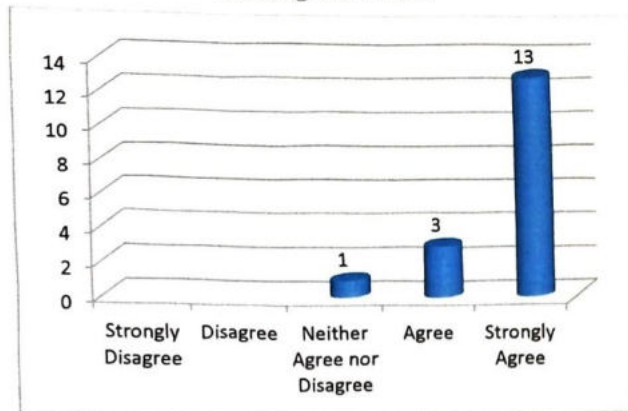
Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation



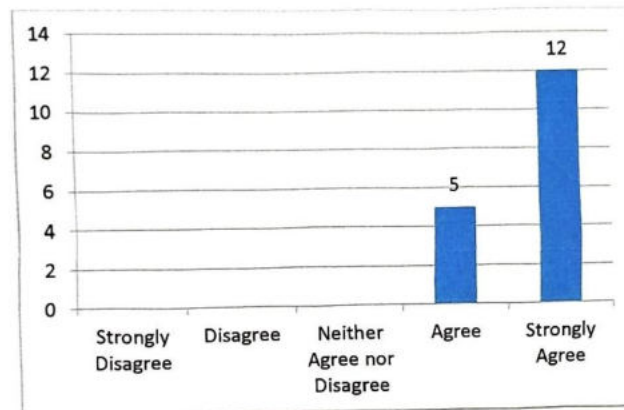
Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization



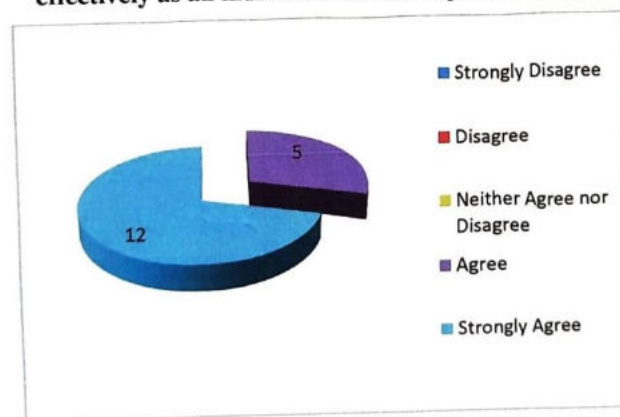
starting their NGO



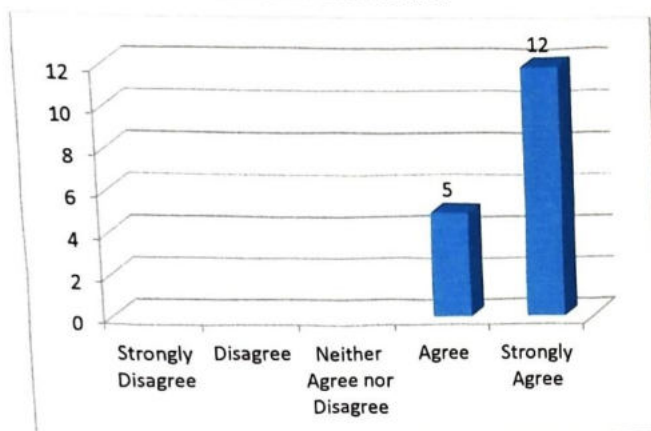
Curriculum helps in edifice ability and motivation to the student for involvement in social activities



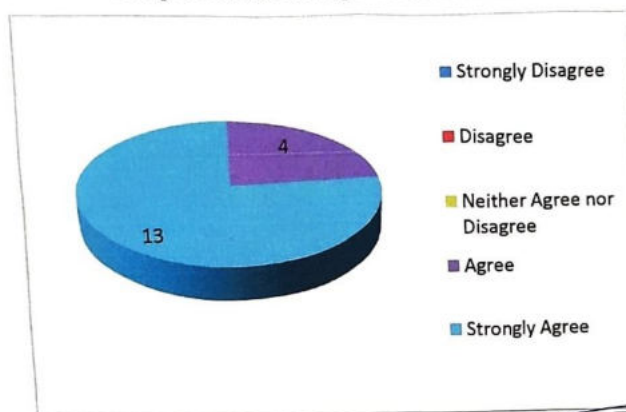
Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team



Curriculum show signs of independent thinking of students and appreciation of ethical values in their career



Preparedness among student toward



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**SELF APPRISAL RATING SCALE FOR COLLEGE TEACHERS
YEAR 2019-20
STATISTICAL REPORT**

Sr. No.	Characteristic	Teachers Name Dr. Vijaya.V. Vitankar					Teachers Name Dr. Minakshi. N. Kubde					Teachers Name Dr. Madhuri.H. Zade					Teachers Name Dr. Milind.A Sawie				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	3	1	0	0	4	4	0	0	0	4	4	0	0	0	4	3	0	0	0	3
2	I explain properly the important points in the lesson	1	2	1	0	4	3	1	0	0	4	4	0	0	0	4	3	0	0	0	3
3	I motivate to student to ask the questions	1	1	2	0	4	4	0	0	0	4	4	0	0	0	4	1	2	0	0	3
4	I clear the doubts of students	1	2	1	0	4	4	0	0	0	4	3	1	0	0	4	2	1	0	0	3
5	I give more matters than in the syllabus	3	1	0	0	4	3	1	0	0	4	2	2	0	0	4	1	2	0	0	3
6	I encourage discussion in the classroom	1	2	1	0	4	4	0	0	0	4	2	2	0	0	4	1	2	0	0	3
7	I make use of learning aids in my lecture	1	2	1	0	4	4	0	0	0	4	2	2	0	0	4	0	3	0	0	3
8	I give thought provoking assignment to my student	0	2	2	0	4	3	1	0	0	4	1	3	0	0	4	2	1	0	0	3
9	I encourage independent study habits among students	3	0	1	0	4	4	0	0	0	4	2	2	0	0	4	2	1	0	0	3
10	I have sense of humor in the classroom	1	3	0	0	4	4	0	0	0	4	2	2	0	0	4	1	2	0	0	3
11	I relate the concept to application	1	0	3	0	4	4	0	0	0	4	2	2	0	0	4	2	1	0	0	3
12	I evince in keen interest in my student as individual	3	0	1	0	4	4	0	0	0	4	1	3	0	0	4	1	2	0	0	3
13	I encourage my student to formulate their own views in the dealing with the materials	0	2	2	0	4	3	1	0	0	4	0	4	0	0	4	1	2	0	0	3



14	I listen to view point of student	2	1	1	0	4	4	0	0	0	4	2	2	0	0	4	1	2	0	0	3
15	I encourage my student to express their feelings	2	1	1	0	4	4	0	0	0	4	3	1	0	0	4	0	3	0	0	3
16	I give useful suggestions for improvement while returning answer scripts/ assignments	2	1	1	0	4	3	1	0	0	4	4	0	0	0	4	2	1	0	0	3
17	I complete the syllabus on time during the semester	2	1	1	0	4	4	0	0	0	4	3	1	0	0	4	3	0	0	0	3
18	I am punctual to the class	1	2	1	0	4	4	0	0	0	4	3	1	0	0	4	3	0	0	0	3
19	I summaries the lessons at the end of the class	1	1	2	0	4	4	0	0	0	4	3	1	0	0	4	3	0	0	0	3
20	I take interest in knowing the recent development in the subject	3	1	0	0	4	4	0	0	0	4	3	1	0	0	4	3	0	0	0	3
TOTAL		32	26	22	0	80	75	05	0	0	80	50	30	0	0	80	35	25	0	0	60
Percentage		40	32	27	0	100	93	6	0	0	100	62	37	0	0	100	58	41	0	0	100
			5	5			75	25				5	5				33	67			



Principal I/c.
Dr. Ambedkar College of Social Work, WARDHA

Sr. No.	Characteristic	Teachers Name Dr. Anandprakash Bhele					Teachers Name Dr. Pravin Wnakhede					Teachers Name Dr. Sunita Bhoikar					Teachers Name Mr. Dipak S. Magarde				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
2	I explain properly the important points in the lesson	4	0	0	0	4	1	3	0	0	4	4	0	0	0	4	4	0	0	0	4
3	I motivate student to ask the questions	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
4	I clear the doubts of students	4	0	0	0	4	2	2	0	0	4	4	0	0	0	4	4	0	0	0	4
5	I give more matters than in the syllabus	4	0	0	0	4	3	1	0	0	4	3	1	0	0	4	4	0	0	0	4
6	I encourage discussion in the classroom	4	0	0	0	4	1	3	0	0	4	2	2	0	0	4	4	0	0	0	4
7	I make use of learning aids in my lecture	3	1	0	0	4	1	2	1	0	4	2	2	0	0	4	4	0	0	0	4
8	I give thought provoking assignment to my student	4	0	0	0	4	1	2	1	0	4	1	3	0	0	4	4	0	0	0	4
9	I encourage independent study habits among students	2	2	0	0	4	3	1	0	0	4	1	3	0	0	4	4	0	0	0	4
10	I have sense of humor in the classroom	2	2	0	0	4	3	1	0	0	4	1	3	0	0	4	4	0	0	0	4
11	I relate the concept to application	4	0	0	0	4	2	2	0	0	4	1	3	0	0	4	4	0	0	0	4
12	I evince in keen interest in my student as individual	3	1	0	0	4	1	3	0	0	4	2	2	0	0	4	4	0	0	0	4
13	I encourage my student to formulate their own views in the dealing with the materials	3	1	0	0	4	2	1	1	0	4	3	1	0	0	4	4	0	0	0	4
14	I listen to view point of student	4	0	0	0	4	3	0	1	0	4	4	0	0	0	4	4	0	0	0	4



15	I encourage my student to express their feelings	3	1	0	0	4	2	2	0	0	4	3	1	0	0	4	4	0	0	0	4
16	I give useful suggestions for improvement while returning answer scripts/ assignments	4	0	0	0	4	2	0	2	0	4	2	2	0	0	4	4	0	0	0	4
17	I complete the syllabus on time during the semester	2	2	0	0	4	2	2	0	0	4	0	4	0	0	4	4	0	0	0	4
18	I am punctual to the class	4	0	0	0	4	2	2	0	0	4	2	2	0	0	4	4	0	0	0	4
19	I summaries the lessons at the end of the class	4	0	0	0	4	3	1	0	0	4	3	1	0	0	4	4	0	0	0	4
20	I take interest in knowing the recent development in the subject	4	0	0	0	4	2	1	1	0	4	3	1	0	0	4	4	0	0	0	4
TOTAL		70	10	0	0	80	44	29	7	0	80	49	31	0	0	80	36	20	16	8	80
Percentage		87.5	12.5	0	0	100	55	36.25	8.75	0	100	61.25	38.75	0	0	100	45	25	20	10	100



Principal
Dr. Ambedkar College of Social Work, Warudha

Sr. No.	Characteristic	Teachers Name Mr. Baburao N. Khelkar					Teachers Name Mr. M. B. Sawie					Teachers Name Mr. D. P. Taksande					Teachers Name Ku. C.D. P. Sawie				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL
1	I prepare well before coming to the classroom	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
2	I explain properly the important points in the lesson	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
3	I motivate student to ask the questions	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4	4	0	0	0	4
4	I clear the doubts of students	4	0	0	0	4	4	0	0	0	4	0	4	0	0	4	4	0	0	0	4
5	I give more matters than in the syllabus	0	4	0	0	4	4	0	0	0	4	0	4	0	0	4	2	2	0	0	4
6	I encourage discussion in the classroom	4	0	0	0	4	4	0	0	0	4	0	4	0	0	4	0	4	0	0	4
7	I make use of learning aids in my lecture	0	4	0	0	4	4	0	0	0	4	0	4	0	0	4	0	4	0	0	4
8	I give thought provoking assignment to my student	0	4	0	0	4	4	0	0	0	4	2	2	0	0	4	1	3	0	0	4
9	I encourage independent study habits among students	4	0	0	0	4	4	0	0	0	4	3	1	0	0	4	2	2	0	0	4
10	I have sense of humor in the classroom	0	4	0	0	4	4	0	0	0	4	3	1	0	0	4	3	1	0	0	4
11	I relate the concept to application	4	0	0	0	4	4	0	0	0	4	2	2	0	0	4	4	0	0	0	4
12	I evince in keen interest in my student as individual	0	4	0	0	4	4	0	0	0	4	1	3	0	0	4	3	1	0	0	4
13	I encourage my student to formulate their own views in the dealing with the materials	0	4	0	0	4	4	0	0	0	4	1	3	0	0	4	2	2	0	0	4
14	I listen to view point of student	4	0	0	0	4	4	0	0	0	4	0	3	1	0	4	1	3	0	0	4
15	I encourage my student	4	0	0	0	4	4	0	0	0	4	0	3	1	0	4	2	2	0	0	4



16	to express their feelings	0	4	0	0	4	4	0	0	0	4	1	2	1	0	4	3	1	0	0	4
17	I give useful suggestions for improvement while returning answer scripts/ assignments	4	0	0	0	4	4	0	0	0	4	1	1	2	0	4	2	1	1	0	4
18	I complete the syllabus on time during the semester	4	0	0	0	4	4	0	0	0	4	2	0	2	0	4	1	3	0	0	4
19	I am punctual to the class	4	0	0	0	4	4	0	0	0	4	2	2	0	0	4	3	1	0	0	4
20	I summaries the lessons at the end of the class	0	4	0	0	4	4	0	0	0	4	1	2	1	0	4	3	1	0	0	4
	I take interest in knowing the recent development in the subject	0	4	0	0	4	4	0	0	0	4	1	2	1	0	4	3	1	0	0	4
	TOTAL	48	32	0	0	80	80	0	0	0	80	31	41	8	0	80	48	31	1	0	80
	PERCENTAGE	60	40	0	0	100	100	0	0	0	100	38.75	51.25	10	0	100	60	38.75	1.25	0	100

Note - A. means- Always, B. means- Mostly, C. means - Sometimes, D. means - Rarely



Principal
Dr. Ambedkar College of Social Work, Wardha

Principal
Dr. Ambedkar College of Social Work, Wardha

**SELF APPRISAL RATING SCALE FOR COLLEGE TEACHERS
YEAR 2019-20
STATISTICAL REPORT**

Sr. No.	Characteristic	Teachers Name Mr. S.M. Chavhan					Teachers Name Mr. P.B. Ukey					Teachers Name Mr. A.R. Katore					Teachers Name Dr. V.M. Wani					TOTAL				
		A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL	A	B	C	D	TOTAL					
1	I prepare well before coming to the classroom	6	0	0	0	6	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2
2	I explain properly the important points in the lesson	0	5	1	0	6	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2
3	I motivate student to ask the questions	3	3	0	0	6	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2
4	I clear the doubts of students	1	3	2	0	6	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2
5	I give more matters than in the syllabus	5	1	0	0	6	2	0	0	0	2	1	1	0	0	2	2	0	0	0	2	2	0	0	0	2
6	I encourage discussion in the classroom	1	4	1	0	6	2	0	0	0	2	1	1	0	0	2	2	0	0	0	2	2	0	0	0	2
7	I make use of learning aids in my lecture	1	4	1	0	6	1	1	0	0	2	0	2	0	0	2	2	2	0	0	2	2	0	0	0	2
8	I give thought provoking assignment to my student	3	2	1	0	6	1	1	0	0	2	0	2	0	0	2	2	2	0	0	2	2	0	0	0	2
9	I encourage independent study habits among students	1	3	2	0	6	1	1	0	0	2	0	2	0	0	2	2	2	0	0	2	2	0	0	0	2
10	I have sense of humor in the classroom	0	1	5	0	6	0	2	0	0	2	1	1	0	0	2	2	1	0	0	2	2	0	0	0	2
11	I relate the concept to application	3	3	0	0	6	1	1	0	0	2	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2
12	I evince keen interest in my student as individual	3	3	0	0	6	1	1	0	0	2	2	0	0	0	2	2	0	0	0	2	2	0	0	0	2
13	I encourage my student to formulate their own views in the dealing with the materials	2	3	1	0	6	0	0	2	0	2	2	0	0	0	2	2	1	0	0	2	2	1	0	0	2



14	I listen to view point of student	3	3	0	0	6	0	2	0	0	2	1	1	0	0	2	2	2	0	0	0	2
15	I encourage my student to express their feelings	5	1	0	0	6	0	1	1	0	2	0	2	0	0	2	2	2	0	0	0	2
16	I give useful suggestions for improvement while returning answer scripts/ assignments	1	5	0	0	6	0	2	0	0	2	0	2	0	0	2	2	2	0	0	0	2
17	I complete the syllabus on time during the semester	2	3	1	0	6	1	1	0	0	2	0	2	0	0	2	2	2	0	0	0	2
18	I am punctual to the class	2	3	1	0	6	0	2	0	0	2	2	0	0	0	2	2	2	0	0	0	2
19	I summaries the lessons at the end of the class	4	2	0	0	6	1	1	0	0	2	2	0	0	0	2	2	2	0	0	0	2
20	I take interest in knowing the recent development in the subject	1	2	3	0	6	1	0	1	0	2	2	0	0	0	2	2	2	0	0	0	2
TOTAL		47	54	19	0	120	20	16	4	0	40	24	16	0	0	40	34	5	1	0	0	40
Percentage		39.17	45.00	15.83	0	100	50.00	40.00	10.00	0	100	60.00	40.00	0	0	100	85.00	12.50	2.50	0	0	100

Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA



SELF APPRISAL RATING SCALE FOR COLLEGE TEACHERS
YEAR 2019-20
STATASTICAL REPORT

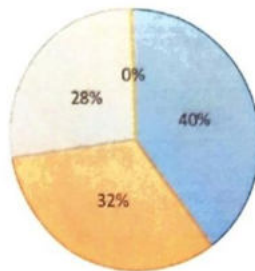
Sr. No.	Characteristic	Mr. P.R. Ghulaxe				TOTAL
		A	B	C	D	
1	I prepare well before coming to the classroom	4	0	0	0	0
2	I explain properly the important points in the lesson	4	0	0	0	0
3	I motivate to student to ask the questions	4	0	0	0	0
4	I clear the doubts of students	2	2	0	0	0
5	I give more matters than in the syllabus	3	1	0	0	0
6	I encourage discussion in the classroom	2	2	0	0	0
7	I make use of learning aids in my lecture	2	2	0	0	0
8	I give thought provoking assignment to my student	1	3	0	0	0
9	I encourage independent study habits among students	1	3	0	0	0
	I have sense of humor in the classroom	1	3	0	0	0
11	I relate the concept to application	4	0	0	0	0
12	I evince in keen interest in my student as individual	3	1	0	0	0
13	I encourage my student to formulate their own views in the dealing with the materials	3	1	0	0	0
14	I listen to view point of student	1	3	0	0	0
15	I encourage my student to express their feelings	0	4	0	0	0
16	I give useful suggestions for improvement while returning answer scripts/ assignments	3	1	0	0	0
17	I complete the syllabus on time during the semester	4	0	0	0	0
18	I am punctual to the class	4	0	0	0	0
19	I summaries the lessons at the end of the class	4	0	0	0	0
20	I take interest in knowing the recent development in the subject	2	2	0	0	0
	TOTAL	52	28	0	0	80
	Percentage	65	35	0	0	100



Principal T/c.
Dr. Ambedkar College of Social
Work, WARANANAGAR

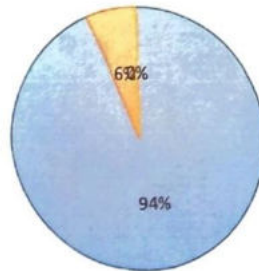
SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS
 YEAR -2019-20
 STATISTICAL REPORT ON ACADEMIC PLANNING, PUNCTUALITY AND PERFORMANCE OF
 FACULTY.

Dr. Vijayata M. Vitankar



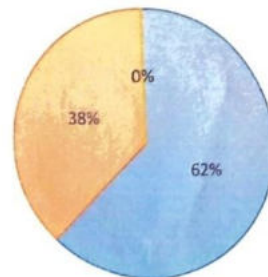
■ Always ■ Mostly □ Sometimes ■ Rarely

Dr. Meenaksh N. Kubde




■ Always ■ Mostly □ Sometimes ■ Rarely

Dr. Madhuri H. Zade

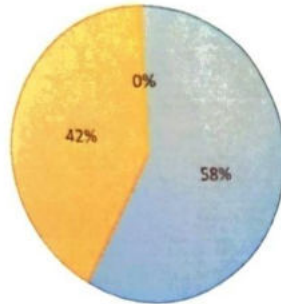


■ Always ■ Mostly □ Sometimes ■ Rarely


 Principal I/c.
 Dr. Ambedkar College of Social
 Work, Mumbai

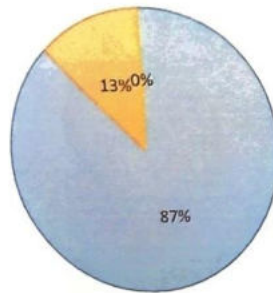


Dr. Milind A. Sawai



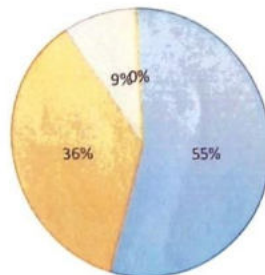
Always Mostly Sometimes Rarely

Dr. Anandprakash Bhele



Always Mostly Sometimes Rarely

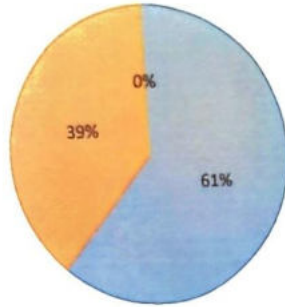
Dr. Pravin L. Wankhede



Always Mostly Sometimes Rarely

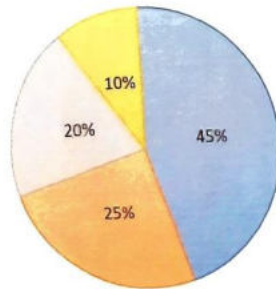


Dr. Sunita D. Bhoikar



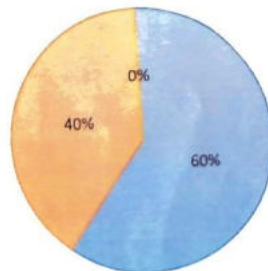
Always Mostly Sometimes Rarely

Mr. Dipak S. Magarde



Always Mostly Sometimes Rarely

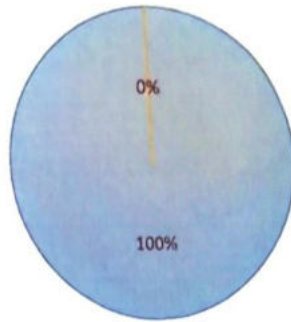
Mr. Baburao N. Khelkar



Always Mostly Sometimes Rarely

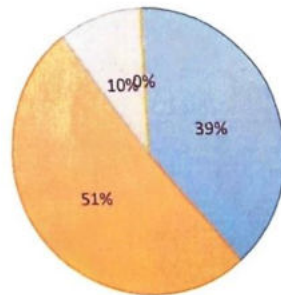


Mr. Mohnish B. Sawai



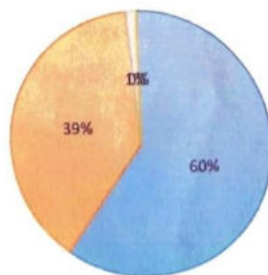
Always Mostly Sometimes Rarely

Mr. Dhairyashil P. Taksande



Always Mostly Sometimes Rarely

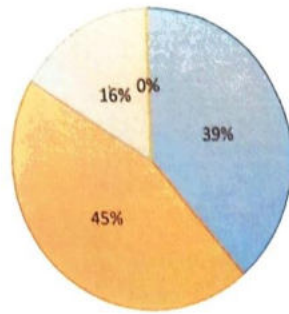
Smt. Chetna D. Sawai



Always Mostly Sometimes Rarely

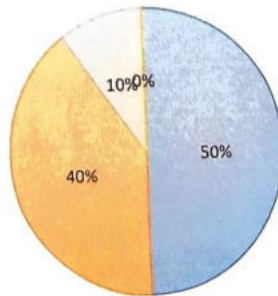


Mr. Swapnil M. Chavhan



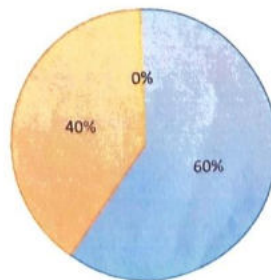
Always Mostly Sometimes Rarely

Mr. Parmanad B. Ukey



Always Mostly Sometimes Rarely

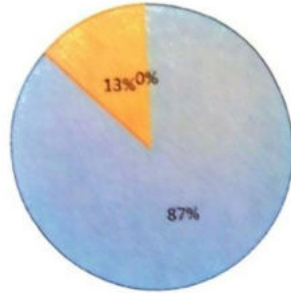
Mr. Ashish R. Katore



Always Mostly Sometimes Rarely

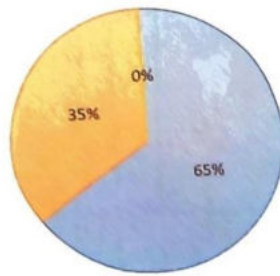


Dr. Vilas M. Wani



Always Mostly Sometimes Rarely

Mr. Prashant R. Ghulaxe



Always Mostly Sometimes Rarely



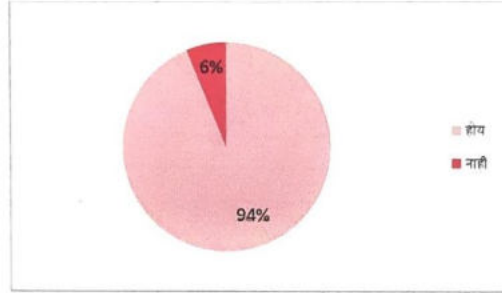
[Signature]
PRINCIPAL
Dr. Ambedkar College of
Social Work, Wardha

Dr. Ambedkar College of Social Work, Wardha

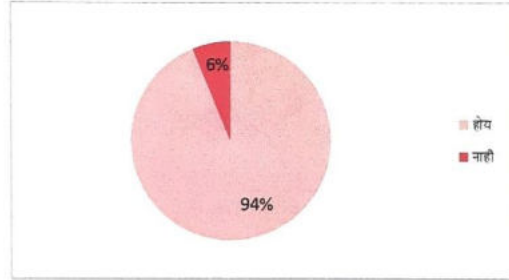
Feedback by Principal

2019-20

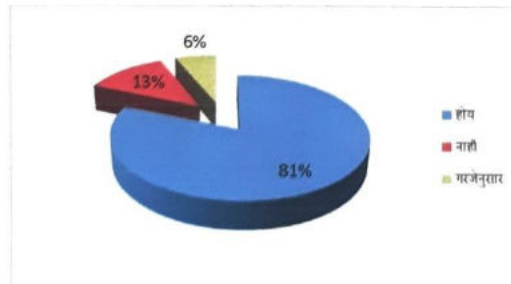
संबंधित शिक्षक नियमित तासिका वेळेत घेतात काय




नियोजनानुसार अध्ययन तासिका घेतल्या जातात काय

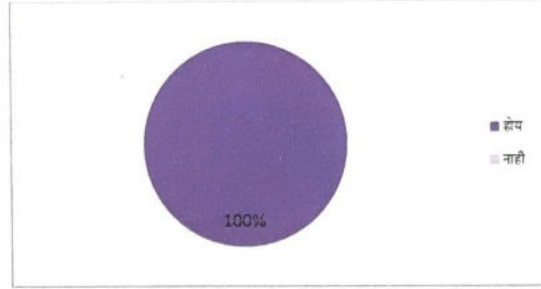


अध्यापनाकरिता आधुनिक तंत्रज्ञानाचा वापर करतात काय

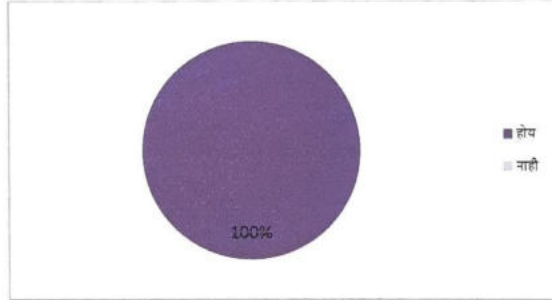



Principal I/c,
Dr. Ambedkar College of Social
Work, WARDHA

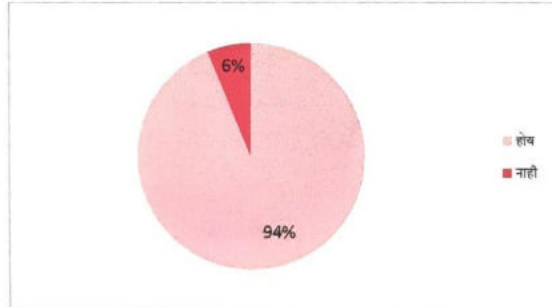
शैक्षणिक विकासाच्या दृष्टीकोनातून विद्यार्थ्यांना संदर्भ ग्रंथ सुविची माहिती देण्यात येते काय




राष्ट्रीय सेवा योजना, व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय

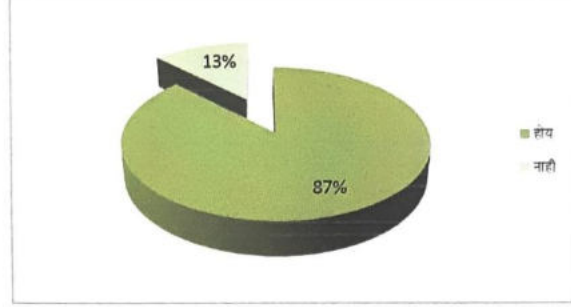


महाविद्यालयातील कार्यक्रमात सक्रीय सहभागी असतात काय

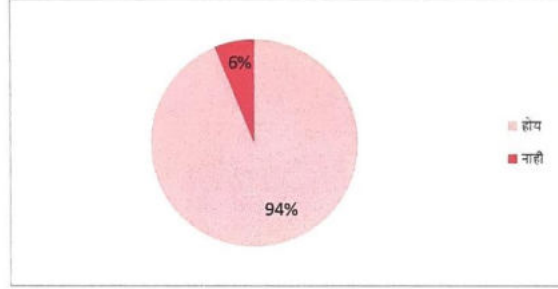



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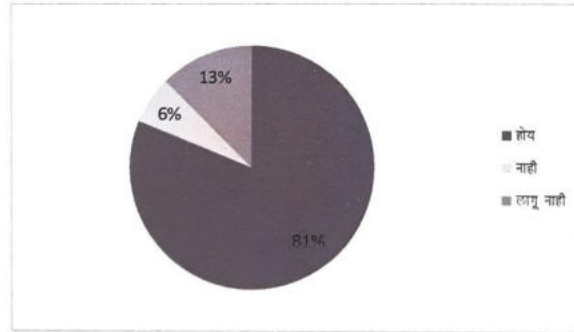
सत्रा व्यतिरिक्त जिवन कौशल्य विषयक माहीती विद्याध्यांना देतात काय



चारित्र्य संपन्न व्यक्ती आहे काय

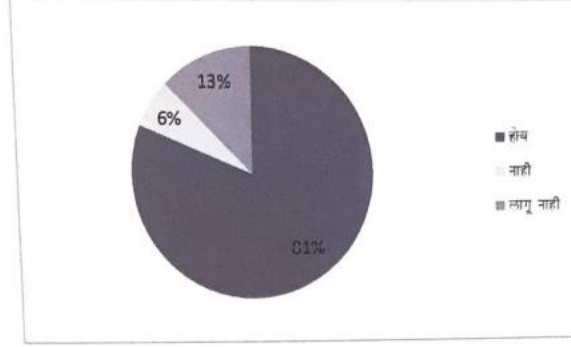


संशोधनाकरिता विद्यार्थ्यांना शिक्षक योग्य मार्गदर्शन करतात काय

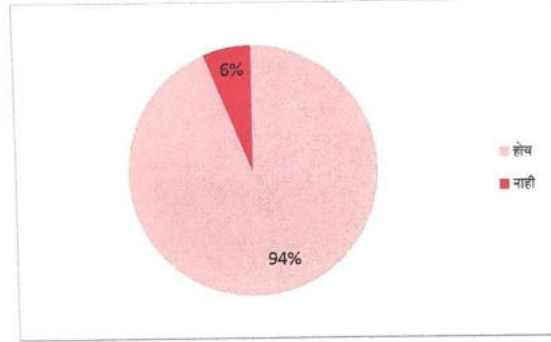


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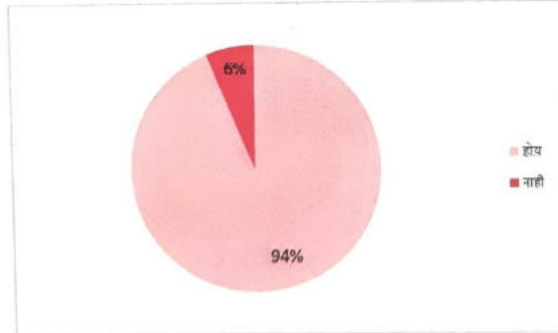
क्षेत्रकार्य पर्यवेक्षण नियमित करतात काय



अध्ययन विषयाची अद्यावत माहिती विद्यार्थ्यांना दिली जाते काय

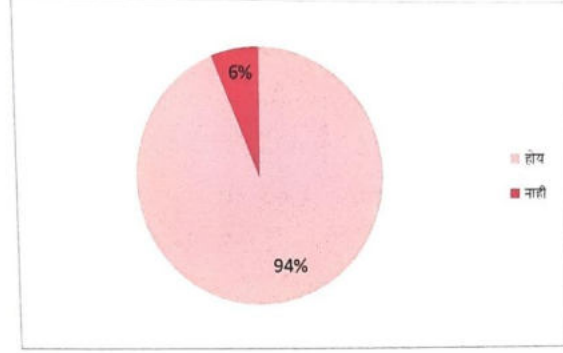


विषयाची पुर्व तयारी चांगली करूनच तामिका घेतात काय

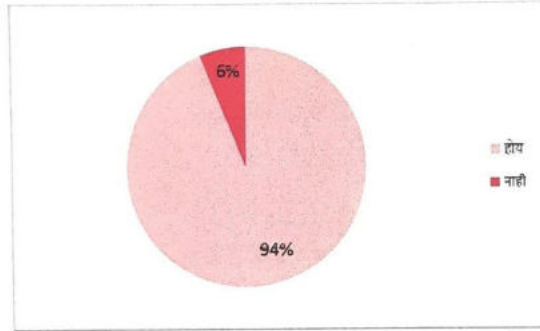



Principal I/c,
Dr. Ambedkar College of Social
Work, WARDHA

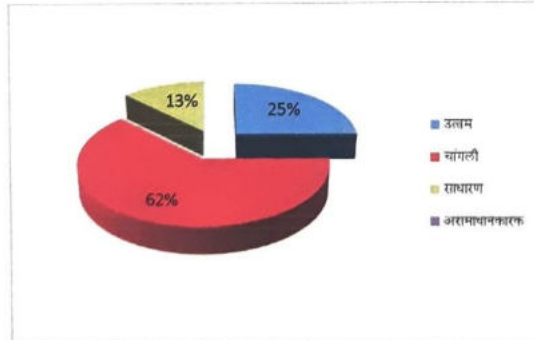
विद्यार्थी शिकविण्याबाबत समाधानी आहेत काय

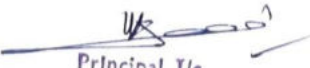


शिक्षकांचे त्यांच्या सहका-यांशी संबंध कसे आहे

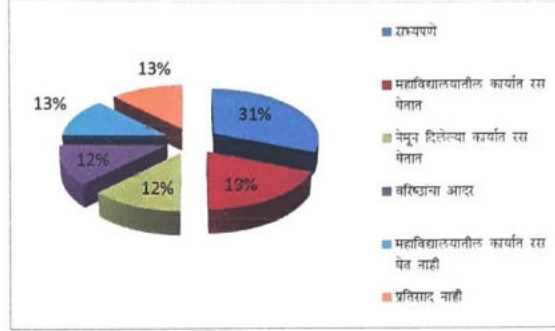



शिक्षकाची कार्यक्षमता कशी आहे




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प्राचार्यांचा अभिप्राय




Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA.

Dr. Ambedkar College of Social Work, Wardha
REPORT ON FEEDBACK ANALYSIS AND ACTION TAKEN
BY PRINCIPAL OBSERVATION
Year 2019-20

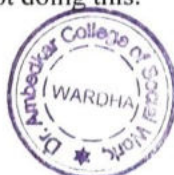
Date 06th may 2020


Feedback collection, analysis and action taken is the mandatory part of development policy. Hence the feedback are being collected, processed and action is taken by principal for the modification and reformation of teaching learning. Another purpose of the system is to make learning and teaching more effective, efficient, relevant and fruitful.

Hence during the year, the principal provided his feedback on teacher with suggestion and action needed to be taken.

Following are the observation and analysis of the data


- 1) The principal has been noted that almost 94% teachers have taken regular lecture. Whereas 06% teachers were found irregular in case of conducting regular classes.
- 2) The Principal observed that 94 % teacher does the planning of class-room teaching and accordingly classes are conducted. However 6% teacher are not taking classes as per teaching plan.
- 3) In regard to use of ICT tools in teaching, this has been recorded. 81% teachers make the Use of ICT regularly, 06% are doing use as per requirement But more than 13% teacher are not using ICT technology in their teaching at all.
- 4) Almost all teacher provide the list of text books, journals to the student, based on syllabus contain. Teacher also give the information of additional literature and reading materials.
- 5) As per principal view every teacher show's active involvement and participation in program and extension activities organized NSS and other department of the college. The involvement is satisfactory.
- 6) However principal has been ensured that some i e (06%) teacher are not participating actively in the programme , activities and decisions initiated by college.
- 7) Majority of teacher (87%) teach about life skill, art of life and skill. However 13% teacher are not doing this.




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- 8) According to principal almost faculties (94%) are holding good character. However 06% teacher are not with decent character habits.
- 9) In context of Research this has been pointed out that 81% teacher provide excellent and enough guidance and information on research work and process. However 06% faculties are weak in this area.
- 10) 81% faculties are visiting and supervising field work activities regularly. But 6% faculties are not doing this task properly.
- 11) Teachers are prompt, careful and punctual in giving current information on topic teaching more over they are connect relativities with good planning and preparation.
- 12) Almost students are found satisfactory about the teachers teaching.
- 13) The principal has reveal that 94% teacher have good relations with each other.
- 14) According to principal 62% teacher found with good working capacity 25% teacher are with excellent working talents and caliber where as 13% teacher has average working efficiency.
- 15) Over all observation of the principal about the sincerity, generality and loyalty is as follow.
 - i) 31% teacher are loyal sincere and wise.
 - ii) 19% teacher take active and hearty interest in college activates.
 - iii) 12% teachers take hearty part in assigned task.
 - iv) 12% teacher keep the respect of senior colleagues.
 - v) 13% teacher do not take interest in their assigned job task and duties.
 - vi) The principal have not shown any response about 13% people among teaching staff




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✓ Employer
 ✓ Student
 ✓ Self appraisal

Ambedkar College of Social Work

FEED BACK FINDINGS AND ACTION TAKEN REPORT

YEAR 2019 -20

TYPES OF FEEDBACK	FINDINGS	SUGGESTIONS	ACTION TAKEN
Employer	<ul style="list-style-type: none"> • Almost all Employers are agreed that curriculum of all programs are relevant for • Employability Bridge the gap • been clinical and Academic Aspects. • Curriculum offers need based program • Adequate orientation on Human resources is given through Curriculum content • Curriculum caters the need of Social work students and agenise 	<ul style="list-style-type: none"> • Toward making Social work more relevant external efforts at institutional Level are much required • Student should well-prepared through orientation and acquainted with nature of work that are to be done in agencies • The teacher should go beyond curriculum for building professional Qualities and competence • More effort should contributed for bringing entrepreneurial motives. 	<ul style="list-style-type: none"> • Well prepared and planful orientations have conducted on social work practicum and Research project • Students are always acquittal with the nature of agencies work periodical through group conferences • Agency wise manual is being provided • Many activities such as skill based work shops training and Conference are conducted • Exposure visits study tours, Agency visited and field action programmer has been organised for building capacities




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 Work, Varanasi

TYPES OF FEEDBACK	FINDINGS	SUGGESTIONS	ACTION TAKEN
STUDENTS FEEDBACK	<ul style="list-style-type: none"> Teachers are taking regular classes and they understand teachings as they prepared well. Teachers explain portion or part with appropriate example They are attentive towards students problem Most of teachers complete syllabus before examination and always make enquiry of absent students. Teachers always inspired students to participate in class interaction, discussion Teacher teaches values and motivational thoughts 	<ul style="list-style-type: none"> Few suggestions obtained about completion of syllabus Teacher should focus on students problems. Motivational sessions are needed. Innovation in teaching is needed. 	<ul style="list-style-type: none"> Principal monitoring committee stated personal watch and takes reviews regularly Sessions of motivation included in planning College is taking keen interest of personal proem Introduced ICT appliances in institute Started Extra/ special Classes for slow and Average learners. Teachers are instructed about undulation
Teachers self feedback	<ul style="list-style-type: none"> Every Teacher does planning Most of teacher are punctual in conducting classes Performance is being observed better. Students are satisfied about teaching of all teachers Some technical issues are remained as obstacles in teaching learning process. 	<ul style="list-style-type: none"> Need more technical facilities Effort are needed to make use of 100% ICT Tools Wi Fi - Internet Reading Room Library facilities needed to improvise 	<ul style="list-style-type: none"> Arrange LCD projector and fixed in classes Library made moderate and books are purchased Wi Fi – facilities have been made regular and extensive
Parents	<ul style="list-style-type: none"> More Trust of Parents is found about teaching, nonteaching staff. Parents found satisfied about secured and safe environment. Various activities conducted by college 	<ul style="list-style-type: none"> Suggested more facilities Suggested girls hostel Suggested Special efforts for employability capacity building initiatives 	<ul style="list-style-type: none"> College has provided required facilities for girls and boys students. Effort are being made toward regular organizer of parent meet.



	<p>are good things for parent. This helping improvement in mode of conduct and progress.</p> <ul style="list-style-type: none">• Teaching and principal take cognizance of complaints and issue• Parents are happy due to helping policy for poor students.		
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PRINCIPAL I/c.
Dr. Ambedkar College of
Social Work, Wardha

2020 - 2021

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा
प्राचार्याकडून शिक्षकांचे मुल्यांकन प्रपत्र
सत्र -2020-21

अ) वैयक्तिक माहिती

शिक्षकांचे नाव

: डॉ. ए.ए. शिंदे

वर्ग

: M. S. W. 1st Sem. & S. W. 1st Sem

विषय

: Contribution of child & child welfare

अध्यापनाशी संबंधित माहिती

- १) संबंधित शिक्षक नियमित तासिका वेळेत घेतात काय?
अ) होय ब) नाही
- २) नियोजनानुसार अध्ययन तासिका घेतल्या जातात काय?
अ) होय ब) नाही
- ३) अध्यापनाकरिता आधुनिक तंत्रज्ञानाचा वापर करतात काय?
अ) होय ब) नाही क) गरजेनुसार
- ४) शैक्षणिक विकासाच्या दृष्टीकोनातून विद्यार्थ्यांना संदर्भ ग्रंथ सुचिची माहिती देण्यात येते काय?
अ) होय ब) नाही
- ५) राष्ट्रीय सेवा योजना, व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय?
अ) होय ब) नाही
- ६) महाविद्यालयातील कार्यक्रमात सक्रीय सहभागी असतात काय?
(अ) होय ब) नाही क) काही प्रमाणात
- ७) सत्रा व्यतिरिक्त जिवन कौशल्य विषयक माहिती विद्यार्थ्यांना देतात काय?
अ) होय ब) नाही क) काही प्रमाणात
- ८) चारित्र्य संपन्न व्यक्ती आहे काय?
अ) होय ब) नाही
- ९) संशोधनाकरिता विद्यार्थ्यांना शिक्षक योग्य मार्गदर्शन करतात काय?
अ) होय ब) नाही
- १०) क्षेत्रकार्य पर्यवेक्षण नियमित करतात काय?
अ) होय ब) नाही
- ११) अध्ययन विषयाची अदयावत माहिती विद्यार्थ्यांना दिली जाते काय?
अ) होय ब) नाही
- १२) विषयाची पूर्व तयारी चांगली करूनच तासिका घेतात काय?
अ) होय ब) नाही
- १३) विद्यार्थी शिकविण्याबाबत समाधानी आहेत काय?
अ) होय ब) नाही
- १४) शिक्षकांचे त्यांच्या सहका-यांशी संबंध कसे आहे? अतिशय उत्तम
- १५) शिक्षकाची कार्यक्षमता कशी आहे?
अ) उत्तम ब) चांगली क) साधारण ड) असमाधानकारक
- १६) प्राचार्यांचा अभिप्राय

नेमुन दिलेल्या ठिकाण परीक्षेत घेताम.



प्राचार्य

Principal I/c.
Dr. Ambedkar College of Social
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डा. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा

Feedback Form

विद्यार्थ्यांद्दारा विषय शिक्षकांचे मुल्यांकन

वर्ग : B.S.W 5th sem सत्र 2020-21

विषय शिक्षकांचे नाव Mr. P.R. Gulaxe विषय Social Policy & Social Legislation

अ. क्र	विवरण	मुल्यांकन			
१	संबंधित विषयाचे नियमित क्लास होतात.	A ✓	B	C	D
२	संबंधित शिक्षकाने शिकविलेले मला पूर्ण समजते.	A ✓	B	C	D
३	संबंधित शिक्षक अभ्यासपूर्ण शिकवितात.	A ✓	B	C	D
४	वर्गामध्ये शिक्षक विद्यार्थ्यांसोबत संवाद साधतो	A ✓	B	C	D
५	विषय शिक्षक उदाहरणे देवून घटक स्पष्ट करून सांगतात	A ✓	B	C	D
६	शिक्षक विद्यार्थ्यांना आलेल्या विषया संदर्भातील आलेल्या शैक्षणिक अडचणी सोडविततात	A ✓	B	C	D
७	सेमिस्टर संपायच्या अगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	A ✓	B	C	D
८	संबंधित विषयक शिक्षक वर्गात नियमती येवून विषयासह इतर नवीन घटकावर चर्चा करतात.	A ✓	B	C	D
९	विद्यार्थ्यांच्या उपस्थिती बदल शिक्षक नेहमी चौकशी करतात	A ✓	B	C	D
१०	शैक्षणिक प्रगती करिता तासिका अतिशय उपयुक्त आहे.	A ✓	B	C	D
११	संबंधित शिक्षकाच्या तासिका मधून विद्यार्थ्यांना शैक्षणिक प्रोत्साहन मिळते.	A ✓	B	C	D
१२	तासिकेमध्ये घेण्यात येणारे विषय व माहिती यामध्ये विद्यार्थ्यांच्या शैक्षणिक ज्ञानात भर पडते	A ✓	B	C	D
१३	वाचनासाठी व अत्यावश्यक माहिती जाणून घेण्यासाठी शिक्षक नेहमी मार्गदर्शन करतात.	A ✓	B	C	D
१४	शैक्षणिक उपक्रमात संबंधित विषय शिक्षकांचा सक्रिय सहभाग असतो.	A ✓	B	C	D
१५	दिश्यात नाविन्य पुर्णता आणण्याचा शिक्षकाचा सतत प्रयत्न असतो.	A ✓	B	C	D
१६	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्रयत्न करतात	A ✓	B	C	D
१७	विद्यार्थ्यांच्या वर्गा व्यक्तिरिक्त कौशल्य व व्यक्तिमत्व विकास अश्या इतर बाबीवरही शिक्षकाचे लक्ष असते.	A ✓	B	C	D
१८	संबंधित विषय शिक्षक आय.सी.टी. (तांत्रिक साधने) उपयोग करून शिकवितात	A ✓	B	C	D
१९	विद्यार्थ्यांच्या समस्या समजून घेवून त्या नियकरणाकरिता उपाय योजना सुचवितात	A ✓	B	C	D
२०	विद्यार्थ्यांचे सादरीकरण, अहवाललेखन, क्षेत्रकार्य, इत्यादी बाबीवर मार्गदर्शन करतात.	A ✓	B	C	D

A	अती चांगले	20
B	चांगले	
C	समाधानकारक	
D	असमाधानकारक	

विद्यार्थ्यांचे नांव व सही कु. वेळोवेळी रूपाते
दिनांक : 8-2-2020-21

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा

Feedback Form

विद्यार्थ्यांद्दारा विषय शिक्षकांचे मुल्यांकन

वर्ग : M.S.W. IVth Sem सत्र 2020-21

विषय शिक्षकांचे नाव Prof. Dr. M.N. Kubde विषय Youth and Elderly in Family

अ. क्र	विवरण	मुल्यांकन			
१	संबंधित विषयाचे नियमित क्लॉस होतात.	A ✓	B	C	D
२	संबंधित शिक्षकाने शिकविलेले मला पुर्ण समजते.	A ✓	B	C	D
३	संबंधित शिक्षक अभ्यासपूर्ण शिकवितात.	A ✓	B	C	D
४	वर्गांमध्ये शिक्षक विद्यार्थ्यांसोबत संवाद साधतो	A ✓	B	C	D
५	विषय शिक्षक उदाहरणे देवून घटक स्पष्ट करून सांगतात	A	B ✓	C	D
६	शिक्षक विद्यार्थ्यांना आलेल्या विषया संदर्भातील आलेल्या शैक्षणिक अडचणी सोडविततात	A ✓	B	C	D
७	सेमिस्टर संपादनच्या अगोदर अभ्यासक्रम शिकवून पुर्ण होतो.	A ✓	B	C	D
८	संबंधित विषयक शिक्षक वर्गात नियमती येवून विषयासह इतर नवीन घटकावर चर्चा करतात.	A ✓	B	C	D
९	विद्यार्थ्यांच्या उपस्थिती बदल शिक्षक नेहमी चौकशी करतात	A ✓	B	C	D
१०	शैक्षणिक प्रगती करिता तासिका अतिशय उपयुक्त आहे.	A	B ✓	C	D
११	संबंधित शिक्षकाच्या तासिका मधून विद्यार्थ्यांना शैक्षणिक प्रोत्साहन मिळते.	A ✓	B	C	D
१२	तासिकेमध्ये घेण्यात येणारे विषय व माहिती यामध्ये विद्यार्थ्यांच्या शैक्षणिक ज्ञानात भर पडते	A	B ✓	C	D
१३	वाचनासाठी व अत्यावश्यक माहिती जाणून घेण्यासाठी शिक्षक नेहमी मार्गदर्शन करतात.	A ✓	B	C	D
१४	शैक्षणिक उपक्रमात संबंधित विषय शिक्षकांचा सक्रिय सहभाग असतो.	A ✓	B	C	D
१५	विषयात नाविन्य पुर्णता आणण्याचा शिक्षकांचा सतत प्रयत्न असतो.	A ✓	B	C	D
१६	अभ्यासक्रमा व्यतिरिक्त अधिक ज्ञान देण्याचा प्रयत्न करतात	A ✓	B	C	D
१७	विद्यार्थ्यांच्या वर्गा व्यतिरिक्त कौशल्य व व्यक्तिमत्व विकास अश्या इतर बाबीवरही शिक्षकांचे लक्ष असते.	A ✓	B	C	D
१८	संबंधित विषय शिक्षक आय.सी.टी. (तांत्रिक साधने) उपयोग करून शिकवितात	A ✓	B	C	D
१९	विद्यार्थ्यांच्या समस्या समजून घेवून त्या निराकरणकरिता उपाय योजना सुचवितात	A ✓	B	C	D
२०	विद्यार्थ्यांचे सादरीकरण, अहवाललेखन, क्षेत्रकार्य, इत्यादी बाबीवर मार्गदर्शन करतात.	A ✓	B	C	D

A	अती चांगले	17
B	चांगले	3
C	समाधानकारक	
D	असमाधानकारक	

विद्यार्थ्यांचे नांव व सही Shailish A. Kumbale

दिनांक : 24/06/2021

MSW IIIrd sem (2020-21)

Tribal Social System

SELF APPRAISAL RATING SCALE FOR COLLEGE TEACHERS

Please indicate your rating on each characteristic by drawing a circle around the appropriate letter among those given against each statement.

1	I prepare well before coming to the class room	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2	I explain properly the important points in the lesson	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
3	I motivate students to ask questions	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
4	I clear the doubts of students	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
5	I give more matter than in the syllabus	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
6	I encourage discussion in the class room	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
7	I make use of learning aids in my lecture	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
8	I give thought provoking assignments to my students	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
9	I encourage independent study habits among students	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
10	I have sense of humor in the class room	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
11	I relate the concepts to applications	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
12	I evince keen interest in my students as individuals	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
13	I encourage my students to formulate their own views in dealing with the materials	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
14	I listen to the view points of students	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
15	I encourage my students to express their feelings	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
16	I give useful suggestions for improvement while returning answer scripts/assignments	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
17	I complete the syllabus on time during the semester	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
18	I am punctual to the class	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
19	I summarize the lesson at the end of the class	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
20	I take interest in knowing the recent developments in the subject.	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

A - Always, 13

B - Mostly, 7

C - Sometimes,

D - Rarely

VA
(Dr. M. A. Sankar)

Dr. Ambedkar College of Social Work, Wardha



Agency Feedback

(Employer feedback on the syllabus and its Transaction at the Institution)

Name of the Respondent with Designation : T.K. Wilkey (Depot Incharge) Wardha

Name of Industry/ Organization : Food Corporation of India Wardha

Contact No : ----- Email ID fciwardha.fci@gov.in

Please mark a tick in the appropriate cell for every statement

Your responses below are for purpose of evaluation				
1- Strongly Disagree	2- Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree

Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.			✓		
2	Curriculum bridges the gap between practical Aspects and Academic.				✓	
3	Current Curriculum offers need based and meets to the expectations of Social Work					✓
4	Curriculum has enriched content which fulfils required orientation human resources.		✓			
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation					✓
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization					✓
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO			✓		
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities					✓
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	
11	Prepared ness among student toward					✓

Please mention any other suggestions Non-availability as per requirement of the students

Signature of Agency Authority

IQAC
Co-ordinator

[Signature]
25/04/2019

[Signature]
प्रबन्धक (मोदाम)
MANAGER DEPOT
भारतीय खाद्य निगम
FOOD CORPORATION OF INDIA
वार्धा / WARDHA

[Signature]
Principal

PRINCIPAL I/c:
Dr. Ambedkar College of
Social Work, Wardha

Dr. Ambedkar College of Social Work, Wardha

Agency Feedback

(Employer feedback on the syllabus and its Transaction at the Institution)

Name of the Respondent with Designation : Smt. Ashish Modak DC

Name of Industry/ Organization : Child Line Wardha

Contact No : 7709894700 Email ID : modakashish25@gmail.com

Please mark a tick in the appropriate cell for every statement

Your responses below are for purpose of evaluation				
1- Strongly Disagree	2- Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree


Sr.No	Particulars	1	2	3	4	5
1	Current Curriculum of all programmes is relevant for employability.				✓	
2	Curriculum bridges the gap between practical Aspects and Academic.					✓
3	Current Curriculum offers need based and meets to the expectations of Social Work				✓	✓
4	Curriculum has enriched content which fulfils required orientation human resources.					✓
5	Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation					✓
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization				✓	
7	Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO					✓
8	Curriculum helps in edifice ability and motivation to the student for involvement in social activities					✓
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓
11	Prepared ness among student toward					✓

Please mention any other suggestions -----


Signature of Agency Authority
 Center Co-ordinator
 Child Line, Wardha Coliab

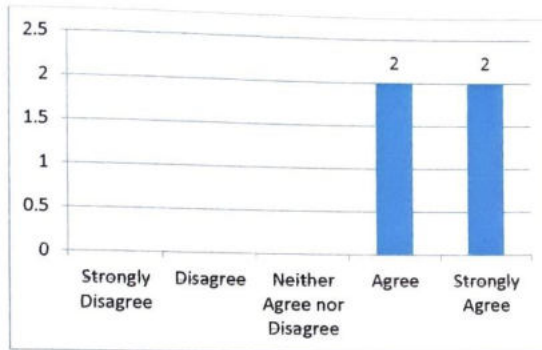
IQAC
 Co - ordinator



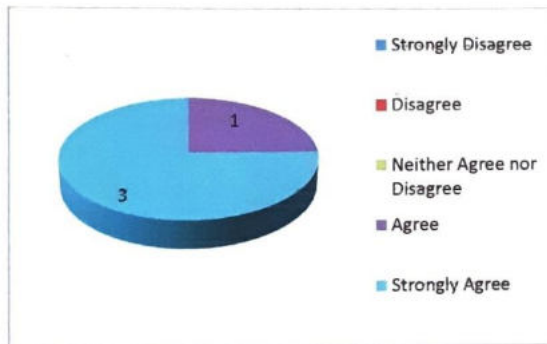


Principal
 PRINCIPAL UG
 Dr. Ambedkar College

Dr. Ambedkar College of Social Work, Wardha
Agency Feedback
2020-21

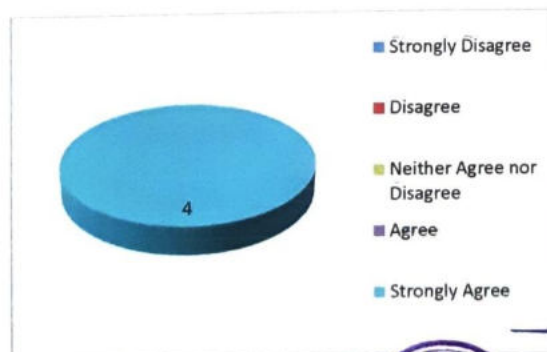
Current Curriculum of all programmes is relevant for employability




Curriculum bridges the gap between Clinical Aspects and Academic

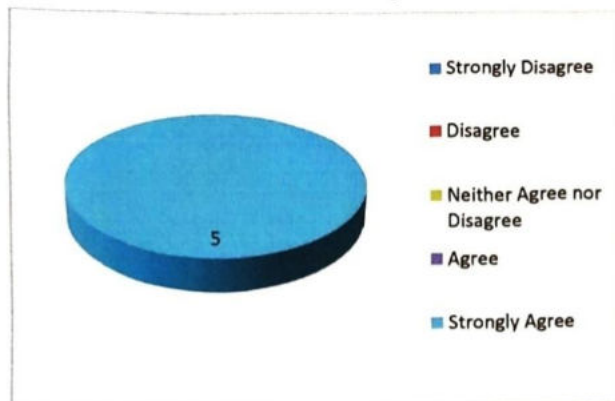


Current Curriculum offers need based and meets to the expectations of Social Work

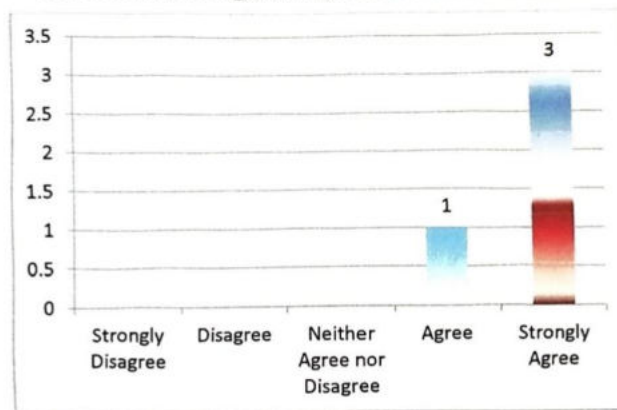



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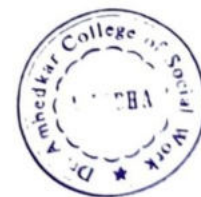
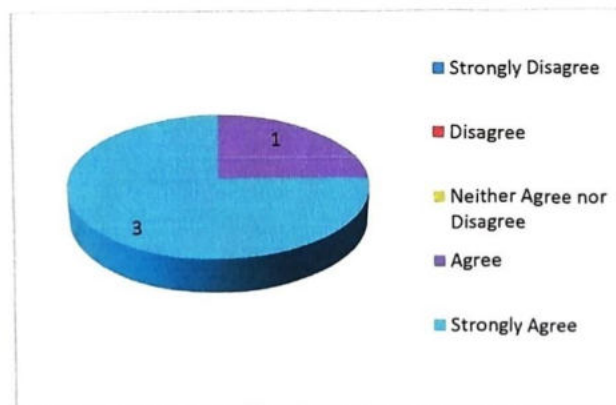
Curriculum has enriched content which fulfils required orientation human resources



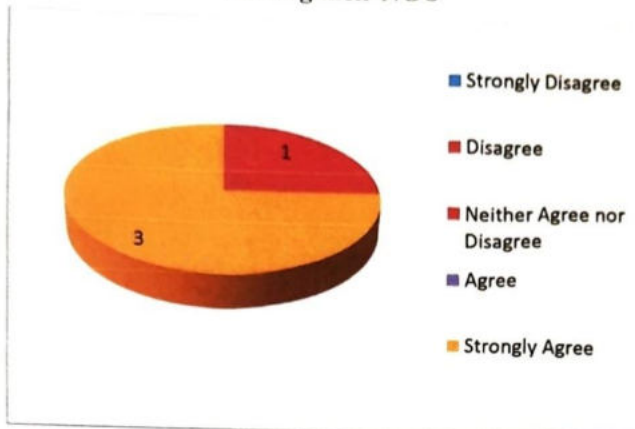
Curriculum has application based courses which caters the needs of social work in terms of knowledge, skills, attitude and innovation



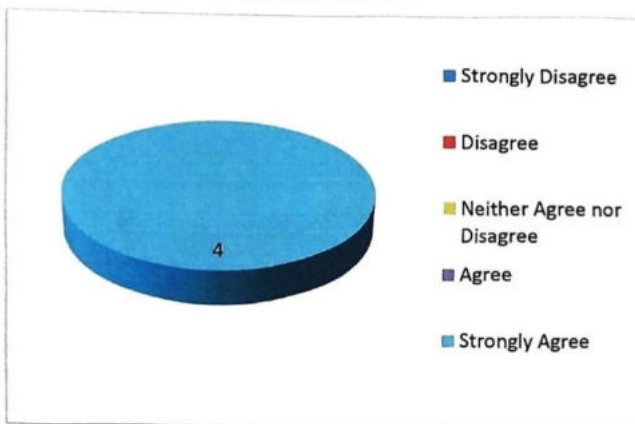
Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization



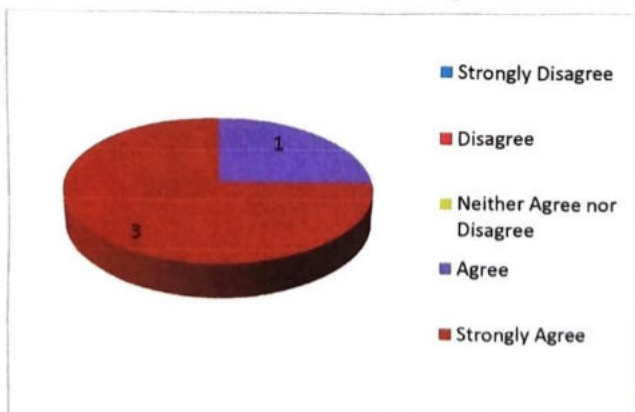
Curriculum helps in building an entrepreneurial motive which helps to the student for starting their NGO



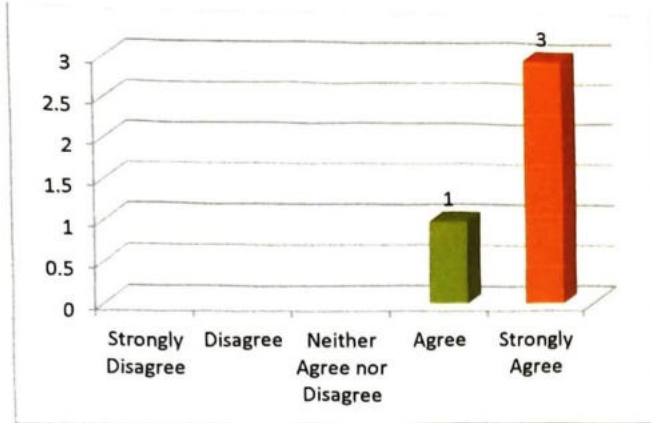
Curriculum helps in edifice ability and motivation to the student for involvement in social activities



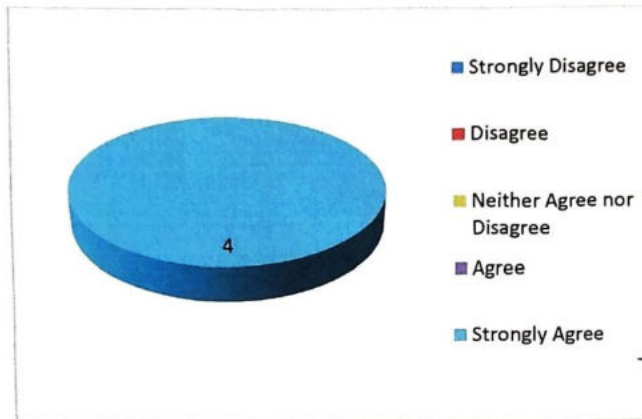
Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team



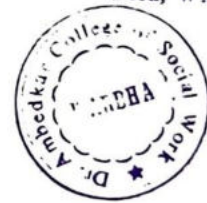
Curriculum show signs of independent thinking of students and appreciation of ethical values in their career



Preparedness among student toward

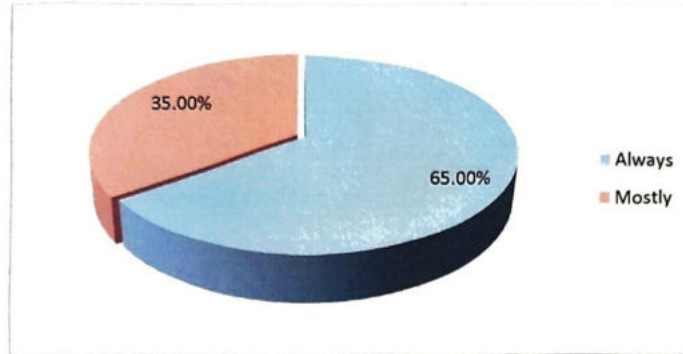


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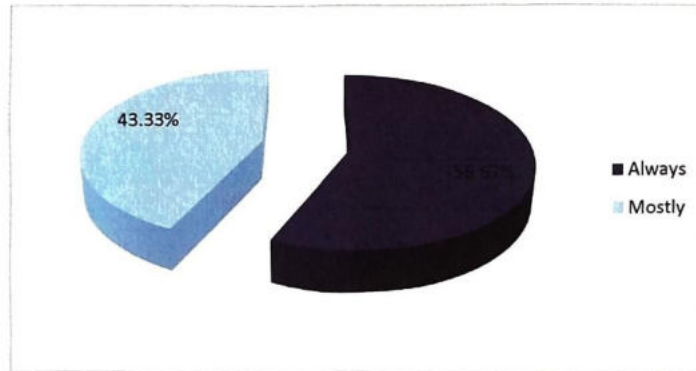


DR. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA
SELF APPRAISAL RATING FOR COLLEGE TEACHERS

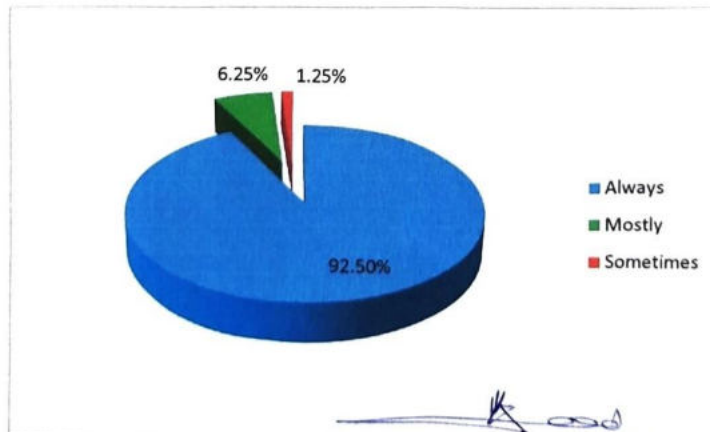
Dr. Milind A. Sawai



Dr. Sunita D. Bhoikar



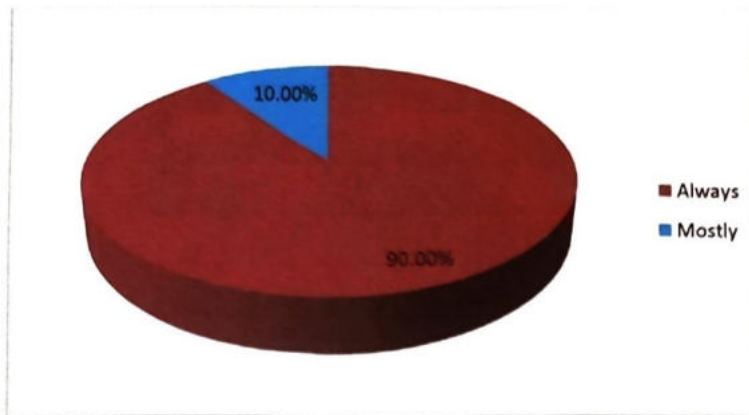
Dr. Vilas Wani



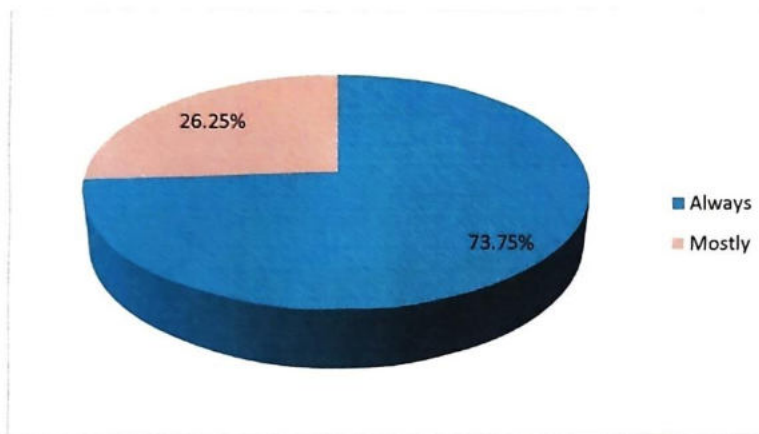
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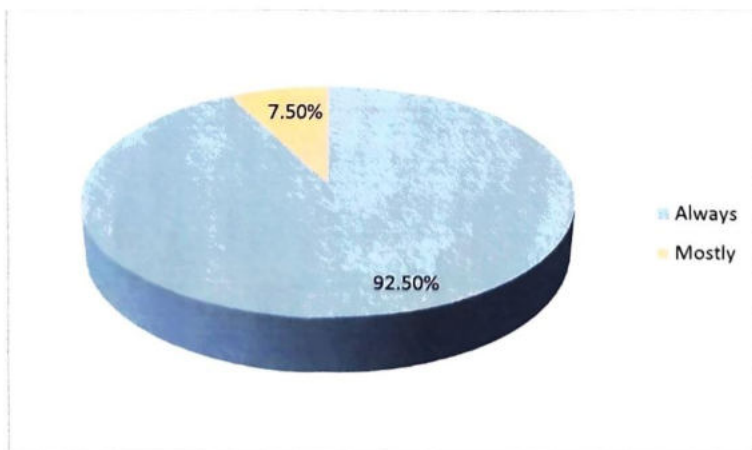
Dr. Madhuri H. Zade



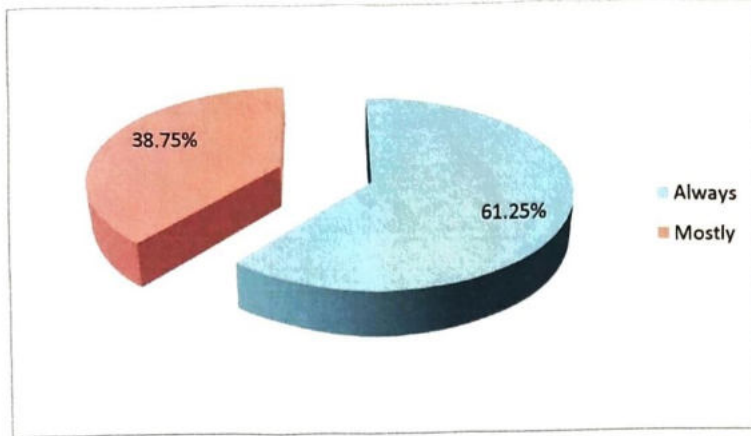
Dr. Anandprakash R. Bhele



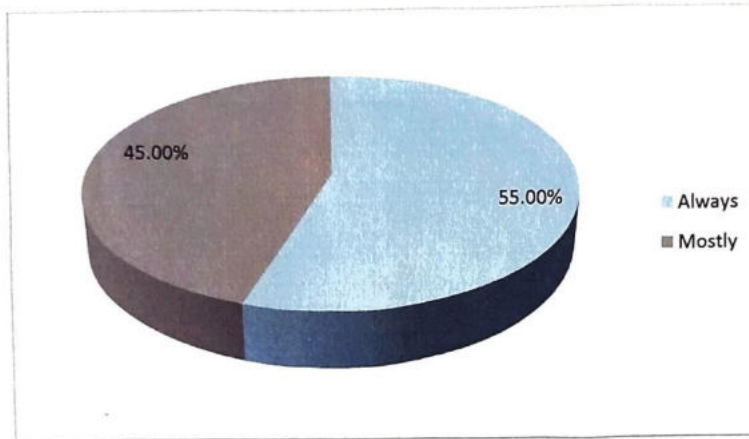
Dr. Minakshi N. Kubde



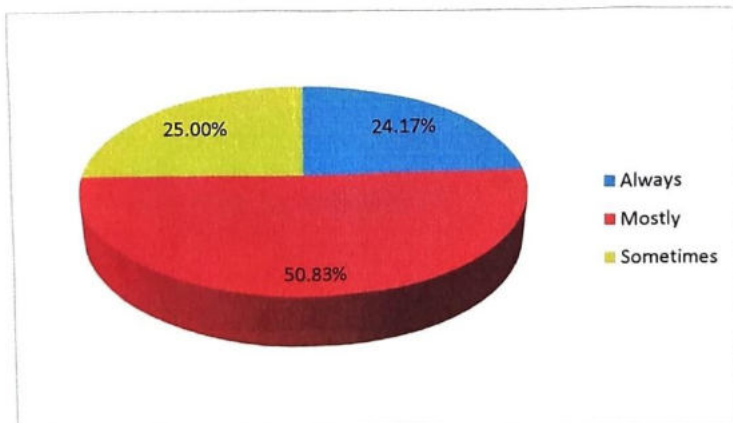
Dr. Deepak S. Magarde



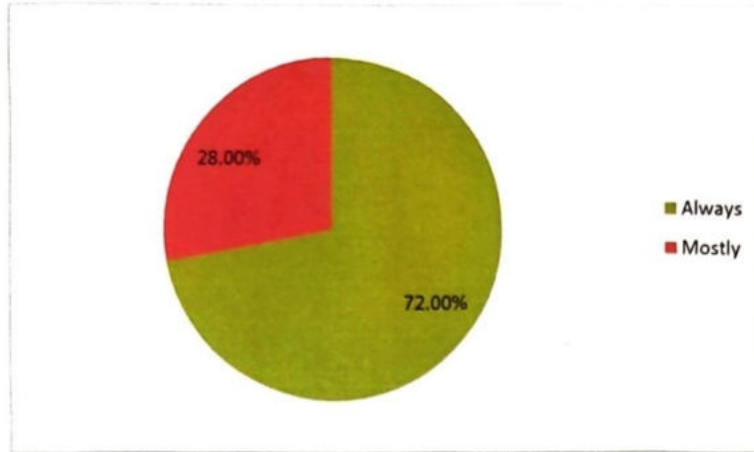
Mr. Ashish Kotore



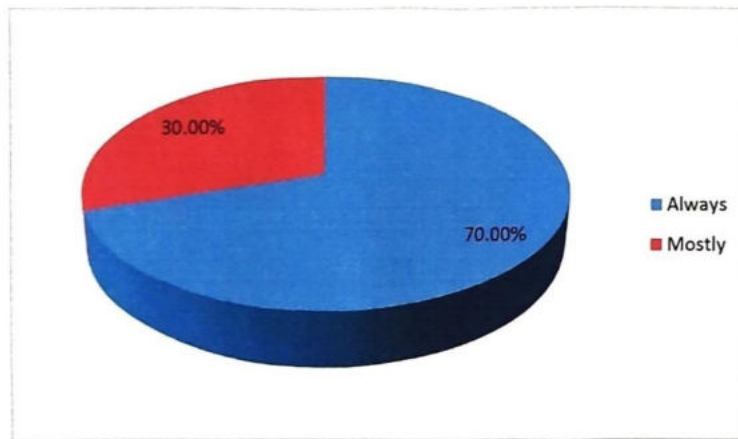
Mr. Swapnil M. Chavhan (Marathi)



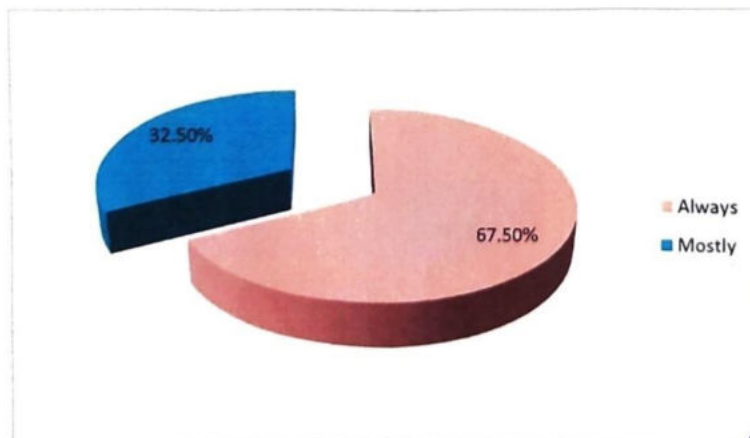
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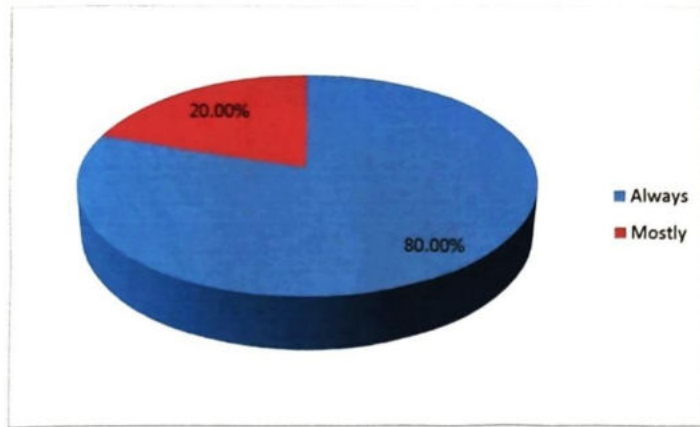
Dr. Vijayata M. Vitankar



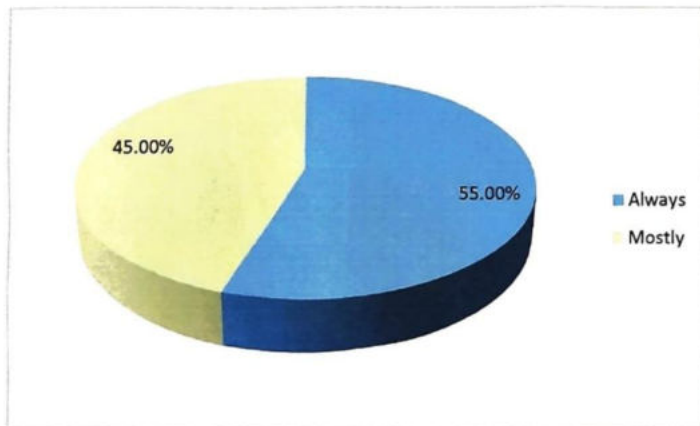
Mr. Prashant Ghulaxe




Mr. Parmanand Ukey



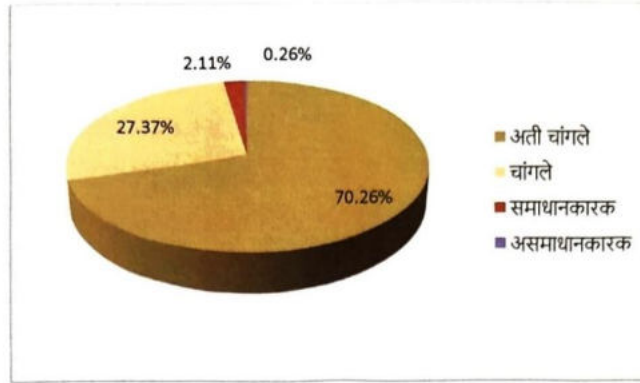
Mr. Baburao N. Khedkar



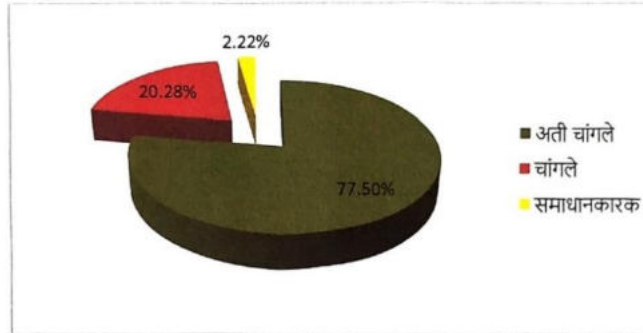

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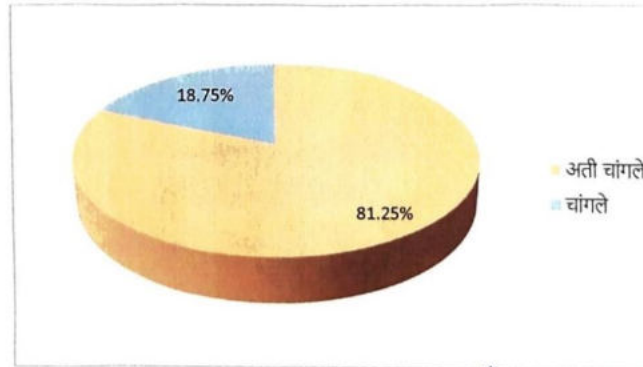
Dr. Aanandprakash R. Bhele (Social Policy Planning and development)



Dr. Pravin L. Wankhede (Statistics Computer basics in Social Work Research)



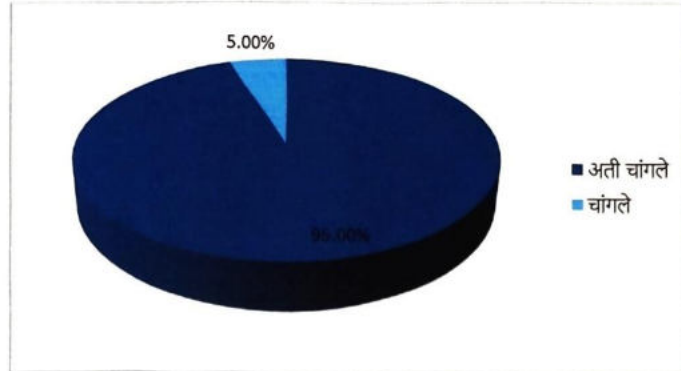
Mrs. Chetna D. Sawai (Family Life Education and Population)



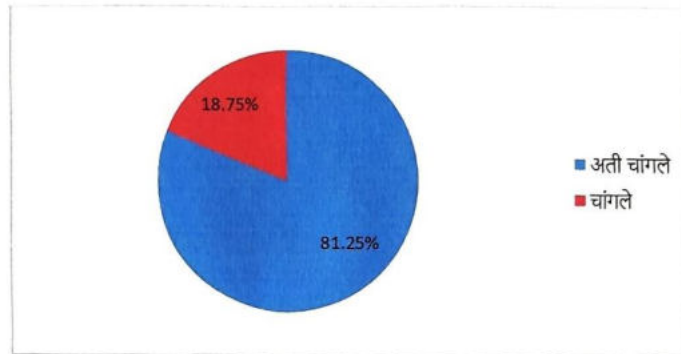
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Principal T/c.
Dr. Anandprakash R. Bhele Social
Work Department



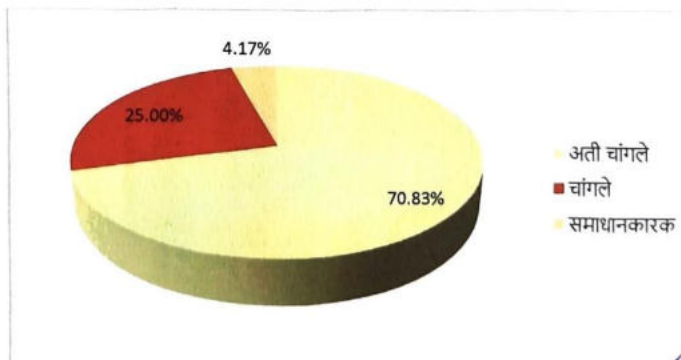
Dr. Sunita D. Bhoikar (Socialization of Child and Child Welfare)



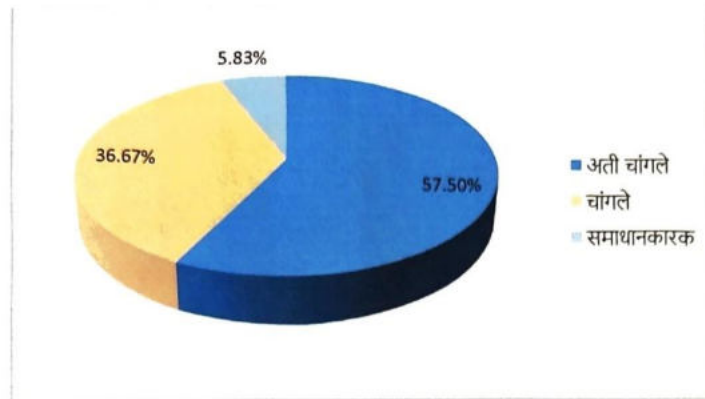
Dr. Minakshi N. Kubde (Family Life Education and Population)



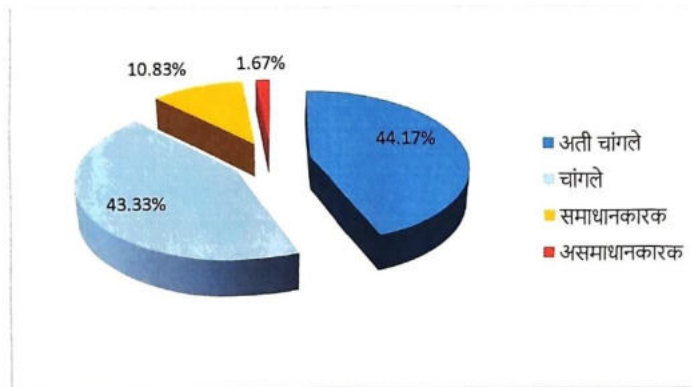
Mr. Prashant Ghulaxe (Health Care Social Work Practice)



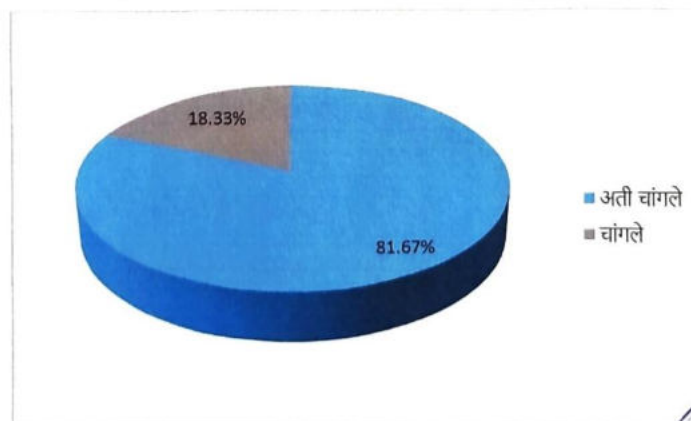
Vilas
Dr. ~~Emesh~~ Wani (Medical Information for Social Workers)



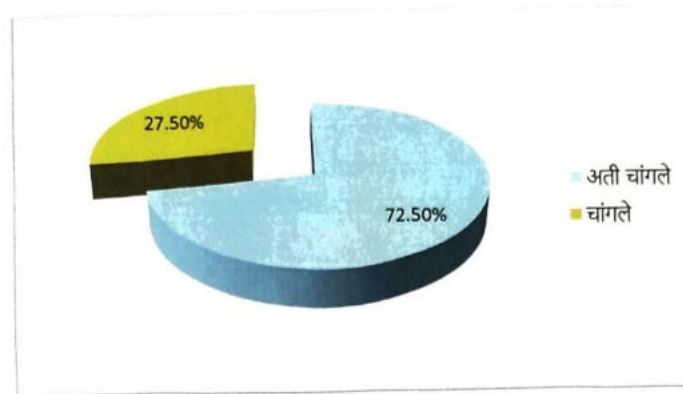
Mr. Dhairyashil Taksande (Medical Social Work)



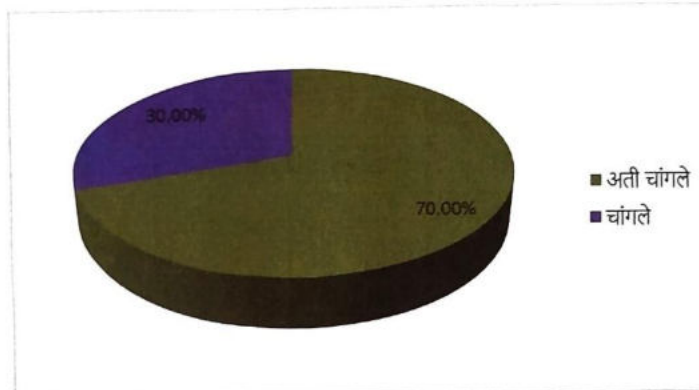
Dr. Anandprakash R. Bhele (Human Resource Development)



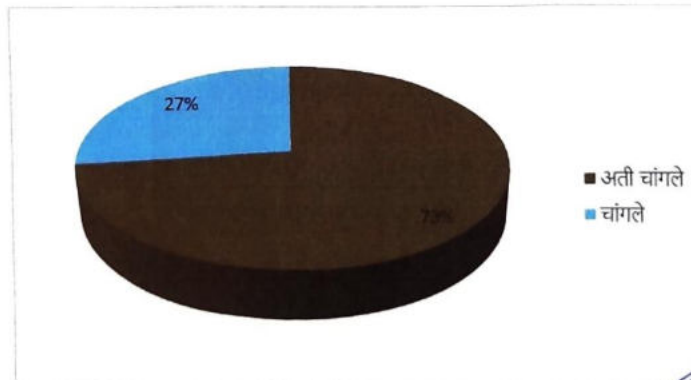
Dr. Deepak S. Magarde (Organizational Behavior & Social Aspects in Industry)



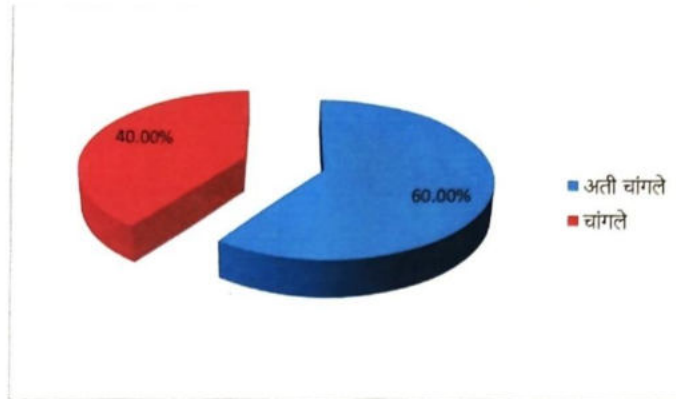
Mr. Mohanish B. Sawai (Perspectives on Urban Community Development)



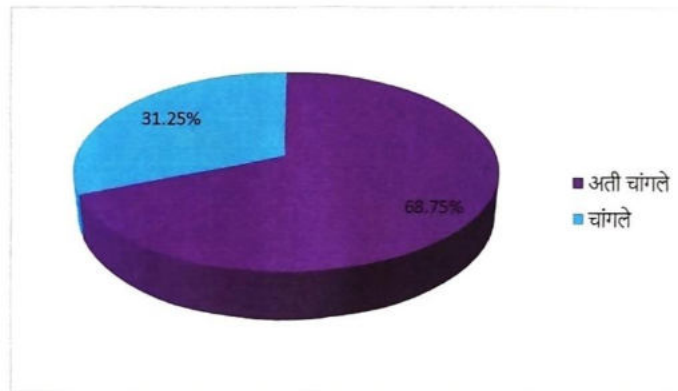
Mr. Mohanish B. Sawai (Labour Economics and Indian Labour Problems)




Dr. Milind A. Sawai (Tribal Social System)



Dr. Pravin B. Ingale (Perspectives on Rural Community Development)

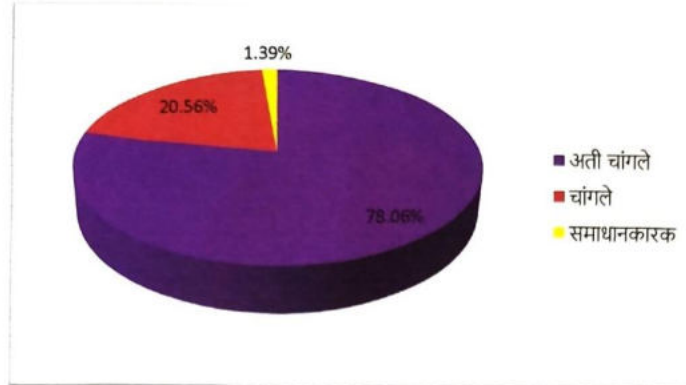



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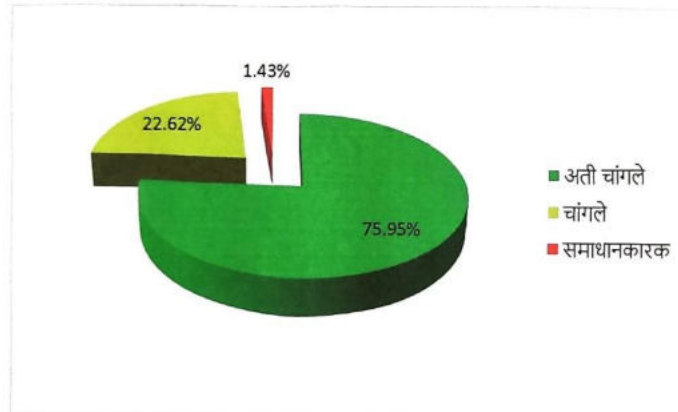


M. S. W. 4th SEMESTER

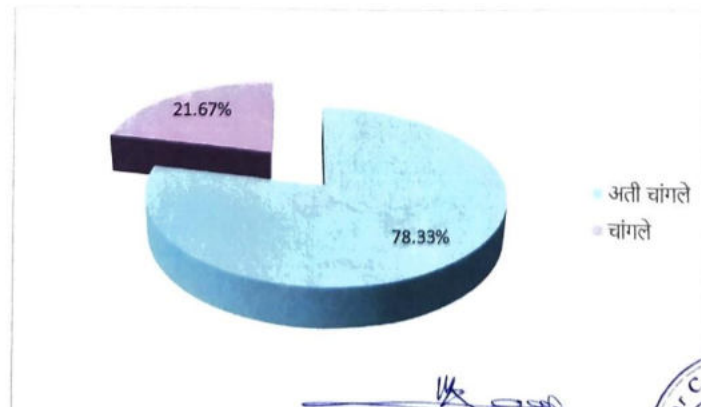
Dr. Anandprakash R. Bhele (Disaster Management)



Mr. Parmanand Uike (NGo Management and Media)



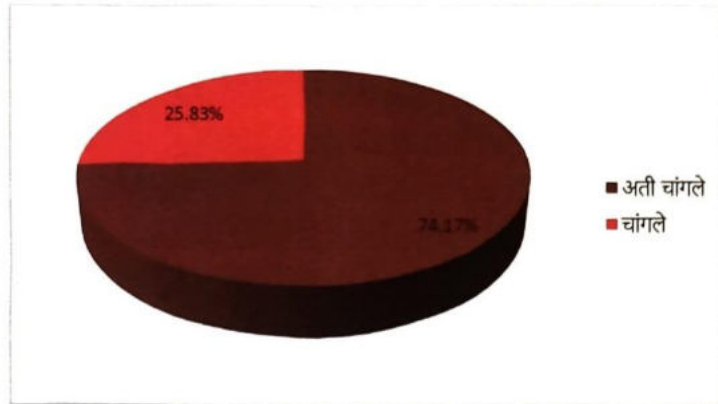
Dr. Deepak S. Magarde (Trade Unionism & Industrial Relations)



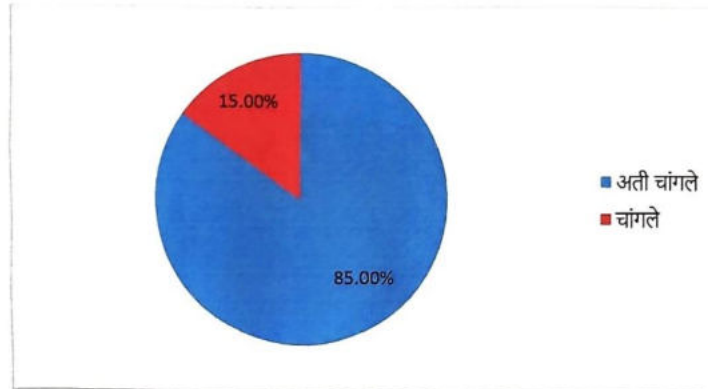
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Work, ...



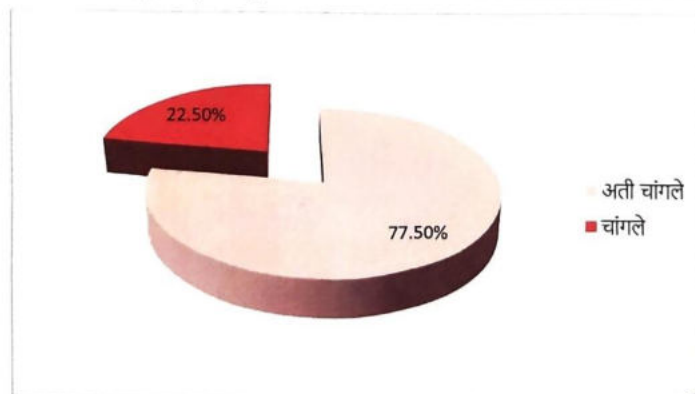
Mr. Mohanish B. Sawai (Labour Legislation)



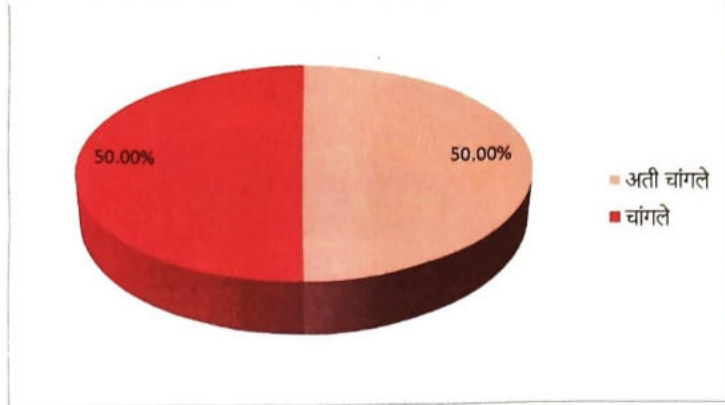
Dr. Anandprakash R. Bhele (Human Resource Management)



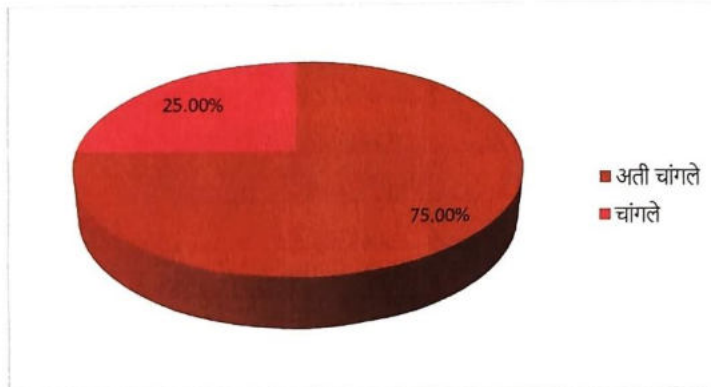
Mr. Pravin B. Ingale (Programme Institutions and Rural Governance)



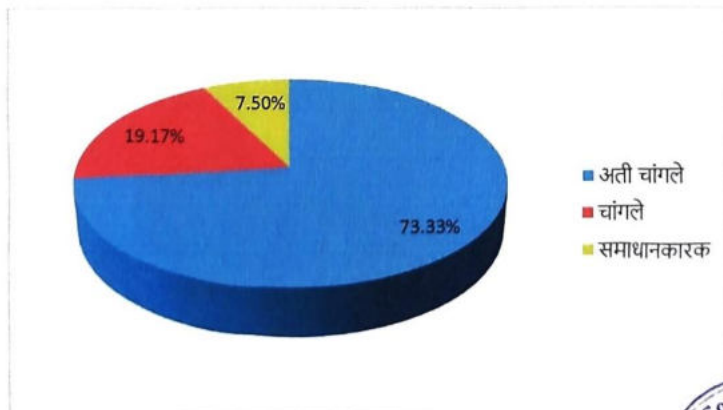
Mr. Mohanish B. Sawai (Strategies and Trends in Urban Community Development)



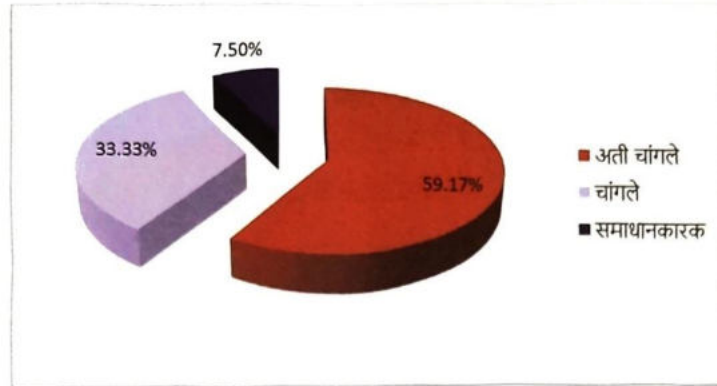
Dr. Milind A. Sawai (Tribal Development and Governance)



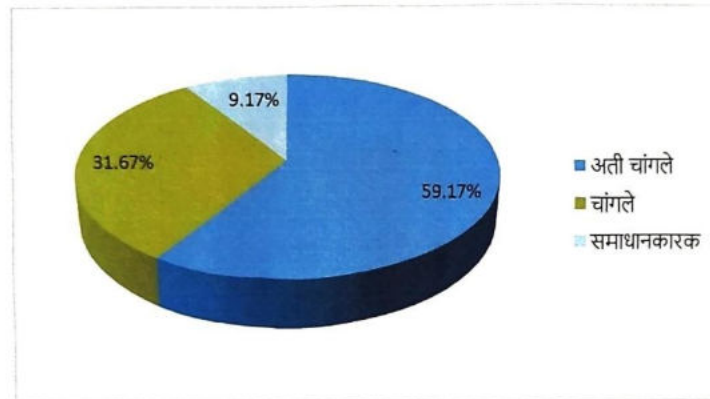
Dr. Vijayata M. Vitankar (Counseling in Medical and Psychiatric Settings)



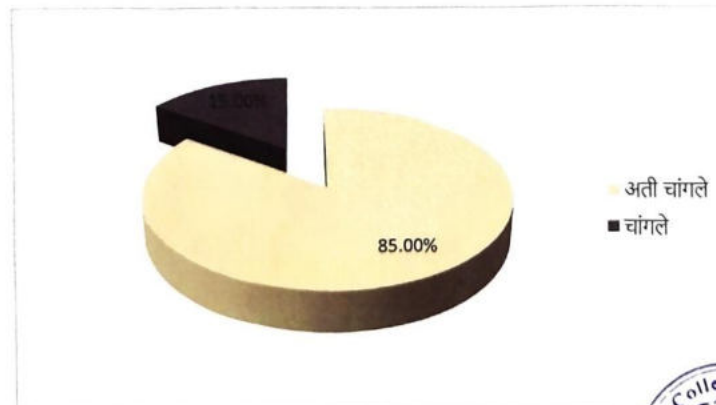
Mr. Prashant Ghulaxe (Psychiatric Information for Social Workers)



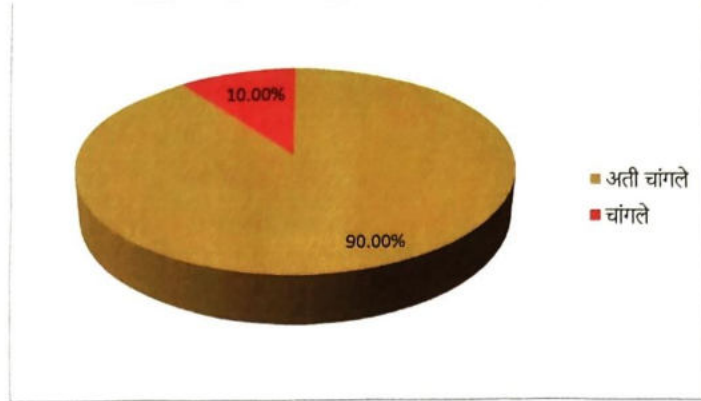
Mr. Dhayashil Taksande ((Mental Health Policy & Helath Care Social Work)



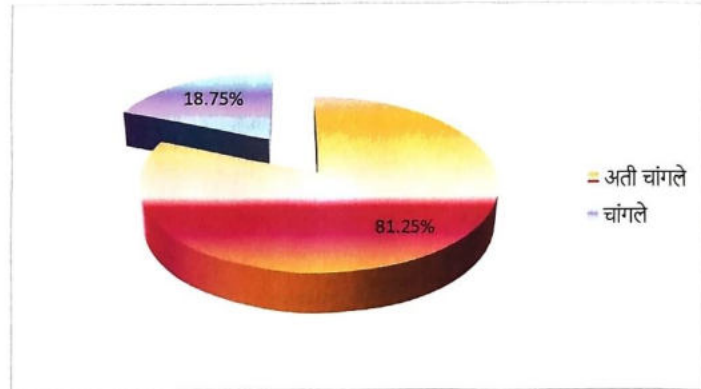
Mrs. Chetna D. Sawai (Situation of Women in India)

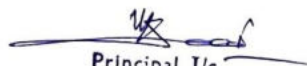


Dr. Sunita D. Bhoikar (Development and Management of Organizations in the Field of Family and Child Welfare)



Dr. Minakshi N. Kubde (Youth and Elderly in the Family)




Principal I/c.
Dr. Ambedkar College of Social Work,
V. N. RDHA

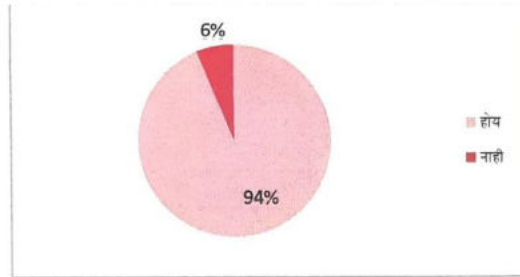


Dr. Ambedkar College of Social Work, Wardha

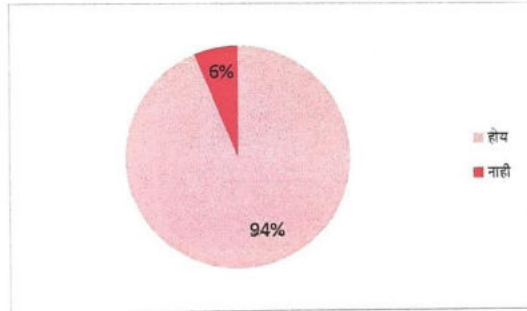
Feedback by Principal

2020-21

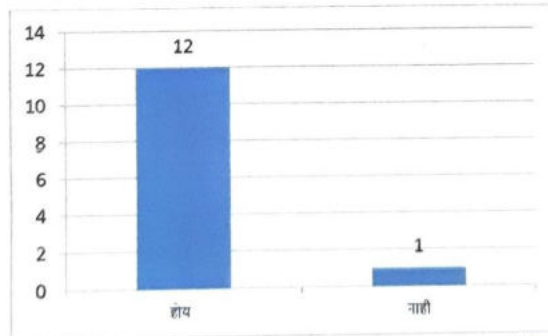
संबंधित शिक्षक नियमित तामिका वेळेत घेतात काय




नियोजनानुसार अध्ययन तामिका घेतल्या जातात काय

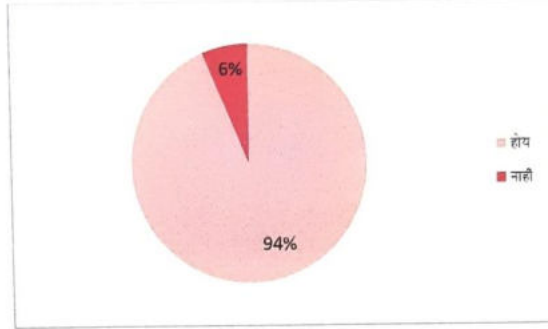


अध्यापनाकरिता आधुनिक तंत्रज्ञानाचा वापर करतात काय




Principal I/c.
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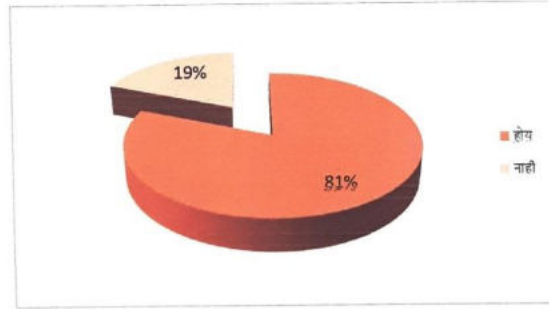
शैक्षणिक विकासाच्या दृष्टीकोनातून विद्यार्थ्यांना संदर्भ ग्रंथ सुचिची माहिती देण्यात येते काय



राष्ट्रीय सेवा योजना, व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय




महाविद्यालयातील कार्यक्रमात सक्रीय सहभागी असतात काय

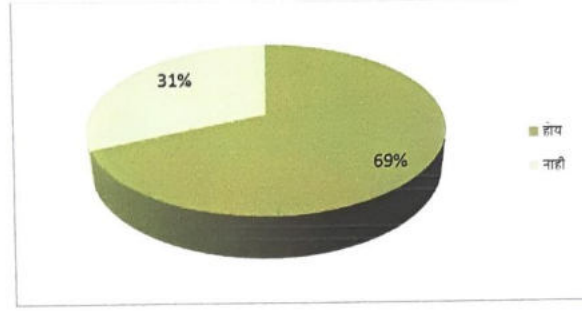


सत्रा व्यतिरिक्त जिवन कौशल्य विषयक माहिती विद्यार्थ्यांना देतात काय

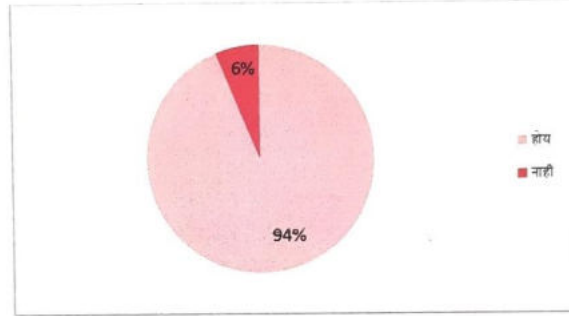



Principal I/c.
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Work, WARDHA

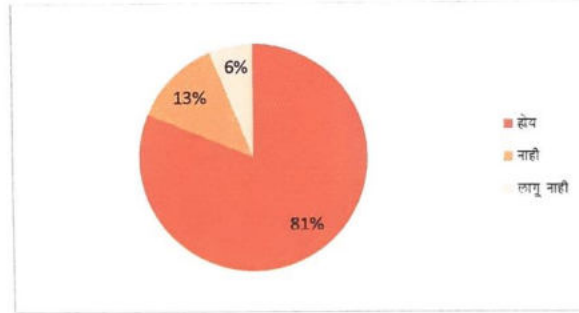
सत्रा व्यतिरिक्त जिवन कौशल्य विषयक माहिती विद्यार्थ्यांना देतात काय



चारित्र्य संपन्न व्यक्ती आहे काय

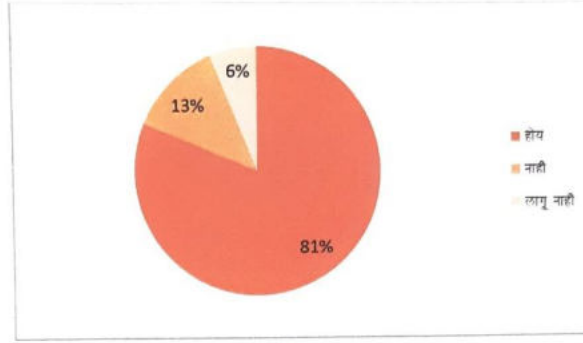


संशोधनाकरिता विद्यार्थ्यांना शिक्षक योग्य मार्गदर्शन करतात काय

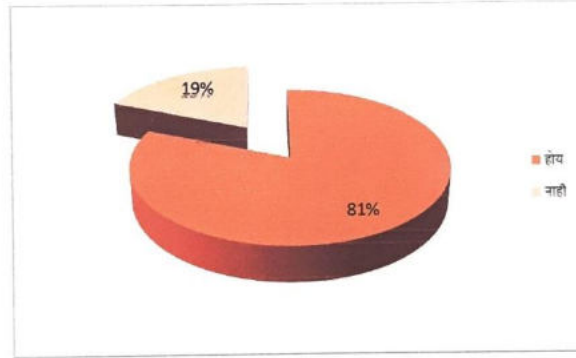



Principal I/c.
Dr. Ambedkar College of Social
Work, Pimpri, Maharashtra

क्षेत्रकार्य पर्यवेक्षण नियमित करतात काय

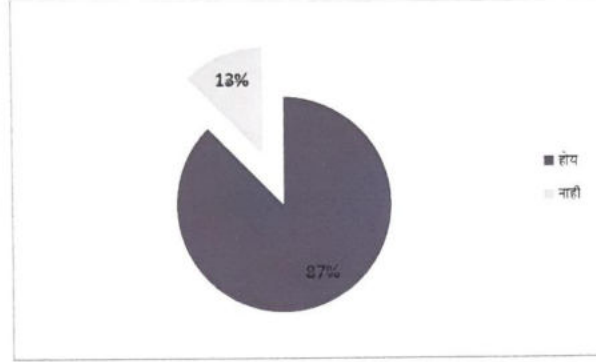


अध्ययन विषयाची अदयावत माहिती विद्यार्थ्यांना दिली जाते काय

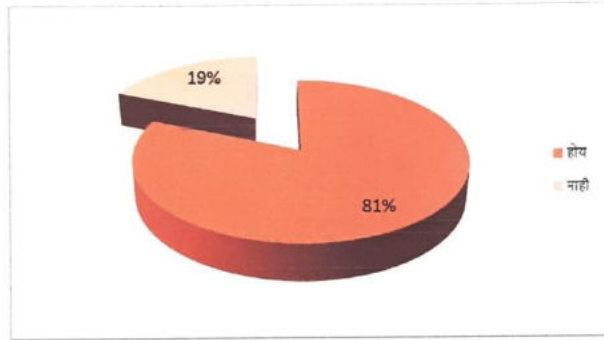


Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

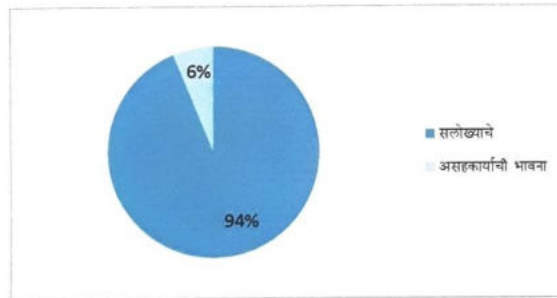
विषयाची पुर्व तयारी चांगली करुनच तामिका घेतात काय




विद्यार्थी शिकविण्याबाबत समाधानी आहेत काय

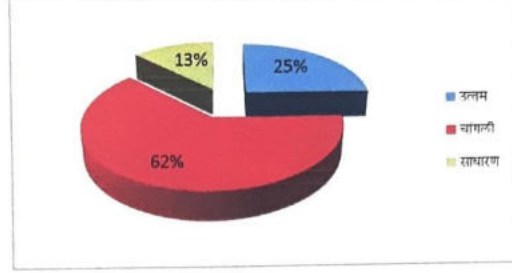


शिक्षकांचे त्यांच्या सहका-यांशी संबंध कसे आहे

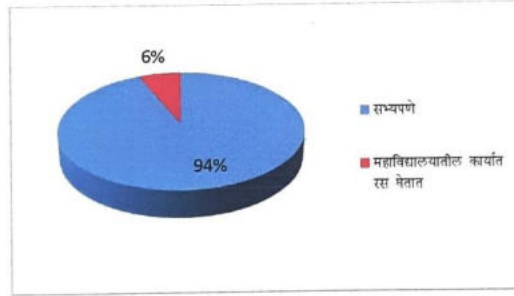




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शिक्षकाची कार्यक्षमता कशी आहे



प्राचार्यांचा अभिप्राय




Principal I/c.
Dr. Ambedkar College of Social
Work, V. ARDHA

DR. AMBEDKAR COLLEGE OF SOCIAL WORK, WARDHA

Report on Feed Back by Principal

2020-21

Date:- 7th May 2021

The feedback includes sixteen numbers of question on teaching-learning, participation, student satisfaction and conduct character of faculty. Based on above components data is collected about every faculty. The report is compiled and prepared by IQAC Coordinator and red in end session meeting of college staff council.

Followings are the findings;

I. Almost 94% teacher takes classes regularly with good teaching planning and preparation.

II. Out of 13, 12 faculties use ICT Tools and technology in teaching learning process. These are on line teaching, you- tubes, google class- rooms. PPT Presentation etc.


III. As per principal's views, teacher provides information and list of text books, references, subject books and provide study material.

IV. 100% faculties participate NSS and extension programs. There contribution in planning, organizing and implementation is satisfactory. However 80% faculties' shows interest in programs, activities organize by the college and its department. So, there is need to sensitize faculties in proper manner.

V. Teachers gives excessive and additional information and knowledge based on teaching while teaching topic. They interrelate theory with practical. However, the principal found that 94 %

faculties are holding good character and habits.




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VI. 80% teacher's teaching is good on research and research based activities. They provide maximum guideline and solved difficulties.

VII. 80% faculties were found regular follow the field work visit, supervision and take conference.

VIII. The principal has marked out that, student are found satisfied about 80% faculties.

IX. Interaction, co-ordination and relation between staff is found smooth among 94% teaching staff


X. The principal has found that only 25% Faculties are having excellent working capacities. 62% faculties have good working efficiency whereas 13% teachers are showing average caliber

XI. About the mode of conduct and loyalty, this has been reported that 94% faculties are loyal and act resentfully.

ACTING TAKEN REPORT


1. For the purpose of sensitization of faculties, the principal has conducted motivation, conversation personally.
2. Some faculties are warned orally about the punctuality of class room teaching
3. The management has given strict warning about policy that, no faculties will give excuse for their negligence in any kind of manner.
4. Promotion, increment ceasing or any other action may be taken on any type of misconduct. The prior information will be given through notice.
5. To improve sensitization level, the IQAC administration and staff council has organize various seminars and corona based activities.




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Ambedkar College of Social Work
Feed Back Analysis and Action Taken Report
2020 -21

During the academic year 2021-21, the institute has obtained, analysed the feed data
 Collected by committee and accordingly the action is taken

TYPES OF FEEDBACK	FINDINGS	SUGGESTIONS	ACTION TAKEN
Employer	<ul style="list-style-type: none"> *Current curriculum of all programs is relevant for employability * Curriculum bridges the god between clinical aspect and Academic * Curriculum meets expectation of Social Work * Social work curriculum is enriched and that fulfil requirement of human resource * Curricula caters the need of every industry and help in building efficiency 	<ul style="list-style-type: none"> * Students should be motivated and well-prepared for doing field work activities consciously and in planned manner * Interaction is necessary between supervisor 	<ul style="list-style-type: none"> *Class wise In-depth orientation is given * field work supervisor faculty held meeting with agency authority * Corrected field work manuals are prepared so that requirement of agency will meet. *Periodical weekly conference with field work supervisors made mandatory and implement
Students feedback	<ul style="list-style-type: none"> * Almost all teacher are punctual and doing preplanning well * Student understand teaching * Almost student are satisfied about teaching * Teachers are knowledgeable 	<ul style="list-style-type: none"> * Focus should be given on completion of syllabus * Revision * Soft and free communication should be developed. 	<ul style="list-style-type: none"> * Teaching diaries are checked regularly * Teachers are instructed to complete syllabus * for counselling feedback and mentioning system is introduced
Self-Appraisal By Teacher	<ul style="list-style-type: none"> * Every teacher is taking regular classes. * Overall performance e include : <ul style="list-style-type: none"> * regularity * punctuality * use of ICT *Thought provoking assignment. * Giving additional inputs. 	<ul style="list-style-type: none"> * Some time facing connectively problem ICT. * Focus is giver on enriching library facilities. 	<ul style="list-style-type: none"> * Internet , Wi-Fi services are made available. * Library made more Operative. <p style="text-align: right;">  Principal I/c. Dr. Ambedkar College of Social Work, ... </p>



YEAR 2021-22

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा

Feedback Form

विद्यार्थ्यांद्वारा विषय शिक्षकांचे मुल्यांकन

वर्ग : B.S.W. Family सत्र 2021-2022

विषय शिक्षकांचे नाव प्र. आशाष व्यंतारि विषय इंग्रजी

अ. क्र	विवरण	मुल्यांकन			
१	संबंधित विषयाचे नियमित क्लॉस होतात.	A	B	C	D
२	संबंधित शिक्षकाने शिक्किलेले मला पूर्ण समजते.	A	B	C	D
३	संबंधित शिक्षक अभ्यासपूर्ण शिक्किततात.	A	B	C	D
४	वर्गामध्ये शिक्षक विद्यार्थ्यांसोबत संवाद साधतो	A	B	C	D
५	विषय शिक्षक उदाहरणे देवून घटक स्पष्ट करून सांगतात	A	B	C	D
६	शिक्षक विद्यार्थ्यांना आलेल्या विषया संदर्भातील आलेल्या शैक्षणिक अडचणी सोडविततात	A	B	C	D
७	सेमिनार संवायच्या अगोदर अभ्यासक्रम शिक्कून पूर्ण होतो.	A	B	C	D
८	संबंधित विषयक शिक्षक वर्गात नियमती येवून विषयासह इतर नवीन घटकावर चर्चा करतात.	A	B	C	D
९	विद्यार्थ्यांच्या उपस्थिती बटल शिक्षक नेहमी चौकशी करतात	A	B	C	D
१०	शैक्षणिक प्रगती करिता तासिका अतिशय उपयुक्त आहे.	A	B	C	D
११	संबंधित शिक्षकांच्या तासिका मधून विद्यार्थ्यांना शैक्षणिक प्रोत्साहन मिळते.	A	B	C	D
१२	तासिकेमध्ये घेण्यात येणारे विषय व माहिती यामध्ये विद्यार्थ्यांच्या शैक्षणिक ज्ञानात भर पडते	A	B	C	D
१३	साचनासाठी व अत्यावश्यक माहिती जाणून घेण्यासाठी शिक्षक नेहमी मार्गदर्शन करतात.	A	B	C	D
१४	शैक्षणिक उपक्रमात संबंधित विषय शिक्षकांचा सक्रिय सहभाग असतो.	A	B	C	D
१५	विषयात नाविन्य पुर्णता आणण्याचा शिक्षकांचा सतत प्रयत्न असतो.	A	B	C	D
१६	अभ्यासक्रमा व्यक्तिरेक्त अधिक ज्ञान देण्याचा प्रयत्न करतात	A	B	C	D
१७	विद्यार्थ्यांच्या वर्गा व्यक्तिरेक्त कौशल्य व व्यक्तिमत्व विकास अश्या इतर बाबीवरही शिक्षकांचे लक्ष असते.	A	B	C	D
१८	संबंधित विषय शिक्षक आय.सी.टी. (तासिक साधने) उपयोग करून शिक्किततात	A	B	C	D
१९	विद्यार्थ्यांच्या समस्या समजून घेवून त्या नियकरणाकरिता उपाय योजना सुचविततात	A	B	C	D
२०	विद्यार्थ्यांचे सादरीकरण, अहवाललेखन, क्षेत्रकार्य, इत्यादी बाबींवर मार्गदर्शन करतात.	A	B	C	D

A	अती चांगले	7
B	चांगले	10
C	समाधानकारक	3
D	असमाधानकारक	

विद्यार्थ्यांचे नाव व सती प्र. आशाष व्यंतारि
दिनांक 5-4-2022

डॉ. आंबेडकर कॉलेज ऑफ सोशल वर्क, वर्धा

Feedback Form

विद्यार्थ्यांद्वारा विषय शिक्षकांचे मुल्यांकन

वर्ग : B.S.W. 3rd Year. सत्र 2021-22

विषय शिक्षकांचे नाव P.E. Ashish Kutekar विषय English
Sis.

अ. क्र	विवरण	मुल्यांकन			
१	संबंधित विषयाचे नियमित क्लॉस होतात.	A	B	C	D
२	संबंधित शिक्षकाने शिकविलेले मला पूर्ण समजते.	A	B	C	D
३	संबंधित शिक्षक अभ्यासपूर्ण शिकवितो/ते.	A	B	C	D
४	वर्गामध्ये शिक्षक विद्यार्थ्यांसोबत संवाद साधतो	A	B	C	D
५	विषय शिक्षक उदाहरणे देवून घटक स्पष्ट करून सांगतात	A	B	C	D
६	शिक्षक विद्यार्थ्यांना आलेल्या विषया संदर्भातील आलेल्या शैक्षणिक अडचणी सोडवितो/ते	A	B	C	D
७	सेमिनार संपादनच्या आगोदर अभ्यासक्रम शिकवून पूर्ण होतो.	A	B	C	D
८	संबंधित विषयक शिक्षक वर्गात नियमती येवून विषयासह इतर नवीन घटकवर चर्चा करतात.	A	B	C	D
९	विद्यार्थ्यांच्या उपस्थितीत बदल शिक्षक नेहमी चौकशी करतात	A	B	C	D
१०	शैक्षणिक प्रगती करिता तासिका अतिशय उपयुक्त आहे.	A	B	C	D
११	संबंधित शिक्षकाच्या तासिका मधून विद्यार्थ्यांना शैक्षणिक प्रोत्साहन मिळते.	A	B	C	D
१२	तासिकेमध्ये घेण्यात येणारे विषय व माहिती मगमध्ये विद्यार्थ्यांच्या शैक्षणिक ज्ञानात भर पडते	A	B	C	D
१३	वाचनासाठी व अत्यावश्यक माहिती जाणून घेण्यासाठी शिक्षक नेहमी मार्गदर्शन करतात.	A	B	C	D
१४	शैक्षणिक उपक्रमात संबंधित विषय शिक्षकांचा सक्रिय सहभाग असतो.	A	B	C	D
१५	विषयात नाविन्य पुर्णता आणण्याचा शिक्षकांचा सतत प्रयत्न असतो.	A	B	C	D
१६	अभ्यासक्रमा व्यक्तिरेखा अधिक ज्ञान देण्याचा प्रयत्न करतात	A	B	C	D
१७	विद्यार्थ्यांच्या वर्गा व्यक्तिरेखा कौशल्य व व्यक्तिमत्त्व विकसनास इतर बाबींवरही शिक्षकांचे लक्ष असते.	A	B	C	D
१८	संबंधित विषय शिक्षक आय.सी.टी. (तार्किक साधने) उपयोग करून शिकवितो/ते	A	B	C	D
१९	विद्यार्थ्यांच्या समस्या समजून घेवून त्या निराकरणकर्त्या उपाय योजना सुचवितो/ते	A	B	C	D
२०	विद्यार्थ्यांचे सादरीकरण, अहवाललेखन, क्षेत्रकार्य, इत्यादी बाबींवर मार्गदर्शन करतात.	A	B	C	D

A	अती चांगले	11
B	चांगले	8
C	समाधानकारक	1
D	असमाधानकारक	0

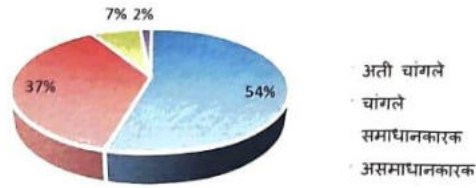
विद्यार्थ्यांचे नाव व सही: जसकि सं तारकर
दिनांक: 04/04/2022

**DR. AMBEDKAR COLLEGE OF SOCIAL WORK,
WARDHA**

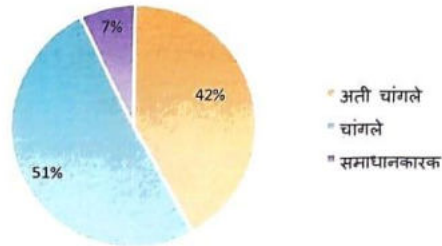
FEEDBACK GRAPH BY STUDENT (UG)


2021-2022

PROF. ASHISH KATORE

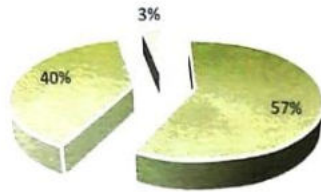


ASST. PROF. SAPNIL M. CHAVHAN



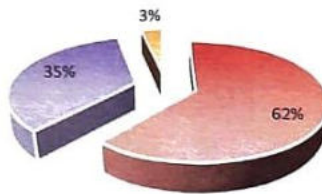

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Work, WARDHA

PROF. BABURAO N. KHEDKAR



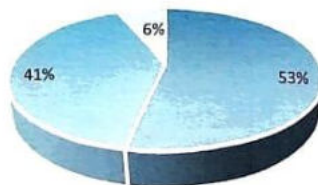
अती चांगले
चांगले
समाधानकारक

DR. DEEPAK S. MAGARDE



अती चांगले
चांगले
समाधानकारक

ASST PROF. PRASHANT R. GHULAXE

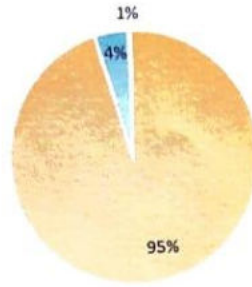


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चांगले
समाधानकारक



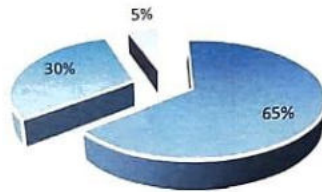
Principal I/c.
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Work, WARDHA

DR. MADHURI H. ZADE




- " अती चांगले
- " चांगले
- " समाधानकारक

DR. VILAS WANI



- अती चांगले
- चांगले
- समाधानकारक




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WARDHA**

FEEDBACK GRAPH BY STUDENT (PG)

2021-2022

ASST. PROF. PARMANAND UKEY



DR. VIJAYATA M. VITANKAR

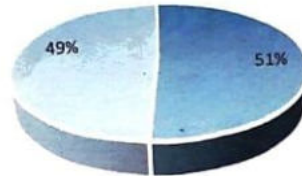


ASST. PROF. MOHANISH B. SAWAI



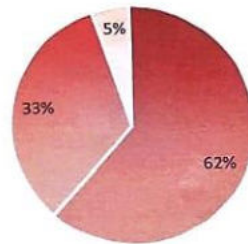

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Work, WARDHA

DR. MILIND A. SAWAI



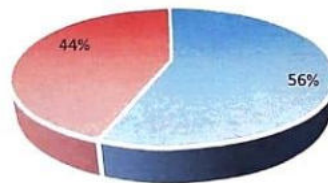
अती चांगले
चांगले

ASST. PROF. CHETNA D. SAWAI




अती चांगले
चांगले
समाधानकारक

DR. SUNITA D. BHOIKAR

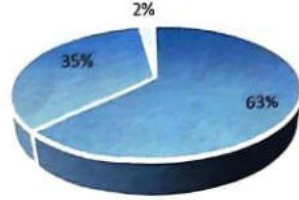


अती चांगले
चांगले





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DR. ANANDPRAKASH R. BHELEY



अती चांगले
चांगले
समाधानकारक



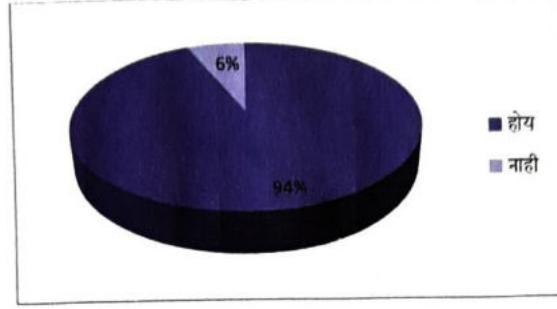

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Dr. Ambedkar College of Social Work, Wardha

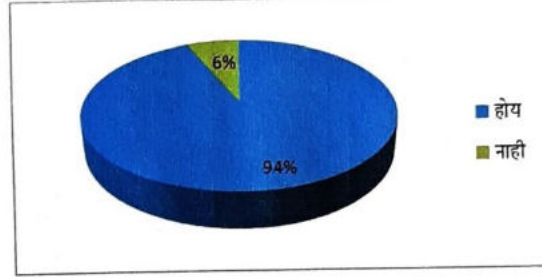
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2021-22

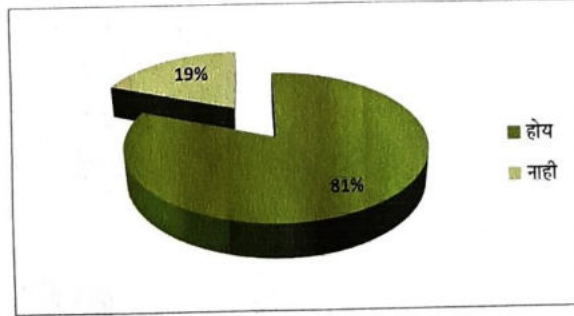
संबंधित शिक्षक नियमित तासिका वेळेत घेतात काय




नियोजनानुसार अध्ययन तासिका घेतल्या जातात काय

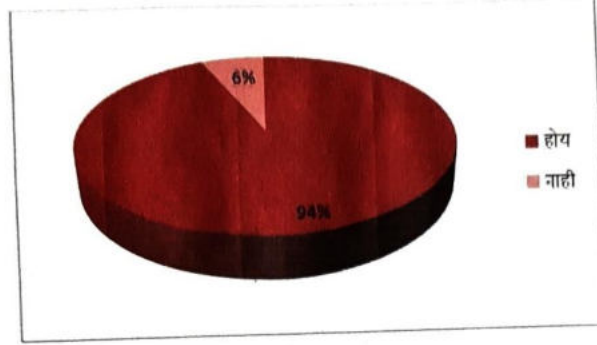


अध्यापनाकरिता आधुनिक तंत्रज्ञानाचा वापर करतात काय




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Work, WARDHA

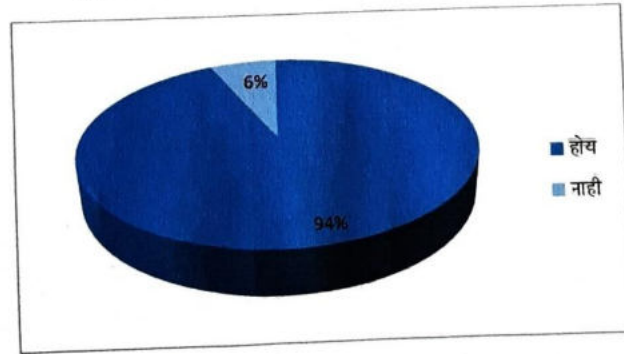
शैक्षणिक विकासाच्या दृष्टीकोनातून विद्यार्थ्यांना संदर्भ ग्रंथ सुविची माहिती देण्यात येते काय




राष्ट्रीय सेवा योजना, व इतर विस्तार कार्यक्रमातील सहभाग समाधानकारक आहे काय

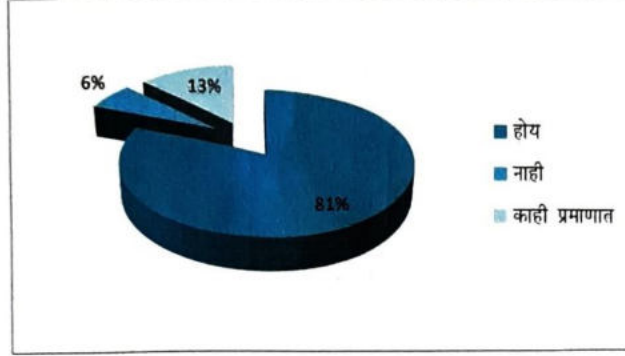


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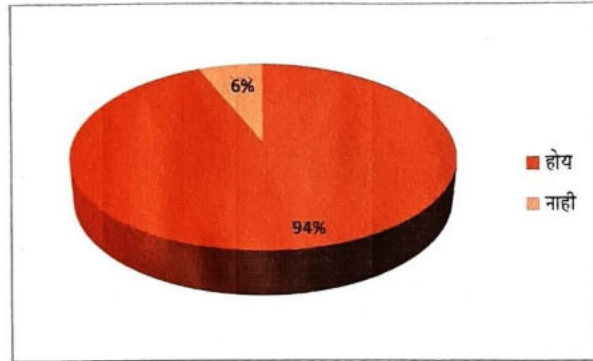



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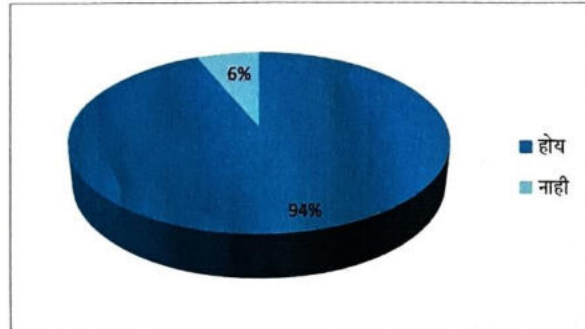
सत्रा व्यतिरिक्त जिवन कौशल्य विषयक माहीती विद्याध्यांना देतात काय




चारित्र्य संपन्न व्यक्ती आहे काय

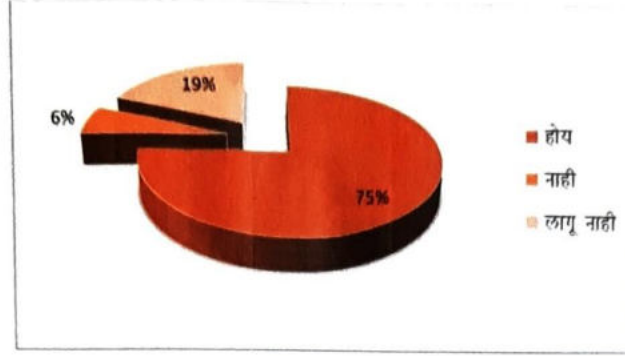


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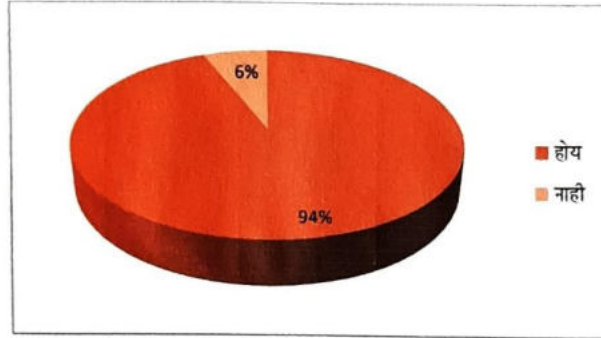



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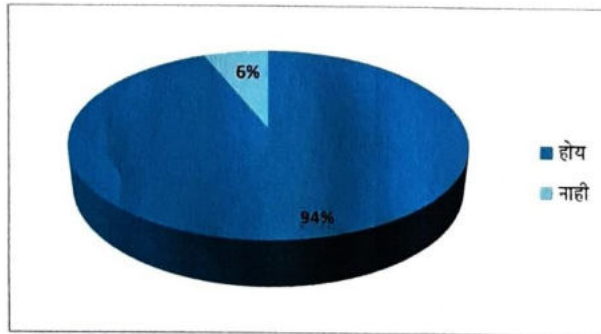
क्षेत्रकार्य पर्यवेक्षण नियमित करतात काय




अध्ययन विषयाची अदयावत माहिती विद्यार्थ्यांना दिली जाते काय

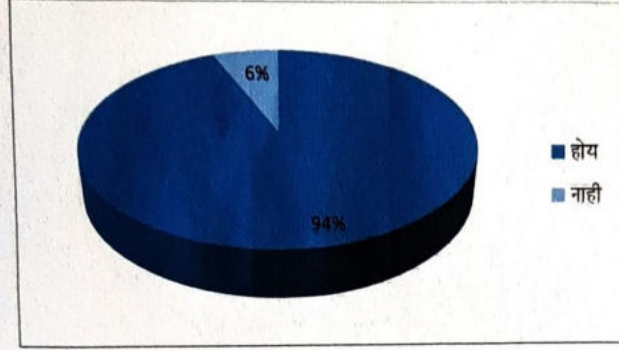


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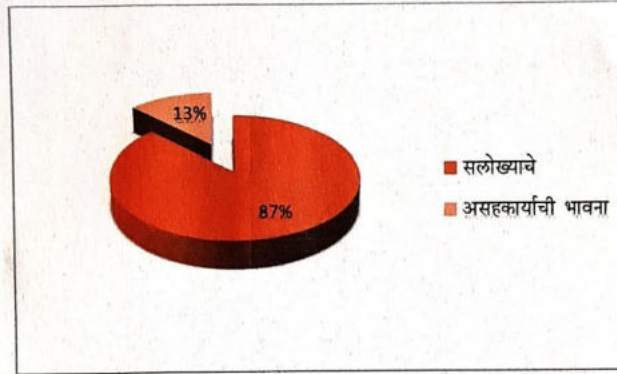



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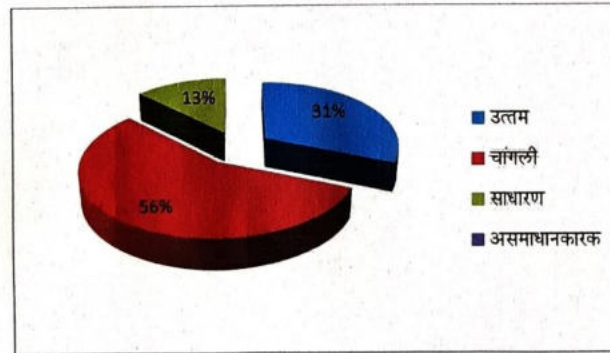
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शिक्षकांचे त्यांच्या सहका-यांशी संबंध कसे आहे

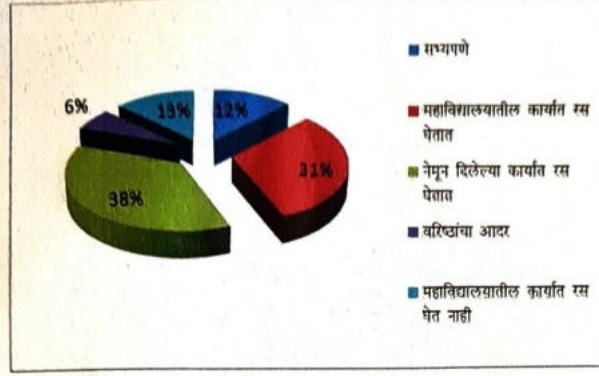


शिक्षकाची कार्यक्षमता कशी आहे



Wk
Principal I/c.
Dr. Ambedkar College of Social
Work, WARDHA

प्राचार्यांचा अभिप्राय



[Signature]
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REPORT ON FEEDBACK OF PRINCIPAL ON TEACHER'S
PERFORMANCE
Year 2021-22

Date: 05-05-2022

The collection, analysis and action taken is the part of inbuilt mechanism and policy. The practice is use to bring needful amendment in teaching learning process, so that students would benefited properly more over the assessment and evaluation is done to guest out the contribution of faculties in academic Co-curricular, extracurricular and extension activities. Beside these the assessment is also done with the view to bring changes and upward growth in efficiencies of faculties. The principal also use this tools for doing promotion etc.

Thus the IQAC has regularized the practice of feedback. The feedback is taken at different level. The action to be taken is the only authority of suggested by principal. The report is included only those content that's were suggested by the principal side.

Followings are the findings and conclusions derived from the data

- 1) The principal is found with opinion that almost all i e (94%) faculties takes their classes regularly and with full of planning and preparation.
- 2) As per his records 81% faculties make the use ICT technology in their teaching, however during the lockdown time 100% classes were taken online mode.
- 3) Almost all (94%) teachers provide list of books for study as per their courses and content.
- 4) Teacher take active part in NSS and extension programmer. However participation level reduced in programmers, those are organized by college.
- 5) 80% teacher give more and additional information in class room teaching.
- 6) 88% teacher gives knowledge on life skills whereas 20% faculties do not perform the same.

Note 1) Workshop on life skill are needed for faculties.

ii) They must be insisted for this task and training is required.

- 7) The principal found that (94%) faculties are holding good moral conduct and character.





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Action Taken by the Principal

- 1) 02 to 03 teachers are warned about Use of ICT technology.
- 2) Strict warning is given about conducting of regular classes.
- 3) 100% result policy is adopted. Hence management has given strict warning to all teachers.
- 4) The management has given clear instructions about reward, punishment and actions that will be taken in future.
- 5) 6-10 % teacher personally instruct about their inactiveness and untouched spirit and behaviors.
- 6) 13% teacher are warn about their modification in conduct habits, attitude and natures.
- 7) The principal / CDC/. Management has declared that the employee with default quality nature, conduct and character will not ; promoted , tolerate , regularize and will show good in CR.
- 8) Weekly submission of teaching planning and diaries are made mandatory.




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